

Meriwether County School System Code of Conduct

Disciplinary Infraction: ACADEMIC DISHONESTY - Receiving or providing unauthorized assistance on classroom projects, assignments or exams.

LEVEL 1 – DEFINITION OF INFRACTION - Intentional receiving or providing of unauthorized assistance on classroom projects, assessments and assignments. May include but is not limited to failure to cite sources.

LEVEL 2 - DEFINITION OF INFRACTION - Intentional plagiarism or cheating on a minor classroom assignment or project. Includes but is not limited to Intentional dishonesty on minor classroom projects, assignments, homework, etc.

LEVEL 3 – DEFINITION OF INFRACTION - Intentional plagiarism or cheating on a major exam, statewide assessment or project or the falsification of school records. Includes but is not limited to cheating on major exams, statewide assessments or other state mandated academic work; Includes the falsification of school records; forgery; Level 3 may be used for students who violate the school policy on academic dishonesty three or more times during the same school year.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

1	1	1-3			2	3										
2	1	1-3				2	3									
3		1-3					1	2								

Disciplinary Infraction: ACCESSORY - Causes someone else to commit a violation, helps in commission of violation; or advises, encourages, hires or procures acts in concert with another to commit violation.

CONSEQUENCE - Subject to the same interventions and consequences as the students who are actively involved in committing the infraction.

Disciplinary Infraction: ALCOHOL - Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of intoxicating alcoholic beverages or substances represented as alcohol. Students under the influence of alcohol may be included if it results in disciplinary action.

LEVEL 1 – DEFINITION OF INFRACTION - **Unintentional** possession of alcohol

LEVEL 2 - DEFINITION OF INFRACTION - Under the influence of alcohol **without possession**

LEVEL 3 – DEFINITION OF INFRACTION - Violation of laws or ordinances prohibiting the manufacturing, sale, purchase, transportation, possession, or consumption of alcohol beverages or substances represented as alcohol.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

1							1									
2													1			1
3													1			1

Disciplinary Infraction: ARSON - Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices.

LEVEL 2 – DEFINITION OF INFRACTION - Attempt to commit arson or transporting or possessing incendiary devices to school; includes but not limited to the use of fireworks and trash can fires without damage to school property.

LEVEL 3 – DEFINITION OF INFRACTION - Intentional damage as a result of arson-related activity or the use of an incendiary device and includes but not limited to setting fires to school property.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
2	1-2				1			2		1-2						
3	1															

Disciplinary Infraction: BATTERY - Intentional touching or striking of another person to intentionally cause bodily harm. (Note: The key difference between battery and fighting is that fighting involves mutual participation.)

LEVEL 1 – DEFINITION OF INFRACTION - Intentional physical attack with the intent to cause bodily harm resulting in **no bodily injuries**. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other intentional physical confrontations.

LEVEL 2 - DEFINITION OF INFRACTION - Intentional physical attack with the intent to **cause bodily harm resulting in mild or moderate bodily injuries**. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations that result in mild or moderate injuries.

LEVEL 3 – DEFINITION OF INFRACTION - Intentional physical attack with the intent to cause bodily harm resulting in **severe injuries or any physical attack on school personnel**; Level 3 may be used for students that violate the school policy on battery three or more times during the same school year. Includes but not limited to choking, pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations resulting in severe injuries; Includes any physical attack on school personnel; includes incidents serious enough to warrant calling the police or security.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1					1	2	3-4	3-4	3	3						
2								1								
3												1	1	1	1	

Disciplinary Infraction: BULLYING – A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student’s education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm. **REFER TO BULLY/CYBER-BULLYING PROTOCOL IN PAGES 34-37 OF STUDENT HANDBOOK**

Disciplinary Infraction: BREAKING/ENTERING AND BURGLARY – Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). (Note: The key difference between Trespassing and Breaking and Entering-Burglary is that Trespassing does not include forceful entry into the school building.).

LEVEL 3 – DEFINITION OF INFRACTION - Intentional damage as a result of trespassing or entering without permission to school property.

	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
LEVELS	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year

Disciplinary Infraction: BUS CONDUCT – **REFER TO BUS CONDUCT/ PROTOCOL ON PAGES 30-31 OF STUDENT HANDBOOK.**

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Disciplinary Infraction: CLASSROOM DISRUPTION – Outside (Student Incivility)

LEVEL 1 – DEFINITION OF INFRACTION – Minor disruption that includes not following hallway, restroom, cafeteria, and other school area behavior rules.

LEVEL 2 – DEFINITION OF INFRACTION – Major disruptions outside of classroom that requires administrative intervention.

LEVEL 3 – DEFINITION OF INFRACTION - Pattern of major disruption during the same school year. Documentation of Tier 1-3 Interventions implemented and effectiveness.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1-3				4	5-6	7		6	6				7		
2						1	2-3	4	4	4						
3	1-3												1		1	1

Disciplinary Infraction: CLASSROOM DISRUPTION – (Student Incivility)

LEVEL 1 – DEFINITION OF INFRACTION – Minor disruption that includes not following hallway, restroom, cafeteria, and other school area behavior rules.

LEVEL 2 – DEFINITION OF INFRACTION – major disruptions outside of classroom that requires administrative intervention.

LEVEL 3 – Pattern of major disruption during the same school year. Documentation of Tier 1-3 Interventions implemented and effectiveness.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1-3				4	5-6	7		6	6				7		
2						1	2-3	4	4	4						
3	1-3												1		1	1

Disciplinary Infraction: COMPUTER /INTERNET MISUSE - Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data. **REFER TO THE ACCEPTABLE USE POLICY ON PAGES 64-65 OF STUDENT HANDBOOK.**

LEVEL 2 – DEFINITION OF INFRACTION - Unauthorized use of school computer for anything other than instructional purposes. Includes but not limited to computer misuse, using computer to view inappropriate material, and violation of school computer use policy.

LEVEL 3 – DEFINITION OF INFRACTION - Unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, obtaining confidential information or in any way causing the malfunction of the computer, network, program(s) or data; includes disclosure of a number, code, password, or other means of access to school computers or the school system computer network without proper authorization. Includes but not limited to hacking, using school computer to change or alter school records (grades, attendance, discipline, etc.)

