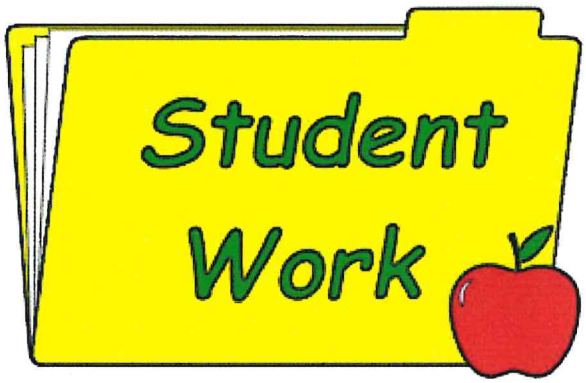
Unity Elementary School



Math and ELA Coach Books sent home with Students on Friday, March 13th.

Mrs. Davis And Mrs. Strickland
4th grade Newsletter
April 1, 2020

School Closure learning activity packet

Assignments from the Coach book

Visit www.ues.mcssga.org for updates and access to "Student" quick links on our school website!

ELA Assignments	Pages	Math Assignments	Pages
April 13th-	44-47		99-106
April 14th-	48-50		107-115
April 15th-	51-52		116-123
April 16th	53-55		139-148
April 17th-	56-59		4th grade review sheet
April 20th	70-72		152-160
April 21st-	73-75		170-177
April 22nd-	76-77		178-179
April 23rd-	78-80		180-186
April 24th-	81-83		187-188

April 27th - We will see you bright and early hopefully! Please bring your work in your Coach books and your packets back to school.

A.R. TEST
You may take a test at home. Website is below.

Math Assignments- Complete pages in Coach book and the extra sheets attached.

Class DoJo- You will be able to access Class DoJo once we have added your phone number. If we do not have your correct phone number please email us. Thank you!

4th Grade Math Review Questions

1. 64 is a multiple of which number? (4.OA.4)

   A. 8 B. 7 C. 6 D. 9

2. Which list shows the factors of 24? (4.OA.4)

A. 1, 2, 3, 4, 5, 6, 8, 12, 24

B. 1,2, 3, 6, 8, 12, 18, 24

C. 1, 2, 3, 4, 6, 8, 12, 24

D. 1, 2, 3, 4, 6, 8, 24

3. What is the number sixty-two thousand, forty-nine in standard form? (4.NBT.2)

   A. 62,409 B. 62,490 C. 62,049 D. 62,094

4. Which number is a prime number between 20 and 30? (4.OA.4)

A. 26 B. 23 C. 21 D. 22

5. Candy wants to buy herself a new bicycle that costs $240. Candy has already saved $32, but she needs to make a plan so she can save the rest of the money she needs. She decides to save the same amount of money, x dollars, each month for the next four months. (4.OA.3)

   Part A: Write an equation that helps Candy determine the amount of money she must save each month.

   Equation: _____

   Part B: Solve the equation to find the amount of money she must save each month to meet her goal of buying a bicycle. Show your work.

   Answer: $_____

Name: _____ Date: _____

A summary is a short and sweet retelling of a text. It only includes the most important details. Use the writing strategy of "Somebody Wanted But So Then" to help you write a short fiction summary!

Part 1

Directions: Read the passage and write a short summary.

Elias was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Elias had two weeks until the due date.

Elias could have gone home and started the project. Instead, he put it off. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Elias happily cleaned. He chose to do anything other than the project.

Elias suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Elias began scrambling to figure out how he could get the project done on time.

At school the next day, Elias turned in his finished product. Elias was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Elias wished that he had been more responsible.

Somebody	
Wanted	
But	
So	
Then	

Part 2

Directions: Write a 3-sentence summary on the lines below. Use the information from the Part 1 chart.

_____

_____

_____

_____

_____

Name: Date:

Comparing Two Fiction Texts

When you compare two fiction texts, pay attention to the CHARACTERS, SETTING, and PLOT. What do the stories have in common? What is different about the stories?

DIRECTIONS: Read the texts below and answer the questions that follow.

