

Part II

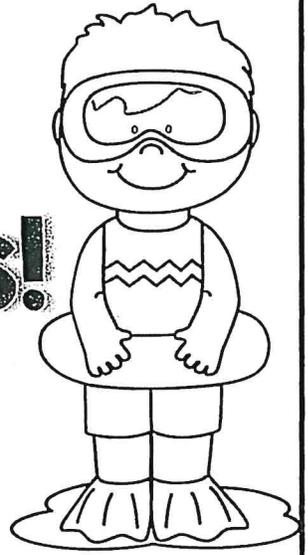
Part I

Part II

Name _____

Fix it Up Summer Sentences!

Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.



1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

3. watch out there is a raccoon in your tent

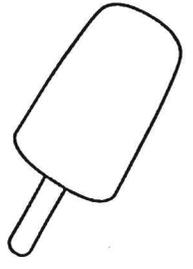
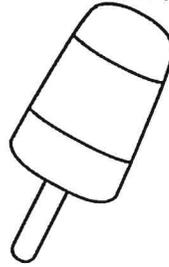
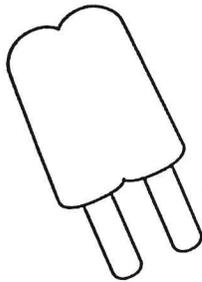
4. we caught three small fish two medium fish and one big fish

Name _____



Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.