LEVELS	Teacher Managed & Tier 1					Administrator Managed & Tier2						Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

2			1	2	3						1-3					
3												1		1		1

Disciplinary Infraction: DEFIANCE/WILLFUL REFUSAL (Student Incivility)

LEVEL 1 – DEFINITION OF INFRACTION - Failure to comply instructions

LEVEL 2 - DEFINITION OF INFRACTION - Blatant insubordination: willfully and defiantly refuses to immediately follow school staff directives.

LEVEL 3 - DEFINITION OF INFRACTION – Pattern of blatant insubordination. Documentation of Tier 1-3 interventions.

LEVELS	Teacher Managed & Tier 1					Administrator Managed & Tier2						Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

1	1				2	3-4			4	4						
2						1	2	3	3	3						
3												1		1		1

Disciplinary Infraction: DISORDERLY CONDUCT - Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses)

LEVEL 1 – DEFINITION OF INFRACTION - Creating or contributing to a moderate disturbance that substantially disrupts the normal operation of The school environment but doesn't pose a threat to the health or safety of others.

LEVEL 2 – DEFINITION OF INFRACTION - Creating or contributing to a severe disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others; may represent a repeat action.

LEVEL 3 – DEFINITION OF INFRACTION - Creating or contributing to a severe disturbance that substantially disrupts the school environment or poses a threat to the health and safety of others. Level 3 may be used for students that violate the school policy on disorderly conduct three or more times during the same school year.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1					1		1									
2										1	1					
3												1			1	1

1					1		1									
2										1	1					
3												1			1	1

Disciplinary Infraction: DISRESPECT TO TEACHER/STAFF (Student Incivility)

LEVEL 1 – DEFINITION OF INFRACTION - Disrespect to school personnel that is generally considered disrespectful actions.

LEVEL 2 – DEFINITION OF INFRACTION - Inappropriate language used towards school personnel.

LEVEL 3 – DEFINITION OF INFRACTION - Pattern of major disruptions during the same school year. Documentation of Tier 1-3 interventions implemented and effectiveness.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1-2				3	4-5	6		4	4						
2							1-2	3	3	3						
3												1			1	1

1	1-2				3	4-5	6		4	4						
2							1-2	3	3	3						
3												1			1	1

Disciplinary Infraction: **DRESS CODE – REFER TO DRESS CODE POLICY REFER TO DRESS CODE POLICY ON PAGES 28-30 OF STUDENT HANDBOOK .**

Disciplinary Infraction: **DRUG POSSESSION** - Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school.

LEVEL 1 – DEFINITION OF INFRACTION - Unintentional possession of prescribed or over the counter medication. Does not include the possession of narcotics or any illegal drugs. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.

LEVEL 2 – DEFINITION OF INFRACTION – Any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.

LEVEL 3 – DEFINITION OF INFRACTION Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.

LEVELS	Teacher Managed & Tier 1					Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1						1	2									
2						1	2									
3												1			1	1

Disciplinary Infraction – **ELECTRONIC VIOLATION** – Possession of unapproved item Level 1.

LEVELS	Teacher Managed & Tier 1					Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1						1-5	3	4	5							

Disciplinary Infraction: FIGHTING - Mutual participation in a fight involving physical violence where there is no one main offender and an intent to harm (Note: The key difference between fighting and battery is that fighting involves mutual participation.)

LEVEL 1 – DEFINITION OF INFRACTION - physical confrontation between two or more students with the intent to harm resulting in no bodily injuries; **no injuries**

LEVEL 2 – DEFINITION OF INFRACTION - A physical confrontation between two or more students with the intent to harm resulting in mild or moderate bodily injuries. **Mild or moderate Injuries** may include but are not limited to scratches, bloody noses, bruises, black eyes, and other marks on the body.

LEVEL 3 – DEFINITION OF INFRACTION - A physical confrontation between two or more students with the intent to harm resulting in **severe bodily injuries**. Level 3 may be used for students that violate the school policy on fighting three or more times during the same school year. Repeated physical confrontations resulting in severe injuries that require medical attention.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	S Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)
1							1	2	2	1-2	2	1-3	3	3	3
2							1	2	2	1-2	2	1-3	3	3	3
3												1		1	1

Disciplinary Infraction: GAMBLING - Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

LEVEL 3 – DEFINITION OF INFRACTION - Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
3			1-4				1-4	1-4			1	1	1		1	1

Disciplinary Infraction: GANG RELATED ACTIVITIES - Any group of three or more students with a common name or common identifying signs, symbols, tattoos, graffiti, or attire which engage in school disruptive behavior – **SEE GANG POLICY**

Disciplinary Infraction: INAPPROPRIATE LANGUAGE - (Student Incivility Level 1)

LEVEL 1 – DEFINITION OF INFRACTION - Use of vulgar or inappropriate language towards another student and/or teacher..

	Teacher Managed & Tier 1				Administrator Managed & Tier2						Tier 3	Administrative Managed				
LEVELS	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
		1	1-2	3-4	5	5	5	6								

Disciplinary Infraction: KIDNAPPING - The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.

LEVEL 3 – DEFINITION OF INFRACTION - The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.

	Teacher Managed & Tier 1				Administrator Managed & Tier2						Tier 3	Administrative Managed				
LEVELS	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
		3									1	1	1			

Disciplinary Infraction: OTHER – ATTENDANCE RELATED (SKIPPING) - Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.

LEVEL 1 – DEFINITION OF INFRACTION - Repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class (beyond 10 minutes), leaving school without authorization, or failure to comply with disciplinary sanctions.

Examples include but not limited to repeated or excessive unexcused absences or tardies; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)
1					1-3	1-3	1-3			1-3	1-3	1-3			4

Disciplinary Infraction: POSSESSION OF UNAPPROVED ITEMS - The use or possession of any unauthorized item disruptive to the school environment. (Note: The use of fireworks or incendiary devices must be coded as Arson.)

LEVEL 1 - DEFINITION OF INFRACTION – The possession of any unauthorized item. Does not include the possession of fireworks matches, toy weapons, or other items that can be construed as dangerous. Includes but is not limited to possession of toys, gadgets, personal items, etc. Includes possession of pepper spray.

