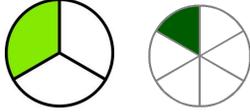


3rd Grade Math Choice Board

May 4th - 8th

Directions: Throughout the week, complete 1 - 2 activities daily. Note: Not all activities will be completed by the end of the week.

<p>Measure your room and find the perimeter using your measurements.</p> <p>*Hint : To find the perimeter, add the sides together.</p>	<p>Create a word problem using the numbers 6, 8, and 48.</p>	<p>Make a list of all the 6x ___ multiplication facts up to 10.</p>
<p>Melanie has 849 blue marbles, she gave Mary 493 of the marbles. How many blue marbles does she now have ?</p>	<p>Subtract:</p> $\begin{array}{r} 395 \\ -146 \\ \hline \end{array}$	<p>Solve:</p> <p>80 x 5 = _____</p> <p>30 x 6 = _____</p>
<p>Solve:</p> $\begin{array}{r} 489 \\ +379 \\ \hline \end{array}$	<h2>Play Outside</h2>	<p>Solve:</p> <p>9x7= _____</p> <p>8x2= _____</p> <p>6x6= _____</p> <p>3x5= _____</p>
<p>Make a list of all the 9x ___ multiplication facts up to 10</p>	<p>Round the following to the nearest ten.</p> <p>538= _____</p> <p>56= _____</p> <p>398= _____</p> <p>97= _____</p>	<p>Fill in the space with >, <, or =</p> <p>65 _____ 48</p> <p>85 _____ 94</p> <p>99 _____ 99</p> <p>23 _____ 48</p>
<p>Compare using <, >, or =</p> <div style="text-align: center;">  </div> <p>1/3 _____ 1/6</p>	<p>A quadrilateral is any shape with exactly _____ sides. Draw one.</p> <p>*Hint: a quadrilateral has 4 sides.</p>	<p>Find the area of a rectangle. The length is 5 ft. and the width is 4 ft.</p> <p>*Hint: Area = length x width</p>

Ms. Karcher and Ms. Frix love you and miss you!!

3rd Grade Math Choice Board

May 11th - 15th

Directions: Throughout the week, complete 1 - 2 activities daily. Note: Not all activities will be completed by the end of the week.

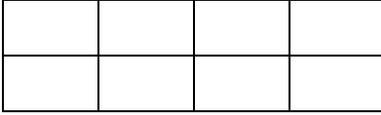
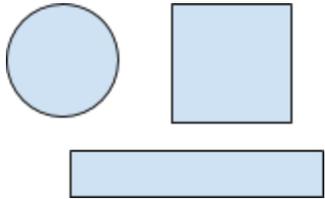
<p>Circle the shapes to model: $8 \div 4 = \underline{\quad}$</p> <p style="text-align: center;"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> </p>	<p>Complete the table.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td style="padding: 2px;">bikes</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">5</td> <td style="padding: 2px;">6</td> </tr> <tr> <td style="padding: 2px;">wheels</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> <td style="padding: 2px;"></td> </tr> </tbody> </table>	bikes	1	2	3	4	5	6	wheels	2	4					<p>Partition and then shade in one-fourth.</p> <div style="text-align: center; margin-top: 20px;">  </div>
bikes	1	2	3	4	5	6										
wheels	2	4														
<p>Circle the expression that is true</p> <p style="text-align: center;"> $546 > 849$ $658 > 654$ $435 < 834$ $345 = 547$ </p>	<p>Make a list of all the $7 \times \underline{\quad}$ multiplication facts up to 10</p>	<p>Compare using $<$, $>$, or $=$</p> <p style="text-align: center;"> $3/4 \underline{\quad} 1/4$ $5/8 \underline{\quad} 7/8$ </p>														
<p>Solve:</p> <p style="text-align: center;"> $3 \times 9 = \underline{\quad}$ $2 \times 8 = \underline{\quad}$ $6 \times 7 = \underline{\quad}$ $5 \times 7 = \underline{\quad}$ </p>	<p>Play Outside</p>	<p>Complete the pattern</p> <p style="text-align: center;">6, 9, 12, $\underline{\quad}$, 18</p>														
<p>Solve:</p> <div style="text-align: center; margin-top: 10px;"> $\begin{array}{r} 368 \\ +449 \\ \hline \end{array}$ </div>	<p>Name the value of the underlined digit.</p> <p style="text-align: center; margin-top: 20px;">$5\underline{7}3$</p>	<p>What is the value of the 6 in the number</p> <p style="text-align: center; margin-top: 20px;">763</p>														
<p>Make a list of all the $4 \times \underline{\quad}$ multiplication facts up to 10.</p>	<p>I am thinking of a number. It has 9 tens, 4 hundreds, and 6 ones. What number is it?</p> <p style="text-align: center; margin-top: 20px;">$\underline{\quad}$</p>	<p>Create a word problem using the numbers 9, 36, and 4.</p>														

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3rd Grade Math Choice Board

May 18th - 22th

Directions: Throughout the week, complete 1 - 2 activities daily. Note: Not all activities will be completed by the end of the week.

<p>Make a list of all the 3 X__ multiplication facts to 10.</p>	<p>Find the missing number.</p> $10 \times \underline{\quad} = 20$ $3 \times \underline{\quad} = 24$	<p>What is the area of this figure?</p>  <p>Area= _____</p>
<p>Name the fraction</p> 	<p>Sara started brushing her hair at 3:22 pm. She brushed until 3:37 pm. How much time passed?</p>	<p>Partition (divide) each shape into 4 equal pieces</p> 
<p>Solve:</p> $\begin{array}{r} 987 \\ +765 \\ \hline \end{array}$	<p>Play Outside</p>	<p>Make a list of all the 8 X__ multiplication facts to 10.</p>
<p>Draw a picture of your house only using quadrilaterals.</p> <p>*Hint: A quadrilateral has 4 sides.</p>	<p>Multiply:</p> $5 \times 10 = \underline{\quad}$ $10 \times 4 = \underline{\quad}$ $9 \times 10 = \underline{\quad}$ $10 \times 5 = \underline{\quad}$	<p>Find each missing numbers</p> $7 \times \underline{\quad} = 35$ $8 = \underline{\quad} \div 7$ $6 \times 8 = \underline{\quad}$ $\underline{\quad} \times 9 = 27$
<p>Round 382 to the nearest hundred.</p>	<p>Solve:</p> $\begin{array}{r} 407 \\ +326 \\ \hline \end{array}$	<p>Solve:</p> $3 \times 9 = \underline{\quad}$ $2 \times 8 = \underline{\quad}$ $9 \times 5 = \underline{\quad}$ $5 \times 7 = \underline{\quad}$

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