1. i like summer

2. do you like to eat popsicles when it is hot

3. we go camping during summer vacation

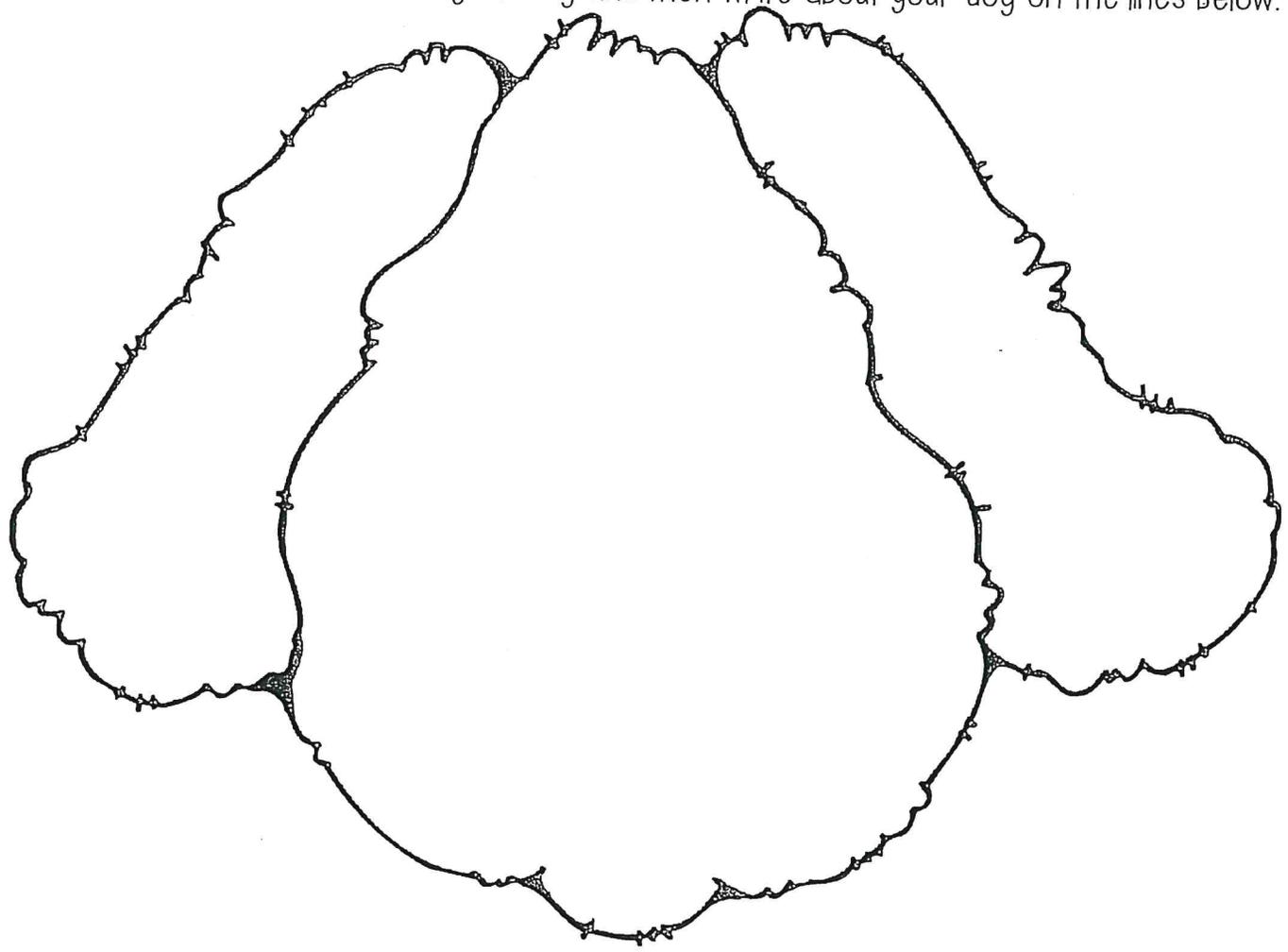
4. it is too hot to go outside

5. did you build a sandcastle today

6. i caught a fish

Doggerific Drawings

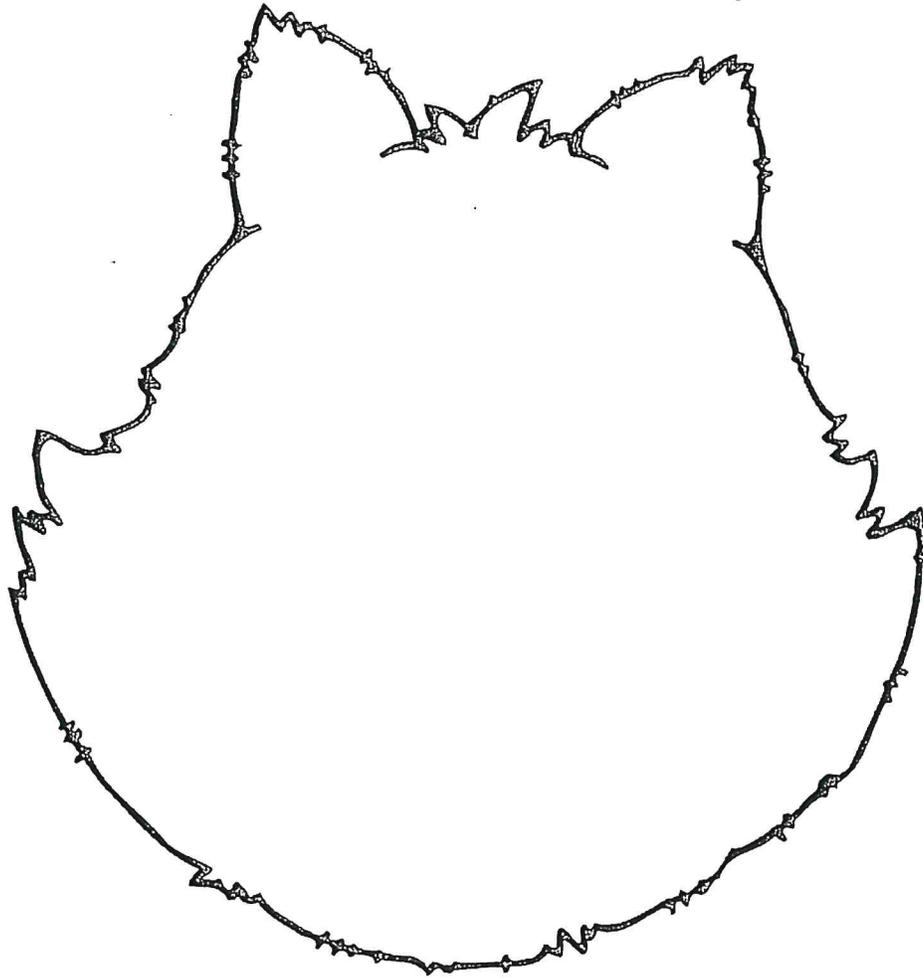
Directions: Draw a face on your dog and then write about your dog on the lines below.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.

Caterific Drawings

Directions: Draw a face on your cat and then write about your cat on the lines below.

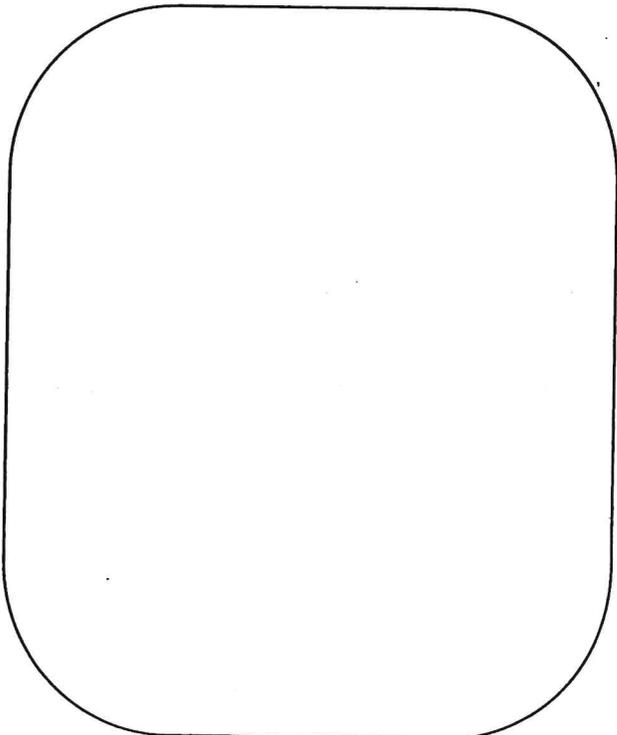


Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name: _____ Date: _____

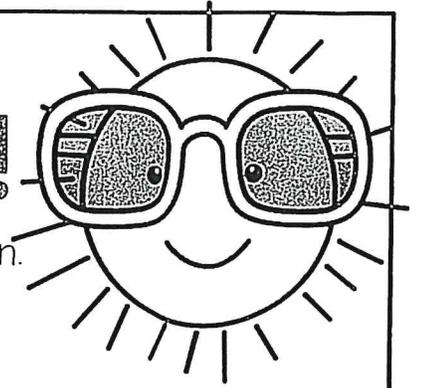
If you could have any pet, which pet would you choose?
Why? (Give at least two reasons.)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing the answer.



Name: _____

Let's Write a Letter!



Directions: Write a letter to a friend about your summer vacation.

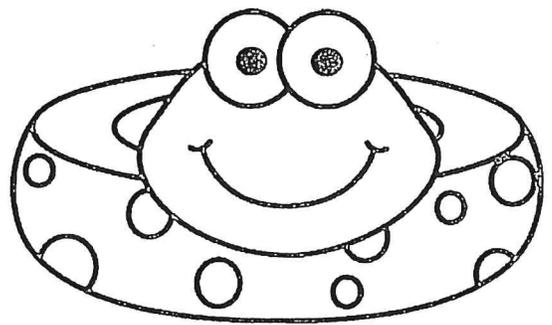
_____ Date

_____ Greeting and person's name

(body of the letter)

_____ (closing)

_____ (signature)



Name: _____

Date: _____

Present or Past Irregular Verbs: Go or Do? Set I



Directions: Read the sentences. Underline the verbs.
Write present if the verb tells about an action now.
Write past if the verb tells about an action in the past.

Present	go, goes, do, does
Past	went, did

1 Matthew goes to the beach. _____

2 His friends go, too. _____

3 Jane does not stay long. _____

4 Then, they went to the movies. _____

5 James did not like the movie. _____

6 They went home. _____

7 What will they do now? _____

8 He does not know what to do. _____

Name: _____

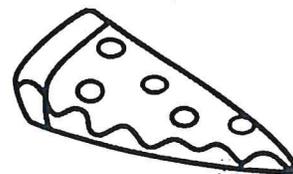
Date: _____

Present or Past Irregular Verbs: Have or Has? Set 1



Directions: Read the sentences. Underline the verbs.
Write present if the verb tells about an action now.
Write past if the verb tells about an action in the past.

Present	have, has
Past	had



1 Mary has a slice of pizza. _____

2 Joe had three slices of pizza. _____

3 I have two slices of cheese pizza. _____

4 I have a can of soda. _____

5 Jenny has a glass of lemonade. _____

6 Yesterday we had hot dogs. _____

7 Now, I have dessert. _____

8 We had a lot of food for lunch. _____

Name: _____

Date: _____

Capitalize the Proper Nouns

Directions: Capitalize the proper nouns by putting three lines underneath the letter that needs to be capitalized. The first one has been done for you.