LEVEL 2 - DEFINITION OF INFRACTION – The use of any unauthorized item (i.e. toys, mobile devices, or gadgets). Does not include the possession of fireworks, matches, toy weapons or other items that can be construed as dangerous. Includes but is not limited to use of toys, gadgets, personal items, etc.

LEVEL 3 - DEFINITION OF INFRACTION – The use and possession of unauthorized items including but not limited to matches, lighters, toy guns, or other items that can be construed as dangerous or harmful to the learning environment; includes the possession of fireworks but the use of fireworks should be coded as Arson; Level 3 should be used for students who display a pattern of violating the policy related to unapproved items. Includes but are not limited to matches, lighters, or the possession of fireworks, bullets, stink bombs, CO2 cartridges, includes the use of pepper spray for injury.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1				2	3	4		4	4						
2					1-3	1-3	1-3			1-3	1-3					
3											3	1-3		1-3	1-3	

Disciplinary Infraction: PROVIDING FALSE INFORMATION – Student Incivility

LEVEL 2 - DEFINITION OF INFRACTION – Issuing false reports on other students.

LEVEL 2 - DEFINITION OF INFRACTION – Issuing false reports to school personnel.

LEVEL 3 - DEFINITION OF INFRACTION – Includes but is not limited to issuing false reports on school staff. Examples include but limited to false reports of ethics violations.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1				3	4			3	3						
2					2	3			3	3						
3												1		1		1

Disciplinary Infraction: REPEATED OFFENSES – Collection of state reportable offenses occurring within a single academic year. Students provided Tier 1-3 interventions with no evidence of progress.

LEVEL 3 - DEFINITION OF INFRACTION – Collection of major offenses

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
3													1		1	1

Disciplinary Infraction: ROBBERY – The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. (Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.)

LEVEL 2 - DEFINITION OF INFRACTION – Robbery without the use of a weapon; taking something by force or threat of force.

LEVEL 3 - DEFINITION OF INFRACTION – Robbery with the use of a weapon. Weapons may include are not limited to gun, knives, clubs, razor blades, etc.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *if applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
2													1		1	1
3													1		1	1

Disciplinary Infraction: SERIOUS BODILY INJURY – The term “serious bodily injury” means bodily injury that involves a substantial risk of death, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or mental capability.

LEVEL 3 - DEFINITION OF INFRACTION – Infliction of “bodily harm” that dismembers, disfigures, causes permanent loss of limb or function of an organ and causes substantial risk of death. Includes but not limited to any behavior that dismembers, disfigures, causes permanent loss of limb or function of an organ and causes substantial risk of death.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *if applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
3													1		1	1

Disciplinary Infraction : SEXUAL BATTERY

LEVEL 3 - DEFINITION OF INFRACTION – Oral, anal, or vaginal penetration against the person’s will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person’s will or where the victim did not or is incapable of giving consent. Includes but is not limited to rape, fondling, child molestation , indecent liberties and sodomy.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *if applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)
3														1	1

Disciplinary Infraction: SEXUAL HARRASSMENT - Non- physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

LEVEL 1 – DEFINITION OF INFRACTION - Non- physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment

LEVEL 2 – DEFINITION OF INFRACTION - Non- physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

LEVEL 3 – DEFINITION OF INFRACTION - Non- physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; possession of sexually explicit images; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *if applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)
1					1-2	1-2	1-2	1-2	1-2	1-2	1-3	1-3	1-3		
2					1-2	1-2	1-2	3	3	3	3				
3						1-2	3	3	3	3		1-3		3	3

Disciplinary Infraction: SEXUAL OFFENSE - Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual.

LEVEL 1 – DEFINITION OF INFRACTION - Inappropriate sexually-based physical contact including but not limited to public groping, inappropriate bodily contact, or any other sexual contact not covered in levels 2 or 3. Examples include but not limited to public groping or inappropriate bodily contact.

LEVEL 2 – DEFINITION OF INFRACTION - **inappropriate sexually based behaviors** including but not limited to sexting, lewd behavior, possession of pornographic materials; simulated sex acts. Examples include but not limited to sexting; lewd behavior, possession of pornographic materials; simulated sex acts.

LEVEL 3 – DEFINITION OF INFRACTION - Engaging in sexual activities on school grounds or during school activities. Examples include but not limited to oral, anal or vaginal penetration; pimping; prostitution; indecent exposure of private body parts.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1					1	1-3	1-3	1-3								
2							1	2								
3													1		1	1

Disciplinary Infraction: TAUNTING – Student Incivility Level 1 - Teasing, taunting, demeaning others, picking, emotional stress (**not on a repeated basis**)

LEVEL 1 – DEFINITION OF INFRACTION - Teasing, taunting, demeaning others, picking, emotional stress (**not on a repeated basis**)

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1	1-2				1	1-2	1-3	1-3			1-3	1-3				

Disciplinary Infraction: THEFT/LARCENY - The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm. (Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery.)

LEVEL 1 – DEFINITION OF INFRACTION - The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between **\$25 and \$100**. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.

LEVEL 2 – DEFINITION OF INFRACTION - The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between **\$1 and \$250**. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.

LEVEL 3 – DEFINITION OF INFRACTION - The unlawful taking of property belonging to another person or entity that does not belong to the student with a value **exceeding \$250**. Level 3 may be used for students that violate the school policy on larceny/theft three or more times during the same school year. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

1		1-3			1	2			2	3			1-3	3	4	4
2		1-3			1	2			2	3	3		1-3	3	4	4
3		1-3					1		2	2	2		1-3	2	3	3

Disciplinary Infraction: THREAT/INTIMIDATION - Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack.

LEVEL 2 – DEFINITION OF INFRACTION - Physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack. Examples include but not limited to physical, verbal or electronic threats.

