



# October in 5th Grade



## ELA:

In **September** we learned about author's purpose, literary elements such as characters, setting, and plot, utilizing our background knowledge, understanding story structure, and identifying the main idea and details of a text.

### **In October, our focus will be:**

- Comparing/contrasting important elements of a story
- Sequencing story events
- Inferencing
- Author's Purpose
- Background Knowledge

Students will continue to have weekly spelling tests. Also, they will have comprehension tests on each story to assess their understanding of the above mentioned skills. Remember that you now have access to the textbook on [www.pearsonrealize.com](http://www.pearsonrealize.com) if you want to practice at home. Please continue to monitor your child's progress in class via Infinite Campus. Please feel free to contact us with any questions or concerns.

## Grammar/Writing:

In **September**, we worked on identifying the four types of sentences, subject and predicates, and independent and dependent clauses.

### **In October, our focus will be:**

- Regular and irregular nouns
- Informal letters
- Possessive nouns
- Subject/verb agreement
- Description writing
- Historical Fiction writing

## Math:

In **September**, we have been learning about place value and addition and subtraction of decimals.

### **In October, our focus will be:**

- multiplying and dividing whole numbers and decimals

\*Please continue to work with your student at home to practice math facts (addition, subtraction, multiplication, and division).

## Science:

In **September**, we have been learning about cells and microorganisms.

### **In October, our focus will be:**

- classification of organisms.
- developing a model to illustrate how animals are sorted into groups (vertebrates and invertebrates).
- developing a model to illustrate how vertebrates are sorted into groups.
- model how plants are sorted into groups (seed producers/non-seed producers).

## Social Studies:

In **September**, we learned about citizen's rights and responsibilities in America and the Amendment process. We also learned about the sectors of the economy and the role that consumers and producers play in it.

In **October**, we will describe how life changed in America at the turn of the century, the role of the cattle trails in the late 19th century, the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail. We will also learn of the impact on American life of the Wright brothers, George Washington Carver, Alexander Graham Bell, and Thomas Edison. We will learn how William McKinley and Theodore Roosevelt expanded America's role in the world. We will learn about the Spanish-American War and the building of the Panama Canal. Finally, we will discover the reasons people immigrated to the United States, from where they emigrated, and where they settled.



### Upcoming Events

- Oct. 2-5 Book Fair
- Oct. 6, 9-10 Fall Break/No School
- Oct. 13 PBIS Fun Day
- Oct. 13 Report Cards go home
- Oct. 23-27 PTO Candy Grams
- Oct. 26 Student of the Month celebration
- Oct. 26 Fall Festival
- Oct. 30 Dental Van
- Oct. 30-Nov. 3 Food Drive

### Classroom Needs & Reminders

- ☺ empty 2-liter bottles  
(for Science)
- ☺ Clorox Wipes
- ☺ Hand sanitizer
- ☺ Kleenex



### Helpful Hints and Friendly Tips

- ☺ Check your child's communication folder and agenda daily.
- ☺ Below is the email address of each teacher. If you ever have any concerns or questions you can always email us.

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**AR:** For this 9 weeks, AR began Sept. 26 and will end on Dec. 1. The goal for this quarter will be 10 points. All students must have an 80% or higher to meet their goal.