1. Does nancy live in texas?
2. Did you know that sarah used to live on spring street?
3. scott and ryan are going camping on saturday.
4. We went to disneyland this summer.
5. patrick's family bought a house on main street.
6. sophia's birthday party is in april.
7. I think tony said it was going to rain on monday, tuesday and friday.
8. My mom's birthday is on saint patrick's day.
9. My teacher's birthday is in september.
10. I always wanted to visit the grand canyon.
11. We are going to visit grandma on sunday.
12. tim's favorite holiday is the 4th of july.
13. Does nancy live in texas?
14. My favorite restaurant is alberto's mexican food.
15. The smith family lives on oak street.

Name: _____

Date: _____

Common and Proper Nouns

Directions: Cut and paste the gumballs to the correct machine.

Common Nouns

Proper Nouns

Write 3 more common nouns.

Write 3 more proper nouns.

Handwriting practice area for common nouns with four sets of lines (top solid, middle dashed, bottom solid).

Handwriting practice area for proper nouns with four sets of lines (top solid, middle dashed, bottom solid).

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Friday	soda	cake	Barbie	chair	Paris	Kate	farm
month	March	Pepsi	squirrel	Snickers	grass	paper	Mr. Smith

Name: _____

Date: _____

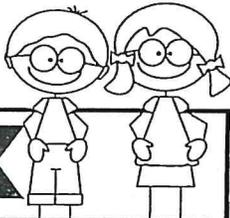
Sorting Nouns

Directions: Write the nouns to the correct column.

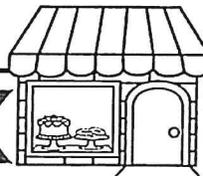
Word Bank

mailman	bedroom	flower	phone	president	lake	baby	car
pencil	table	teacher	mall	tree	desk	kitchen	woman
Texas	man	space	baker	parking lot	child	book	home

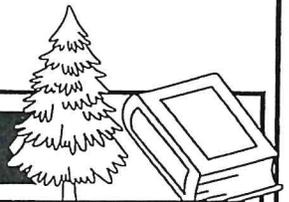
PERSON



PLACE



THING



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Name: _____

Date: _____

Helping Verbs

What is a Helping Verb?

A **helping verb** comes before the main verb.
It states an action or shows time.

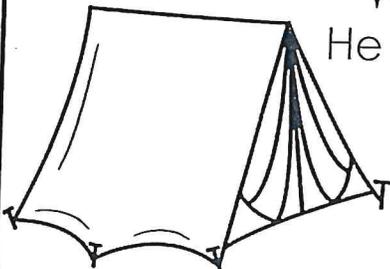
Examples: **bold**= helping, underlined=main verb
I **am** running.

We **are** jogging around the school.

He **is** planning on coming to the party.

I **was** sleeping in my tent.

We **were** helping make dinner.



Directions: Read the sentences.

Highlight the helping verb and underline the main verb.

1. My dog is running around the backyard.

2. We were jumping on the trampoline.

3. Ryan was playing my favorite song.

4. They are washing the car.

5. We were swimming around the pool.

6. The dog was sleeping in his bed.

7. My sister is growing taller.

8. The students are eating lunch at the park.

9. Kate and Juan were drinking hot cocoa.

10. I am buying a present for my friend.

Name: _____

WORD HUNT SCORECARD

Look for words with
the long i sound (ī),
like "hike" or "by" or "sigh"

Examples From Books
(2 points each)



Examples You Think Of
(1 point each)



SUPER BONUS: Words with a long i sound and "ch," "sh," "th," or "wh"
(3 points each)



Tally up all your points and find your final score!

Name: _____

Alphabetical Order

Write these words in alphabetical order. For more fun, write each word on a sticky note. Have a family member hide them, and you can try to find them and read them.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, dashed middle, bottom) for writing words.

push

because

which

tried

people

should

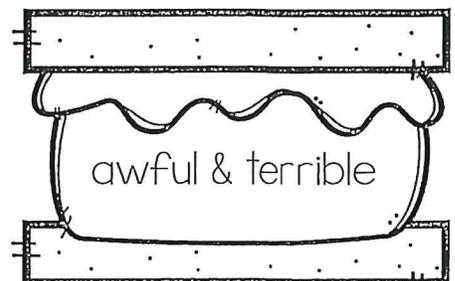
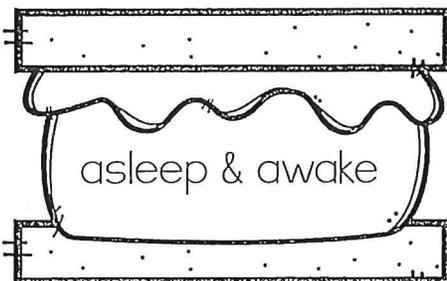
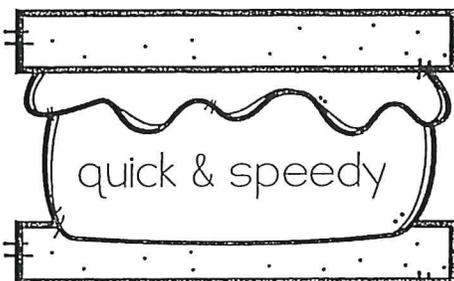
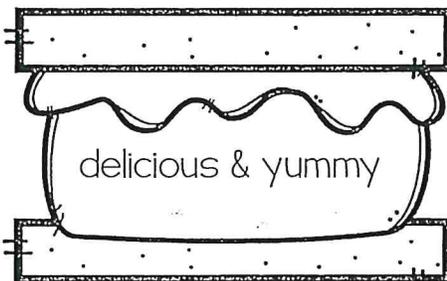
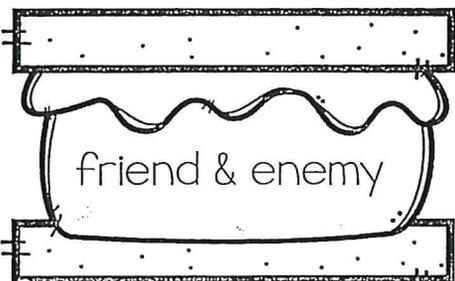
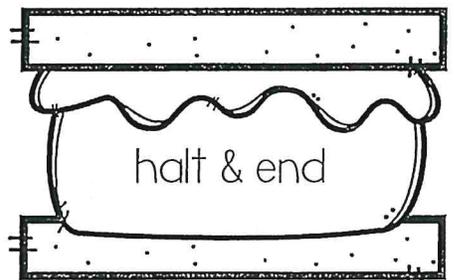
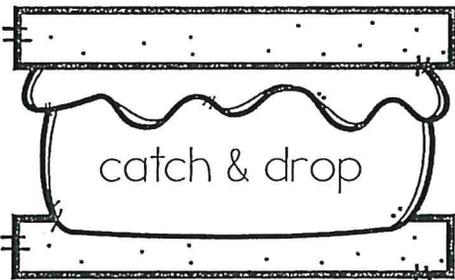
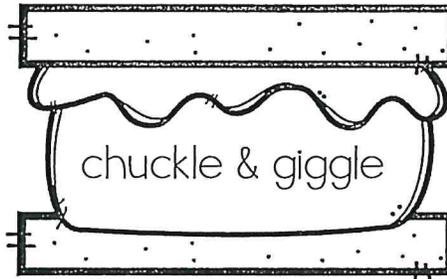
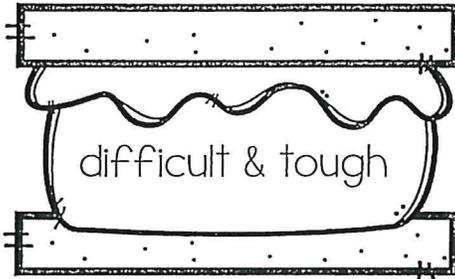
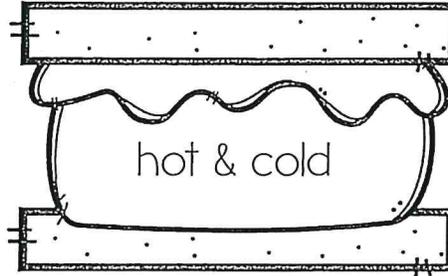
does