LEVEL 3 – DEFINITION OF INFRACTION - School-wide physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack; Note: Students that display a pattern of behavior that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student’s education, threatening the educational environment, or causing substantial physical harm, threat of harm or visibly bodily harm may be coded as bullying. Includes but not limited to bomb.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

2					1	2	3		3	3	4	4		4		
3													1		1	1

Disciplinary Infraction: TOBACCO POSSESSION - Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school (i.e. vapes, e-cigarettes, pipes, etc.)

LEVEL 1 – DEFINITION OF INFRACTION - Unintentional possession of tobacco products.

LEVEL 2 – DEFINITION OF INFRACTION - Use of or knowledgeable possession of tobacco products

LEVEL 3 – DEFINITION OF INFRACTION - Distribution and/or selling of tobacco products; Level 3 may be used for students that violate the school’s policy on tobacco three or more times during the same school year.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

1						3	4									
2						3	4									
3						1										

Disciplinary Infraction: TRESPASSING - Entering or remaining on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.)

LEVEL 2 – DEFINITION OF INFRACTION - Entering or remaining on school grounds without authorization and with no lawful purpose.

LEVEL 3 – DEFINITION OF INFRACTION - Entering or remaining on school grounds or facilities without authorization and with no lawful purpose. Refusing to leave school grounds after a request from school personnel; Level 3 may be used for students that violate the school policy on trespassing three or more times during the same school year.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed		
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)

2						1	1			2	2	1-2				
3						1						2	1-2			

Disciplinary Infraction: VANDALISM - The willful and/or malicious destruction, damage, or defacement of public or private property without consent.

LEVEL 2 – DEFINITION OF INFRACTION - Participating in the minor destruction, damage or defacement of school property or private property without permission.

LEVEL 3 – DEFINITION OF INFRACTION - Participation in the willful/malicious destruction, damage or defacement of school property or private property without permission; Level 3 may be used for students that violate the school policy on vandalism three or more times during the same school year.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
2		1-2			1	1	1-2	1-2			2	2	1-2			
3		1											1		1	1

Disciplinary Infraction: WEAPONS/KNIFE - The possession, use, or intention to use any type of knife.

LEVEL 1 – DEFINITION OF INFRACTION – Unintentional possession of a knife or knife-like item without intent to harm or intimidate.

LEVEL 2 – DEFINITION OF INFRACTION – Intentional possession of a knife or knife-like item without intent to harm or intimidate.

LEVEL 3 – DEFINITION OF INFRACTION – Intentional possession, use or intention to use a knife or knife-like item with the intent to harm or intimidate.

LEVELS	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
	Teacher Managed and/or Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
1						1										
2													1		1	1
3													1		1	1

Disciplinary Infraction: WEAPONS/RIFLE - The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

LEVEL 3 – DEFINITION OF INFRACTION - Intentional or unintentional possession or use of a rifle or shotgun in a manner that could produce bodily harm or fear of harm.

LEVELS	Teacher Managed & Tier 1					Administrator Managed & Tier2						Tier 3	Administrative Managed	
	Teacher Managed and/or Consequences Redo Assignment Restitution Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year	
3						1						1	1	

Disciplinary Infraction: WEAPONS/OTHER FIREARMS - Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

LEVEL 3 – DEFINITION OF INFRACTION - Intentional or unintentional possession or use of any firearms other than rifles shotguns, or handguns (including starter pistols) and any other destructive device, which includes explosives. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141].

	Teacher Managed & Tier 1				Administrator Managed & Tier2							Tier 3	Administrative Managed			
LEVELS	Teacher Managed and/or															
	Consequences	Redo Assignment	Restitution	Confiscation	Administrative Detention	Saturday School (1-5 days) *If applicable	In-School Suspension (1-5)	In-School Suspension (6-10)	Check-in/Check-out	Behavior Intervention Group	Out of School Suspension (1-5)	Out of School Suspension (6-10)	Report to Law Enforcement	FBA and BIP	Long-Term Suspension (more than 10 days)	Expulsion beyond the current school semester or year
3												1				

Meriwether County School System's Dress Code (ADOPTED 6/16)

Meriwether County Schools developed the dress code policy. The following policy allows students to dress for success while attending Meriwether County Schools:

The Meriwether County School System's dress code will consist of the following for Pre-K through 12th grade:

- Shorts need to be to the top of the knee.
- Skirts need to be to the top of the knee.
- Dresses need to be to the top of the knee.
- No excessive tight or form fitting clothing (i.e. dresses, pants, skirts)
- All tops need to have a neckline no lower than the armpit.
 - No halter-tops, tank tops, tube tops, strapless shirts, or spaghetti straps, etc.
 - Shirts cannot be see-through.
- No bra straps showing at any time.
- No leggings/jeggings in middle and high schools.
- No Yoga pants or joggers/athletic shorts.
- No undergarments may be showing.
- No pajamas (including athletic events, homecoming week, etc.)
- No body cleavage or midriff may be showing.
- No holes in jeans, shirts, dress, or any garment worn on the body.
- Hats and caps need to be removed upon entering the building.
- Sweatshirts, light sweaters, and light jackets are highly encouraged during the colder months. No bulky jackets or jackets with more than two pockets will be allowed. This includes the inside and outside of the jacket.
- Hoods may not be worn to cover any parts of one's head.
- Any clothing with inappropriate (profane, vulgar, sexual, racial, ethical, alcohol, drugs and tobacco, gang related signs or words, sayings, slogans or graphics will not be allowed.
- **No SAGGING.** Pants must be worn up on the waist.
- No solid colors can be worn for an entire outfit. For example, students will not be able to wear all red, blue, white, or black. Students cannot wear a red shirt, red pants, and red shoes. This could be considered gang affiliation.
- No flip flops, slippers/house shoes, heels above 3 inches
- Sandals can be worn; however, they must have a strap on the back.
- No blankets

Meriwether County School System's Board of Education reserves the right to add to the policy when clothing trends bring about additional concerns. Furthermore, the principal has the authority to add to the policy if an item causes a disruption.

Consequences for Dress Code Violations

Elementary Schools

First Violation – student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus as student conference.

Middle/High Schools

First Violation – student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus as student conference. Students will remain in ISS or alternate holding area until clothing is bought. If clothing is not bought for a student, the student will remain in ISS the remainder of the day. The student's work will be provided. If student remains in ISS the remainder of the day due to a lack of clothing provided, student will be issued a second violation to be administered by administration.

