



School ~ Family Compact

~2020-2021~

Unity Elementary School

172 N. Main Street Luthersville, GA
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What is a School ~ Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the compact developed?

This compact is revised each year by all stakeholders involved to portray the current academic needs of Unity Elementary School. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include school council meetings, faculty meetings, conferences, email, parent meetings, and more.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Student Registration
- Volunteering
- Family Engagement Programs



Communication between School & Home

At Unity Elementary School, many forms of communication are used to share information about student learning. These forms include:

Open House, Emails, Facebook, Twitter, Instagram, One Call Now, Class Dojo, Remind, Newsletters, and the Meriwether County Website, Phone Calls / Conferences, Text Messages, Parent Resource Center, & Infinite Campus Parent Portal

Mission

The Meriwether County Schools is committed to empowering students to aim high, achieve, graduate and succeed.

Vision

The vision of the Meriwether County Schools is to prepare all of our students to be capable of being effective, responsible and productive members of society.

Meriwether County Schools District Goals 2020-2021

MCSS will obtain a 3% increase annually (FY19, FY20, FY21) in the percentage of students scoring “*DEVELOPING –or- higher*” on all areas of the Georgia Milestones.

MCSS will reach an employee retention rate of 75% by the end of the 2020-2021 school year to ensure the district has effective teachers and leaders to support student achievement.

MCSS will use multiple modes of communication to increase consistent, relevant and timely communication to stakeholders by the end of 2021.

By the end of the 2021, MCSS will use departmental monitoring protocols that include tools, actions and timelines to analyze organizational effectiveness quarterly, to ensure operations support the learning environment.

Unity Elementary School’s Goals 2020-2021

Obtain a 3% increase in the number of students scoring Developing Learner or above on the GA Milestones end of grade assessments.

Obtain a 3% increase in the number of students scoring within or above their grade level Lexile band

Decrease the number of student discipline referrals by 10% annually.

Teachers, Parents, and Students ~ Together for Success

Obtain a 3% increase in the number of students scoring within or above their grade level Lexile band.

As a school – We will plan and teach lessons that meet the individual reading needs of our students.

As a parent - I will help my child attend school daily, on time and prepared to learn. I will also help my child with reading at home each day.

As a student - I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time and reading books daily.

Obtain a 3% increase in the number of students scoring Developing Learner or above on the GA Milestones end of grade assessments.

As a school – We will regularly monitor the progress of our students and use this information when planning instruction.

As a parent – I will work with my child using the review materials that are provided by the school. I will ensure that my child spends time preparing for state assessments.

As a student - I will pay attention during instruction. I will use the review materials and the educational web sites to prepare for local and state assessments.

Decrease the number of student discipline referrals by 10% annually.

As a school – We will use consistent classroom management strategies and Positive Intervention Training to maintain an orderly classroom and school environment that is conducive for instruction. We will communicate with parents regarding school rules, behavior expectations, and safety concerns.

As a parent – I will respond and communicate with my child’s teachers regarding classroom behavior. I will discuss the school’s rules and behavioral expectations with my child. I will reinforce good behavior at school and support the classroom discipline plan.

As a student – I will follow the school and classroom rules so that all students can learn and be safe.