SYNONYMS & ANTONYMS:

NAME: _____

Practice synonyms and antonyms s'more! Look at the set of words in each s'more. Determine if the pair are synonyms or antonyms (color according to the key).

COLOR KEY
SYNONYM: RED
ANTONYM: BLUE



SYNONYMS & ANTONYMS:

NAME: _____

In the chart below, name a synonym or antonym for each word.

NAME A SYNONYM		NAME AN ANTONYM	
start		start	
pretty		front	
quick		quick	
tired		tired	
smart		front	
small		big	
nice		full	
sad		serious	
run		shut	
laugh		early	

SYNONYMS & ANTONYMS:

NAME: _____

SYNONYMS:

Words that mean exactly the same or very close to the same as another word.

ANTONYMS:

Words that mean the opposite of another word

Look at each word pair. Circle whether it is an example of a synonym or antonym.

old - young	SYNONYMS or ANTONYMS
sharp - dull	SYNONYMS or ANTONYMS
yell - shout	SYNONYMS or ANTONYMS
yell - whisper	SYNONYMS or ANTONYMS
start - begin	SYNONYMS or ANTONYMS
nervous - brave	SYNONYMS or ANTONYMS
wealthy - dull	SYNONYMS or ANTONYMS
sick - ill	SYNONYMS or ANTONYMS
early - late	SYNONYMS or ANTONYMS
nasty - horrible	SYNONYMS or ANTONYMS
rich - wealthy	SYNONYMS or ANTONYMS
fast - slow	SYNONYMS or ANTONYMS
rich - poor	SYNONYMS or ANTONYMS
old - ancient	SYNONYMS or ANTONYMS
hop - jump	SYNONYMS or ANTONYMS

Name _____

Pronouns

Choose a possessive pronoun that best completes the sentence.

hers ours theirs his

The basketball belongs to Cody. The basketball is _____.

Fix the Sentence

Rewrite the sentence correctly.

Mi kiten licks to plai with yarne?

Homophones

Homophones are two words that sound alike but are spelled differently and have different meanings. Circle the correct homophone in each sentence.

1. We planted 5 (rose, rows) of corn.
2. My brother likes to (wear, where) baseball caps.
3. We (one, won) the baseball game.



Rhyming

Write three words that rhyme with

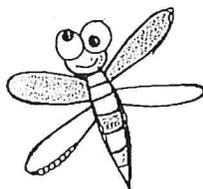
flu.

Context Clues

Circle the meaning of the underlined word.

After dinner, my parents like to take a relaxing stroll in the park.

jog
walk
play ball



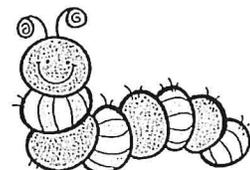
Adjectives

Pick the two best adjective choices to complete each sentence. Make sure each sentence makes sense.

hot fuzzy noisy green

The _____ caterpillar crawled along

the _____ leaf.



Name _____

Spelling

Circle the misspelled word in each sentence and write it correctly.

1. The frog hoped away.

2. I whaunt a new bike.

Compound Words

Write a compound word for each description.

1. A box for shoes is called a

2. A pin that goes in your hair is called a

Homophones

Homophones are two words that sound alike but are spelled differently and have different meanings. Circle the correct homophone in each sentence.

1. My favorite color is (blew, blue).

2. I (new, knew) the answer to the difficult problem.

3. My dad sawed the (bored, board).



Plurals

Write the plural form of each word.

1. sky _____

2. lady _____

3. play _____

4. toy _____



Multiple Meaning Words

I need a new light in my bedroom.

In which sentence is the word light used in the same way as in the sentence above?

1. My kitten is light as a feather.

2. Will you please turn on the light?

3. I lost my light blue jacket.



Name _____

Adverbs

Circle the correct adverb to complete each sentence.

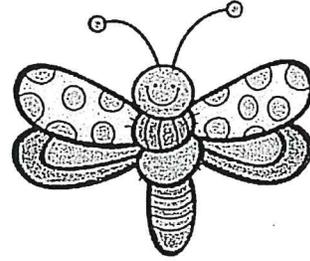
1. My dog eats (more, most) than my cat.
2. Paul runs (fastest, faster) than Tom.

Context Clues

Use context clues to help you answer the question.

The woman was **trembling** so hard that she spilled her coffee. What does **trembling** mean?

shaking
afraid
crying



Shades of Meaning

Write the word that best completes each sentence.

trudged strolled hiked

1. We _____ through the deep snow.
2. My friends and I _____ up the mountain.
3. We _____ along the path.

Rhyming

Circle the pair of words that rhyme.

- a. trip, drop
- b. kite, night
- c. fish, with
- d. tree, keep



Adjectives

Write 3 adjectives to describe a caterpillar.

Suffixes



Add the suffix **ing** to each word.

1. try _____
2. play _____
3. leap _____

Name _____

Proper Nouns

Circle the words that need a capital letter.

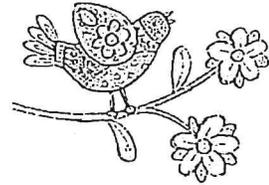
1. jacob and tom are going to sea world on monday.
2. My favorite holidays are christmas and easter.

Context Clues

Use context clues to help you answer the question.