Elementary/Middle/High Schools

Second Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus as a discipline letter will be sent to parent. Students will serve two days of structured lunch time.

Elementary Schools

Third Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve

three days of a structured lunch times. A required parent conference with administration will be scheduled.

Middle/High Schools

Third Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve one day of ISS (In School Suspension). A required parent conference with administration will be scheduled.

Elementary Schools

Fourth Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve five days of a structured lunch times. A required parent conference with administration will be scheduled. A Behavioral Contract will be put in place at parent conference.

Middle/High Schools

Fourth Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve three days of ISS. A required parent conference with administration will be scheduled. A Behavioral Contract will be put in place at parent conference.

Elementary Schools

Fifth Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve an out of school suspension. A required parent conference with administration will be scheduled. A Behavioral Contract will be put in place and/or revised at parent conference.

Middle/High Schools

Fifth Violation - student will be asked to change clothes or call parents for a change of clothing. Parents will be notified by administration. Infraction will be recorded in Infinite Campus and a discipline letter will be sent to parent. Students will serve 5 days of ISS. A required parent conference with administration will be scheduled. A Behavioral Contract will be put in place and/or revised at parent conference.

Additional violations will result in additional consequences deemed appropriate by administration.

If at any point, the student refuses to change clothing as required by administration, additional consequences may be given if needed.

TRANSPORTATION SERVICES/BUS CONDUCT

Under the laws of our State, the Meriwether County School System has the authority to make reasonable regulations governing bus conduct. The walking distance to schools shall be one and one-half miles. The walking distance to a bus stop shall not exceed one-half mile. To provide for a safe and comfortable trip to and from school, students are required to observe the following rules: (*See Bus Handbook for more guidance.*)

1. Parents are responsible for getting their children to and from the bus stop. Buses run on schedule and CANNOT WAIT for passengers.
2. Misbehavior at the bus stop could result in refusal of transportation by the principal.
3. The driver has the right to assign students to certain seats to promote order on the bus. ALL STUDENTS WILL REMAIN SEATED WHILE BUS IS IN MOTION.
4. Drivers will not let pupils off the bus under any circumstances while traveling to and from school.
5. Students are expected to sit two to a seat. A standing load of 20% over the seated capacity is permitted, per state mandate.
6. Do not use profane or vulgar language while waiting for the bus.
7. Stand off the roadway while awaiting the bus.
8. Keep arms and head inside windows.
9. Be quiet and orderly on the bus; talk in low tone; ABSOLUTE SILENCE is required at railroad crossings.
10. Tobacco, drugs, and alcohol are prohibited.
11. No eating or drinking allowed on the bus.
12. Objectionable or dangerous objects are not permitted on the bus.
13. Fighting or physical play is prohibited.
14. No knives or other weapons allowed on the bus.
15. When crossing the street is necessary, students will immediately cross in front of the bus in full view of the driver.
16. Students may transport band instruments on the bus if space is available.
17. The driver is in full charge of bus and students.
18. Riding the bus is a privilege. It is not to be abused.
19. Cameras will monitor some buses.
20. Students shall be prohibited from using mirrors, lasers, cameras, or any other lights or reflective devices that might interfere with the school bus driver's operation of the school bus.

If problems arise, parents are not to confront the bus driver at the bus stop. Make an appointment with the Director of the Transportation Department at 706-441-0610 to discuss the matter.

Behavior of students on school buses is considered an extension of classroom behavior. Students who fail to respond to the direction of the bus driver shall be reported to the school principal who may deny the student bus transportation. Any bus driver who feels that the principal's failure to deny bus transportation to a student will imperil other students in the driver's charge may appeal through his supervisor. Improper bus conduct may result in suspension or expulsion from school.

First offense - a parent conference for the development of a Student Bus Behavior Contract and suspension from the bus for one day.

Second offense - a parent conference for the development and/or revisions of a Student Bus Behavior Contract and suspension from the bus for three (3) days based on the discretion of the principal.

Third offense - a parent conference to modify the contract and expulsion from the bus for offenses that will lead to a tribunal hearing; otherwise, a five-school day suspension from the bus. Any student who feels that expulsion was inappropriate may appeal to the superintendent within ten (10) days of expulsion.

Fourth offense – Parent Conference to modify contract and expulsion from the bus for seven school days.

Fifth offense – Expulsion from the bus for ten school days.

Sixth offense – Principal has the discretion to expel the student from the bus for the remainder of the semester.

Emergency Evacuation of School Buses

The Meriwether County School System has established emergency evacuation procedures for all students within the school district. These procedures are designed to protect the student in case of an emergency while being transported, i.e., fire, danger of life,

danger of collision, inclement weather, mechanical failure or other unsafe conditions. The drivers, who are responsible for safety aboard school buses, as well as the students, will practice bus evacuation periodically. Evacuation procedures are as follows:

Front Door Evacuation

The evacuation will be conducted with the same procedure as loading or unloading, one side at a time or staggered seats, as explained by the driver.

To insure a safe exit hands should be kept free. All lunch boxes, books and other personal belongings should be left on the bus.

Disembark the bus in a safe and orderly manner, as quickly as possible, and go to a safe point at least one hundred feet from the bus. Remain there until further instructions are given.

Rear Door Evacuation

The bus driver should walk through the bus to the rear exit, and direct the pre-assigned leader and helpers to take their positions.

The leader will open the rear emergency door, exit and stand clear, ready to lead exiting passengers to a safe location pointed out by the driver.

The helpers will exit and take their positions, one on each side of the rear emergency exit, and assist passengers in exiting the bus in a safe and orderly manner.

Passengers should remain in their seats until directed by the driver to leave the bus. The driver may choose whether to evacuate the bus one side at a time on a staggered seat basis.

The driver will also advise students to leave all personal items on the bus, to keep their hands free, and to button all coats and sweaters. All tall passengers should be reminded to duck their head to exit safely. Disembarking should occur as quickly and as orderly as possible to a safe point, at least one hundred feet from the bus. Further instructions should be given.

Front and Rear Exit Evacuation

The bus will be divided and the front portion will evacuate the same as the front door evacuation procedure.

The rear portion of the bus will evacuate by the same procedure as the rear door evacuation.

As in any emergency, evacuate the bus quickly and in an orderly manner. Go to a point at least one hundred feet from the bus, and wait for further instructions. For more information on Meriwether County School Bus Rules and the Bus Code of Conduct, contact the Bus Shop at 672-0129.

EXTRACURRICULAR PARTICIPANTS' CODE OF CONDUCT

(Athletes, Auxiliaries, Club Members, etc.)

A. Procedures

1. Time in Effect:

Except as specifically provided, the following behavioral expectations and prohibitions apply 365 days a year, 24 hours a day, in and out of the specific extracurricular season, on or off school grounds, and by school or outside technology resources.

2. Parental/Self Reporting of Law Enforcement:

Parents/guardians and/or students must report any charges against or arrest of a student or student behavior in which law enforcement is involved, to their high school administration or coach within two weeks (14 calendar days) of the arrest or behavior. The two-week time frame includes weekends, school holidays and summer vacation. Failure to report arrest, charges or behavior may result in additional consequences, which may include, but is not limited to, doubling of the student's consequences for the behavior in question.

3. Provisions:

Sponsors/Coaches should investigate policy violations and report to the school administration. The Principal or designee should make all determinations of penalties, in consultation with the coaches, sponsors and the District Athletic Director, as appropriate.

- a. Unless otherwise specified, periods of suspension from activities does not include preseason workouts and other preseason activities. Such student's ability to participate in preseason activities will be determined by the Principal or designee in consultation with the coach. During the student's period of suspension, the student cannot have contact with the team during any team activities.
- b. Students cannot attempt to evade the intent of the Rule by joining a new sport specifically to allow their suspension days to run their course. If a student athlete participates in a sport that he/she had not been previously involved with, he/she must complete the season of the new sport in good standing for the suspension days to count.
- c. Transferring from one District school to another does not relieve the student from the consequences for a violation of this Rule. Should a student choose to transfer outside of the District, the designated school administrator or the school athletic director will contact the new school to inform them of the violation and the resulting penalty. The District may also honor the activity consequences from other private or public-school systems.

4. Notification:

- a. Elementary/Middle Schools:
 - i. In addition to providing students with copies of the appropriate Student Code of Conduct (Administrative Rules JCDA-R [Elementary], JCDA-R [Middle]), elementary and middle schools should make participants in extracurricular activities aware of this Administrative Rule.
- b. High Schools:
 - i. In addition to providing students with copies of the appropriate Student Code of Conduct (Administrative Rule JCDA-R [High]), each high school should provide written notification of this Administrative Rule to all participants in extracurricular activities.

B. Alcohol/Illegal drugs/Inhalants:

The District believes very strongly that use, possession, selling or buying over the counter drugs or products to get high; alcohol; illegal drugs; or prescription drugs in an unauthorized manner at any time is an offense. Such use, possession or distribution by extracurricular participants is banned. **All misdemeanors driving under the influence (DUI) offenses will be dealt with according to this section. All felony DUI offenses will be dealt with under Section D, below. Offenses are cumulative at the high school level.**

a. 1st Offense:

- a. Suspension from extracurricular activities, including practice and regular season, a minimum twenty-five (25) calendar days; plus
- b. Suspension from a minimum of 30% of the regular season contests/performance; plus
- c. Student must complete a court ordered intervention program which consists of one four-hour Saturday session attended by the student and the parent, or another comparable program. If the student cannot attend the program until after the suspension is lifted, they must still attend the program to be eligible to compete in their next extracurricular/athletic season. Failure to attend or complete the program as required may result in continued extracurricular/athletic ineligibility beyond the initial suspension.
- d. If offense is during the off-season, the first offense suspension will begin on the GHSA start date for the next season with which the recognized athlete is affiliated.
- e. If the student has not completed his suspension at the end of the season, the remaining days will be completed at the beginning of the next affiliated GHSA activity.

b. 2nd Offense:

- a. Suspension from extracurricular activities for a minimum of one calendar year. The student will not be permitted to participate in preseason activities or practice.

c. 3rd Offense:

- a. Permanent suspension from extracurricular activities, including preseason activities and practices.

C. Tobacco [IN-SEASON USE]:

a. 1st Offense:

- a. Suspension from all extracurricular activities for two (2) school days

b. 2nd Offense:

- a. Suspension from all extracurricular activities for five (5) school days and must sit out 10% of games/matches/performances/competitions.

c. 3rd Offense:

- a. Suspension from all extracurricular activities for ten (10) school days and must sit out 20% of games/matches/performances/competitions.

d. 4th Offense and Subsequent Offense:

- a. Suspension from all extracurricular activities for ninety (90) calendar days.

D. Felony:

a. Guidelines:

- a. A student who is arrested for, indicted for, convicted of, or charged with a felony or act that would constitute a felony if committed by an adult shall be automatically suspended from interscholastic/extracurricular activities;

- b. Students will not be permitted to participate in preseason activities;

c. DUI:

1. All felony DUI offenses will be dealt with according to this section.

d. Duration:

1. The student shall remain suspended from extracurricular activities until:

- a. The charges are completely dismissed;

- b. The charges are reduced to a misdemeanor in which case the student may be subject to penalties outlined in Section E, below, or Section B, for alcohol offenses;

- c. The student is found not guilty; or

- d. The student serves his/her consequences as outlined below.

- b. Once the student successfully completes the consequences assigned by the judge or agreed to by the student, including probation or diversion, the student may be permitted to participate in extracurricular activities. Evidence that the probation period has expired, fines have been paid and/or community service has been completed is required.

- c. If a student has been arrested or charged with an offense, but the matter has been expunged, sealed, removed from a student's record, treated as a "first offender" action, or the behavior has not been prosecuted (nolle prosequi), that student may present or obtain documentation as required by the school to determine the circumstances of the matter and appropriate eligibility consequences, as determined at the discretion of school administration. Such incidents will be reviewed on an individualized basis and a legal determination in the matter may not be sufficient to change the student's consequences.