I have to take the **rubbish** to the curb on Monday mornings. What does **rubbish** mean?

wood
garbage
crates



Shades of Meaning

Write the word that best completes each sentence.

peek stare glare

1. It is not polite to _____ at people.
2. My sister will _____ at me when she is angry.
3. I took a _____ in the window.

Rhyming

Circle the pair of words that rhyme.

- a. one, fun
- b. cat, crate
- c. true, float
- d. treat, leap



Suffixes

Add the suffix **ing** to each word.

1. snap _____
2. hike _____

Adverbs

Choose the correct adverb to complete each sentence.

here budly soon quickly

1. The flowers are growing _____ (how).
2. Please come over _____ (where).
3. The dog growled _____ (how).

Name _____

Adjectives

An adjective is used to describe a noun or pronoun. Use the adjectives below to complete the sentences on the right.



soft
tiny
sharp
strong



Adjectives



1. My kitten has _____ teeth.
2. The _____ man helped us move our furniture.
3. I have three _____ pillows on my bed.
4. The _____ mouse ran away.

Reflexive Pronouns

Circle the correct reflexive pronoun.

1. She fell and hurt _____.
herself himself themselves
2. We made a treehouse all by _____.
herself ourselves themselves

Punctuation

Add the correct punctuation to each sentence.

1. Wow, that is fantastic
2. May I go to the park
3. I enjoy listening to the frogs at night

Writing

A story should focus on one idea. Read the story and find the sentence that best fits in the blank.

My brother woke up not feeling well. _____ Mom decided that he needed to go the doctor. We had to wait for a long time in the waiting room.

- A. He had a fever and his head hurt.
- B. The doctor gave my brother some medicine.
- C. Our doctor's name is Dr. Lewis.



Science Word Search
Motion & Forces • Stability & Interactions
Science standard 2.PS2

R Z H F I O E H W C
S C I E N T I S T O
D M Z L A D D J G N
Z U C J V C I O P N
S C R Q D O S X U E
Z O E Y Q L T F S C
P M Q H Q L A O H T
U V Q J X I N R O B
L F K H S D C C D W
L U H A T E E E O G

scientist

distance

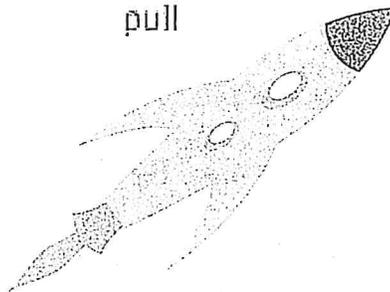
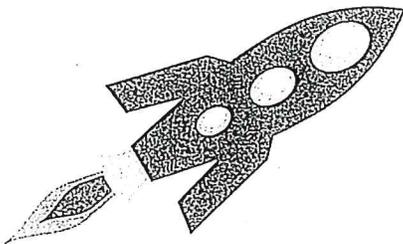
collide

connect

force

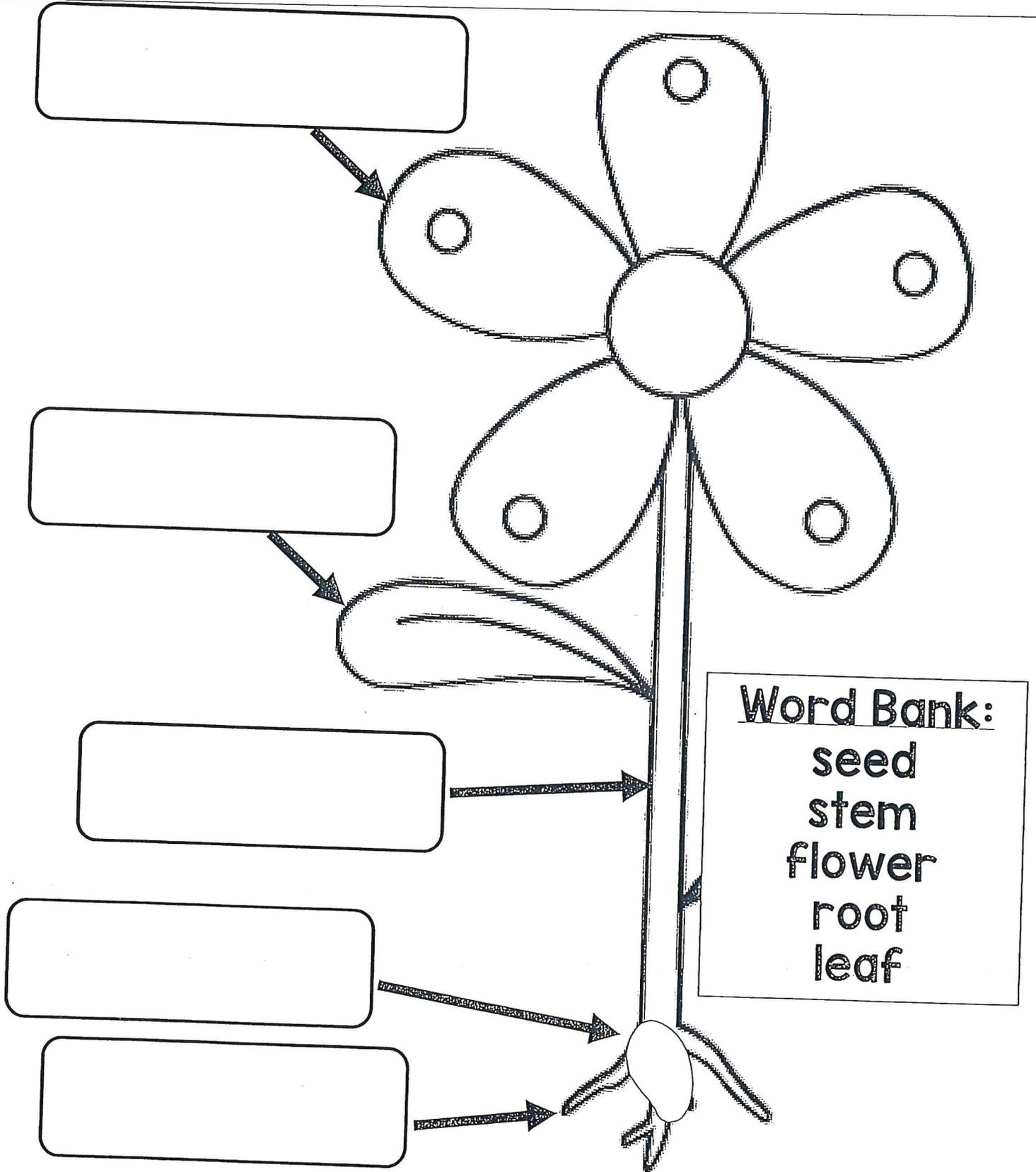
push

pull



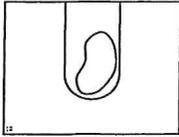
Name: _____

Parts of a Plant

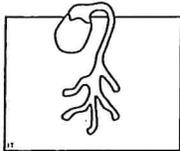


Name: _____ Date: _____

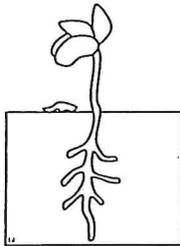
The Life Cycle of a Plant



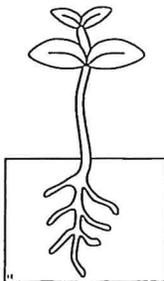
All plants are living. They have a life cycle. Plants start as a seed. The seed is planted in the ground.



Soon the seed begins to grow. Roots grow down into the soil. These roots will help get water for the plant.



A seedling is a baby plant. It grows leaves. The leaves help the plant begin to make food from air and water. Soon it will grow into a bigger plant. Seeds from different plants will grow to be different adult plants.



An adult plant starts to form. It can grow flowers or fruits. New seeds are made. These seeds can then be spread and planted. The life cycle begins again.

Plants are not alive.

TRUE

FALSE

Roots help the plant get sunlight.

TRUE

FALSE

Different kinds of seeds grow into different kinds of plants.

TRUE

FALSE

Seeds can come from fruits.

TRUE

FALSE

Adult plants make seeds, and the life cycle begins again.

TRUE

FALSE

Name: _____

I Can Identify Plant Parts

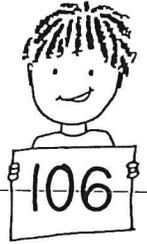
Directions: Read the passage and answer the question. Use the word bank for ideas.



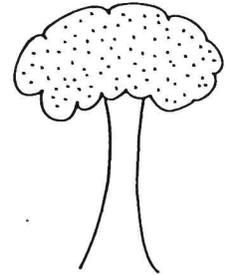
check
boxes
when
finished

READ

WRITE



Plants grow in soil. Plants have roots, a stem, and leaves. Some plants have flowers and fruit.



What plants did you see today?

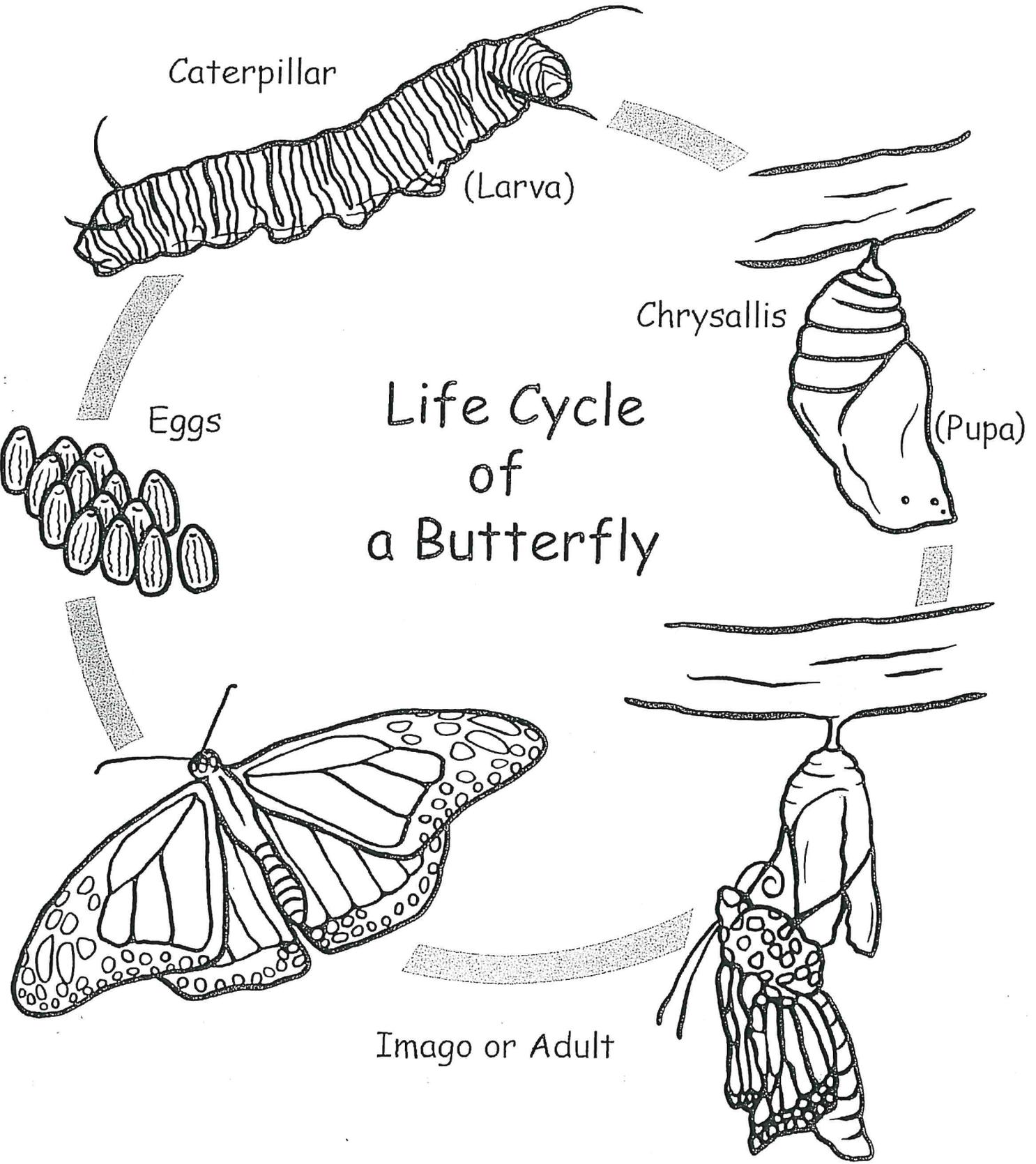
Word bank:

grass

flower

tree

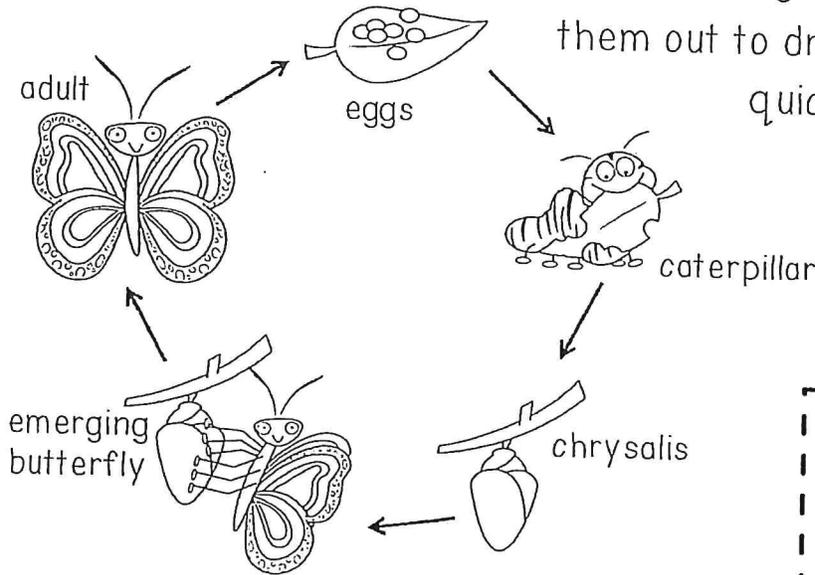
plant



Life Cycle of a Butterfly

THE LIFE OF A BUTTERFLY

Butterflies start out as **eggs**. After about five days, a butterfly egg hatches and out comes a tiny **caterpillar**. The caterpillar is very hungry when it comes out of the egg. It eats and eats and grows very quickly. When the caterpillar is done growing, it sheds its skin and forms a **chrysalis**, which is also called a pupa. The chrysalis is brown or green so that it is camouflaged in nature. Inside the chrysalis, the caterpillar begins to change into a butterfly. This complete change is called **metamorphosis** (*met-uh-mor-fuh-sis*). The change happens quickly! Soon, the chrysalis opens and an **adult butterfly** emerges. When the butterfly first comes out, its wings are damp, so it spreads



them out to dry. Butterflies learn to fly quickly after their wings have dried. Then, an adult butterfly lays eggs, and the life cycle starts all over again.

Like all cycles, the life cycle of a butterfly repeats itself over and over. Can you think of any other cycles?

Locate the text features and circle them with the correct colors.
Check each box as you find each text feature.

- | | |
|--|---|
| <input type="checkbox"/> RED: bold text | <input type="checkbox"/> GREEN: diagram |
| <input type="checkbox"/> ORANGE: pronunciation | <input type="checkbox"/> BLUE: heading |
| <input type="checkbox"/> YELLOW: labels | <input type="checkbox"/> PURPLE: text box |

Name _____

WRITE THE ROOM

Search the room for words that begin with the letters.

B	
U	
T	
T	
E	
R	
F	
L	
Y	

Name: _____

First

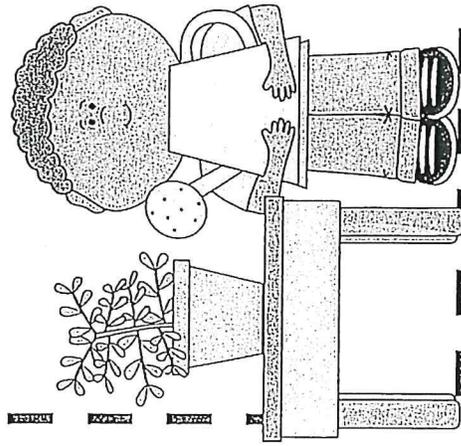
Second

Third

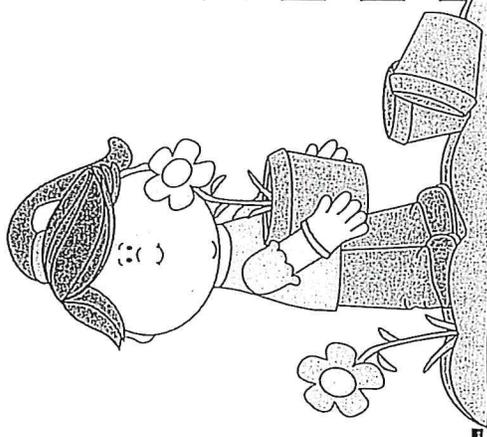
Fourth

Fifth

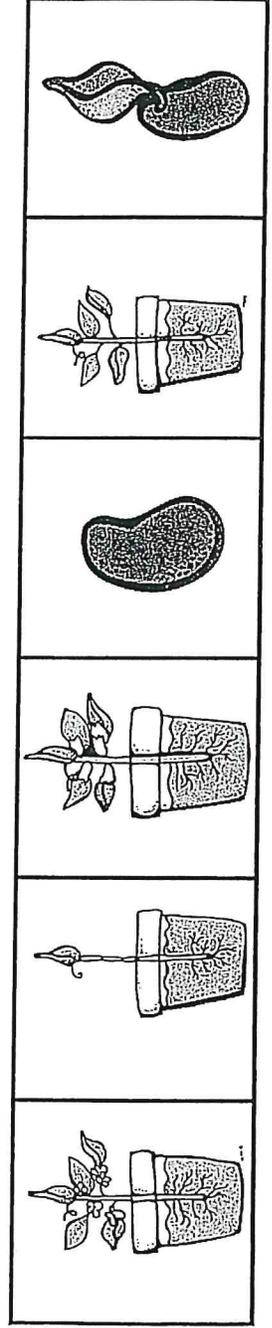
Sixth

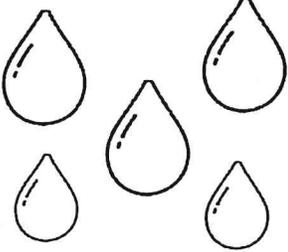
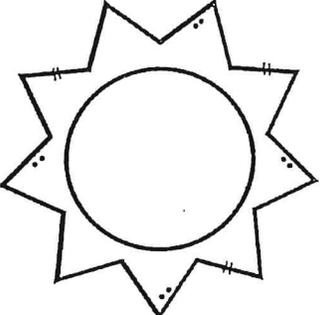
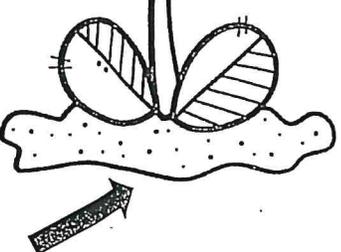


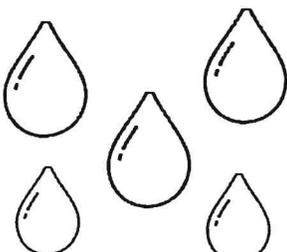
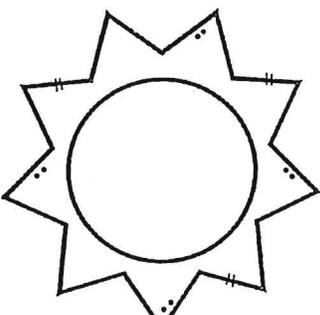
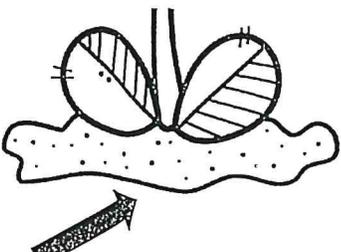
Plant Life Cycle



Cut the boxes out below and glue them in the correct order above.