E. Misdemeanors:

- a. A student who is arrested for, charged with, or found guilty of a misdemeanor shall receive consequences as outlined below. However, minor offenses that result in fines alone may be dealt with as a violation of Section F (7) below.

a. 1st and Subsequent Offenses:

1. Minimum suspension from extracurricular activities for one (1) school day up to a maximum of permanent suspension from extracurricular activities.

b. Drug/Alcohol/DUI:

- a. Any student who is accused of a misdemeanor alcohol/drug offense or a misdemeanor DUI will receive consequences as outlined in Section B above.

1. If the student produces proof that the charges are completely dismissed or the student is found not guilty, these consequences may be lifted. If a student has been arrested or charged with an offense, but the matter has been expunged, sealed, removed from a student's record, treated as a "first offender" action, or the behavior has not been prosecuted (nolle prosequi), that student may present or obtain documentation as required by the school to determine the circumstances of the matter and appropriate eligibility consequences, as determined at the discretion of school administration. Such incidents will be reviewed on an individualized basis and a legal determination in the matter may not be sufficient to change the student's consequences.

F. Other Offenses:

- a. A student who commits the following offenses may be suspended or permanently dismissed from the team or activity. The head coach in conjunction with the school administration will determine consequences for the following:
 - a. Hazing:
 1. School clubs and student organizations shall not use hazing or degradation of individual dignity (Truancy and/or skipping classes);
 - b. Acting in an unsportsmanlike manner when representing the school;
 - c. Administrative Rule JHC-R [School Clubs/Organizations and Student Organizations]);
 - d. Missing
 1. practice, rehearsal or activities (unless excused by the coach, teacher, or sponsor);
 - e. Violating curfew as established by the coach;
 - f. Any act at school or away from school, which results in any discipline by school administration; or
 - g. Any act at school or away from school, which, in the opinion of the Principal reflects in a negative manner on the school, athletic program, or activity.

BULLY /CYBER-BULLYING PROTOCOL

The District expressly prohibits the bullying/harassment/hazing of any student, by any means or method, at school, on school property, or at school-related functions; while traveling to or from school on a school bus; off-campus when the behavior results in a disruption to the school environment; or by use of data or software that is accessed through a District computer, computer system, computer network, or other electronic technology of the District.

A. Definitions

Bullying – Unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

Harassment – Unwelcome conduct based on real or perceived race, color, national origin, sex, religion, disability, and sexual orientation, gender identity or gender expression. It may take many forms, including verbal acts and name-calling; graphic and written statements, which may include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Unlike bullying, harassment does not always involve a real or perceived power imbalance. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive, or persistent to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school. .

Hazing – Bullying and intimidation in association with rituals to join an extracurricular group/activity or to raise a student's rank/status within the organization.

B. Prohibited Behaviors

Examples of prohibited behaviors include, but are not limited to:

- Verbal assaults such as unwanted teasing or name-calling;
- Rumors or spreading of falsehoods;
- Threats, taunts and intimidation through words and/or gestures;
- Public humiliation;
- Social isolation;
- Harassment Stalking;
- Direct physical contact such as hitting or shoving;
- Physical violence and/or attacks;
- Theft of money and/or personal possessions for bullying, harassing, or intimidating;
- Extortion or manipulation, including incitement and/or coercion;
- Destruction of school or personal property;
- Any form of electronic bullying or cyber bullying using school equipment, school networks, or e-mail systems or committed at school;
- The use of cameras or camera phones to take embarrassing photographs of students or school employees and distributing them to others or posting them online;
- Sending abusive or threatening text messages or instant messages; and

- Using websites to circulate gossip and rumors to other students;
- Cyber bullying or the willful, hostile and repeated harassment and intimidation of a person using digital technologies, including, but not limited to, email, blogs, social networking websites (e.g., Facebook, Snap chat, Twitter, Instagram, Kik, etc.), chat rooms, texts, and instant messaging;

The District expressly prohibits the bullying/harassing/hazing of any student, by any means or method, at school, on school property, on school vehicles, at designated school bus, or at school-related functions or activities; stops; or off-campus when the behavior results in a disruption to the school environment; or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of the District.

Pursuant to state law, this policy also applies to acts of cyber bullying which occur using electronic communication, whether such electronic act originated on school property or with school equipment, if the electronic communication:

1. is directed specifically at students or school personnel;
2. is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school and;
3. creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.

For purposes of this policy, electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

- Cyber stalking or engaging in conduct to communicate, or to cause to be communicated, words, images, or language by or with electronic mail or electronic communication, directed at or about a specific person, causing substantial emotional distress to the victim;

All staff, students, and parents or guardians will receive a verbatim copy of this policy prohibiting bullying/harassment/hazing at the beginning of the school year as part of the Code of Student Conduct.

C. Reporting Incidents of Bullying/Harassment/Hazing

Bullying/Harassment/Hazing may be reported by a student, parent, guardian, or other stakeholder to an administrator, teacher, counselor, or other staff member at the student's school. At the option of the person reporting the incident, the report may be made either by name or anonymously and either verbally or in writing. Reporting forms may be found in the Code of Student Conduct, on the District's website, and at each District school. Reports of bullying/harassment/hazing also may be made by using the District's Alert Line at 1-888-475-0482 or by calling the Georgia Department of Education's School Safety Hotline at 1-877 SAY-STOP (1-877-729-7867).

Any employee to whom bullying/harassment/hazing is reported must promptly document the report and forward it to the principal or designee. Any employee who witnesses an incident of bullying/harassment/hazing or who otherwise learns that a student is being bullied/harassed/hazed must promptly, but no later than one (1) day following the receipt of a concern, submit a written report to the principal or designee. The principal or designee shall ensure that proper documentation is maintained throughout the investigation and resolution of the matter. If the report is made by the alleged target/victim, the principal or designee will contact the parent or guardian immediately upon receipt of the report. If the reporting student or the parent or guardian of the student feels that the school is not taking appropriate steps to investigate or address the problem even after consulting the school principal, the student or the parent or guardian should contact the appropriate Regional Superintendent or his or her designee.

Students who believe that another student at their school is being bullied/harassed/hazed are urged to inform a teacher, counselor, administrator or other staff member.

The District strictly prohibits retaliation against any person who reports bullying/harassment/hazing or participates in an investigation of bullying/harassment/hazing. Incidents of retaliation should be reported using the same process as used for the original complaint and will be investigated and resolved by school or district personnel.

Where complainants request confidentiality, schools shall share details of reports of bullying/harassment/hazing with only those individuals who need to know consistent with the District's obligation to respond promptly and appropriately to reports of misconduct.

An employee who fails to comply with the requirements of Board Policy JCDAG and this accompanying regulation may be subject to disciplinary action, up to including termination of employment.

D. Responding to Incidents of Bullying/Harassment/Hazing

School officials are expected to intervene immediately when they see a bullying/harassment/hazing incident occur or upon receipt of any report of bullying/harassment/hazing. The following actions will be taken when bullying/harassment/hazing is reported.

1. Investigation – Upon receipt of any report of bullying/harassment/hazing, the principal or designee will direct an immediate investigation involving appropriate personnel. The investigation should begin no later than the following school day. The investigation shall include interviewing the alleged perpetrator(s), victim(s), identified witnesses, teacher(s), and staff members and reviewing video surveillance, if available. School counselors, school social workers, and other support staff should be utilized for their expertise as determined by the circumstances of the matter. The school shall keep confidential the results of the investigation, except with respect to the District's notification and reporting obligations.
2. Notification –
 - a. At an appropriate time during or after the investigation of a report, the parent or guardian of both the accused and the victim must be notified, but no later than three (3) days after completion of the investigation. If the incident involves an injury or similar situation, appropriate medical attention should be provided, and the parent or guardian should be notified immediately.
 - b. After the investigation, both the victim and the offending student must be notified of the results of the investigation. Victims may request information about the sanction imposed upon a student who was found to have engaged in harassment when the sanction directly relates to the victim. This includes an order that the harasser stay away from the harassed student, or that the harasser is prohibited from attending school for a period, or transferred to other classes. Schools will not disclose any other information in the offending student's "education record," including information about sanctions that do not relate to the harassed student.
3. Interim Measures – The school will take steps to protect the complainant as necessary, including taking interim steps before the outcome of the investigation.
4. Disciplinary Action – Upon a finding of guilt, a student who has committed the offense of bullying/harassment/hazing will be given an age-appropriate consequence which shall include, at minimum and without limitation, counseling, disciplinary action or other consequence as appropriate under the circumstances. Disciplinary action after the first incident of bullying/harassment/hazing may include but is not limited to the following:
 - Loss of a privilege;
 - Reassignment of seats in the classroom, cafeteria, or school bus;
 - Reassignment of classes;
 - Detention;
 - In-school suspension;
 - Out-of-school suspension (through appropriate due process hearing);
 - Expulsion (through appropriate due process hearing);
 - Assignment to an alternative school (through appropriate due process hearing).
5. Follow Up and Aftercare – Follow up is important to the accused, the victim, and in some circumstances, the broader school community. Each school must provide after-care and follow up to individuals and groups affected by the bullying/harassment/hazing. Where necessary, counseling and other interventions should be provided to address the social-emotional, behavioral, and academic needs of students who are victims of bullying/harassment/hazing and students who commit an offense of bullying/harassment/hazing. Schools must also assess school climate to determine whether additional staff training or student instruction is needed. Where appropriate, the school should also reiterate the prohibition on retaliation and how to report such misconduct.

Pursuant to state law, students in grades six through twelve found to have committed the offense of bullying/harassment/hazing for the third time in a school year shall at a minimum be assigned to an alternative school through appropriate due process by disciplinary hearing officers, panels, or tribunals.

- **Teasing:** (name-calling, insulting, or other behavior that would hurt someone's feelings)
- **Gesturing:** (eye-rolling, faces, hand movements intended to intimidate or hurt feelings) Spreading rumors or gossiping.
- **Hitting:** (pushing, slapping, grabbing)
- **Harassment:** (racial, ethnic, or sexual name calling or other severe harassment)
- **Severe Physical Contact:** (behavior that may injure others)

GANG AFFILIATION POLICY

Gangs are herein described as clubs, groups, or organizations of limited membership, which are known to the Meriwether County School System through its personal intelligence or through information furnished through local law enforcement officials, to advocate, practice, engage or participate unlawful acts such as intimidation, violence, or destruction to property. Gangs shall not be permitted on school premises or in school facilities, or to conduct any activities, meetings, or gatherings on or about school facilities, premises, or property at any time. The presence of such gangs is a threat to the safety and well-being of the students and faculties of the Meriwether County School System, and disruptive to the education process.

1. Membership in or affirmation with gangs as defined above shall not be permitted. Membership will be determined, by whatever means, from the existence of objective criteria. While not intended to be an all-inclusive list, and in addition to those items set forth in subpart (2) immediately below, criteria which can serve to indicate membership or affiliation with gangs include the following:
 - (a) Direct admission of gang affiliation
 - (b) Documented information on gang membership
 - (c) Information from known gang affiliate
 - (d) Admission of former membership, with continued associations
 - (e) Photographs indicating gang association, etc.
 - (f) Association with gang members
 - (g) Evidence on social media (Facebook, Snap Chat, Kik, Instagram, etc.)
2. Wearing of any insignia, and/or uniforms, or other means of any gang identification, or using or making any signs, signals, or other means of gang communication or identification by any student or non-student visiting on the premises of any school facility shall not be permitted.
3. Any attempt to gather or commingle on school premises, facilities, or property for any purpose by gang members shall be prohibited.
4. No student shall use, employ, or rely upon his or her gang membership or affiliation to threaten, to intimidate, or to harass verbally or physically other students or employees of the Meriwether County School System.
5. All the above prohibitions concerning gangs apply as well to any school functions or events conducted away from school facilities, property, or premises.

Any student who violates this policy or any subpart thereof shall be subject to discipline under the Meriwether County School System Behavior Code and Discipline Policy, including the sanction of expulsion, if warranted under the circumstances of a violation.