			
<p>water</p>	<p>sun</p>	<p>air</p>	<p>soil</p>

			
<p>water</p>	<p>sun</p>	<p>air</p>	<p>soil</p>

Name: _____

What do plants need?

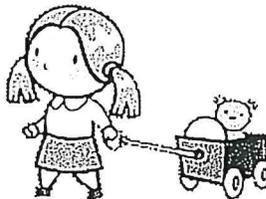
Name: _____

What do plants need?

Name: _____

Pushes

Pulls



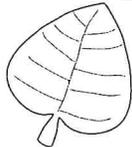
Name _____

Butterfly Life Cycle Word Search

M	L	I	F	E	C	Y	C	L	E	A	B	C
I	E	D	E	F	E	G	H	I	M	I	U	C
L	J	T	K	L	A	G	N	W	E	Y	T	A
K	M	E	A	T	I	N	G	N	R	O	T	T
W	P	Q	R	M	E	S	T	U	G	V	E	E
E	M	I	B	A	O	T	P	T	I	E	R	R
E	R	F	V	L	Y	R	U	K	N	M	F	P
D	E	R	A	P	M	I	P	L	G	K	L	I
G	A	E	G	C	H	R	A	H	S	A	Y	L
L	J	-	S	H	A	P	E	L	O	M	O	L
N	M	O	N	A	R	C	H	A	R	S	C	A
E	A	L	M	I	G	R	A	T	E	I	I	R
L	I	F	S	C	H	R	Y	S	A	L	I	S



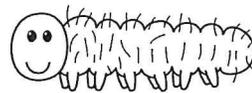
butterfly



milkweed



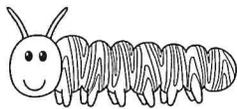
egg



larvae



eating



caterpillar



j-shape



chrysalis/pupa



emerging



metamorphosis



life cycle



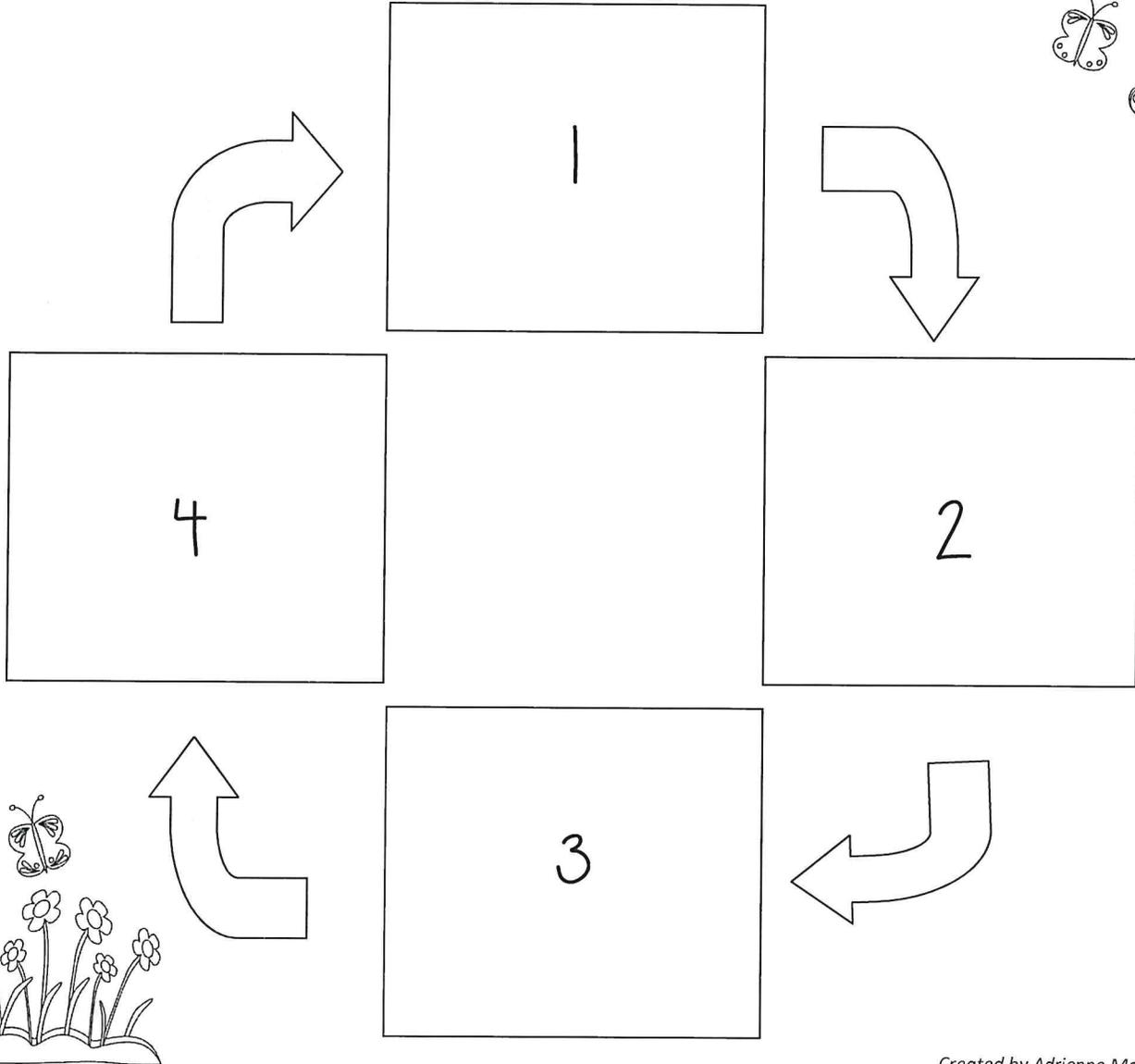
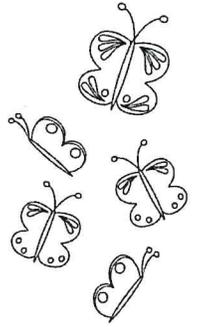
Monarch



migrate

Name _____ Date _____

Life Cycle of a Butterfly



Created by Adrienne Mosiondz, 2013