TEXT 1

Today was the Valentine's Party at school. Marcela had decorated her box so she could store her candy and cards in it. When she got home from school, her sister Janet was waiting anxiously. Janet stayed home from school because she was sick. She missed her class party. She couldn't wait to hear about Marcela's party. She hoped she would share some candy, too.

Marcela walked right past her sister. She had no plan to give her any of the candy that she had earned herself. If Janet wanted candy, she would have to use her allowance money. Then she could buy some for herself.

"Get out of my way," Marcela said to Janet. She went straight to the kitchen table to dump out her box. She loved going through the candy and reading the cards. This was the best part! Janet watched as Marcela smiled and talked about the Valentine's Party. Marcela put her arm out so her sister could not touch any of the candy.

Just then, their mother walked into the kitchen. She noticed that Marcela was being rude. She noticed that Janet's feelings were hurt.

"Marcela," their mother said. " You need to think about sharing with Janet. She was home sick today and didn't get to go to her class party. How would you feel if that were you?"

TEXT 2

Jason was the star soccer player for his team, and games were every Thursday after school. Today was game day and he was eager to continue his scoring streak. Playing forward meant that he had many opportunities to control the ball. He scored in every game of the season so far. The only problem was that he never let anyone else get a chance to shine.

"Pass! Jason! I'm ready," shouted Marco as he ran down the field. None of the other team's players were near him. He wanted to score a goal, but Jason wouldn't pass the ball. Marco grew frustrated as he ran and yelled. Why didn't Jason want him to have the ball?

Jason kept the ball close to his feet as he ran past his opponents. He heard Marco yelling, but he ignored him. Jason was so close to scoring a goal, and he loved the feeling when he scored.

The referee blew her whistle and announced that it was halftime. The players ran to the team benches where they would drink water and take a rest as they gathered as a team to listen to their coach.

"Gosh, Jason," whispered Marco. "Don't be such a ball hog. It's not fun being on a team with you."

"Listen guys," Coach Terry said. "I need you to pass the ball. Soccer is a team sport. If you can't be a team player, you can't be on this team. In order to win this game, we have to play together. That means paying attention to who is open and passing the ball."

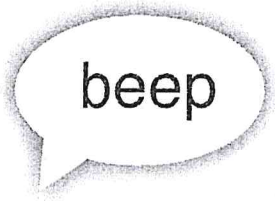
Jason hung his head as he realized that Marco and Coach Terry were right. He needed to change his style as a soccer player and be a better sport. When he got back in the game, he would pass the ball to his teammates. It was time to give them a chance to know how great it feels to score a goal.

Writing Prompt

When you walked to school on April Fools' Day, it didn't take long for you to notice that everyone was missing. None of the teachers or students were there. You double check your watch to make sure that it's Tuesday, and it's not a holiday. Tell a story to explain what happened, and what happens next!

Name _____ Date _____

Solve the word problems. Show your work and circle your answers.

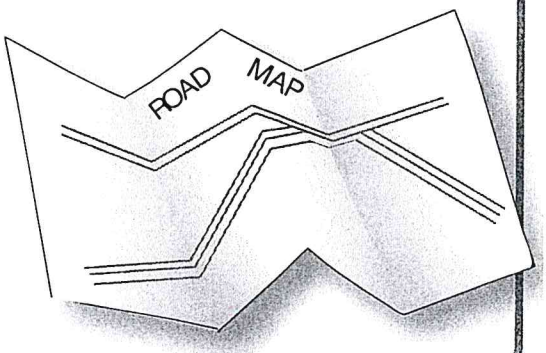


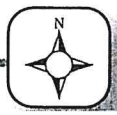
1. Joey and his family are taking a road trip. On Monday, they travel 68 miles. On Tuesday, they travel 25. On Wednesday, they travel 33 miles. What is the average number of miles they drove per day?

2. Joey has three brothers: Jonathan, Jacob, and Jack. Jacob is older than Jonathan but younger than Joey. Jack is younger than Jonathan. List the four boys in order from oldest to youngest.

3. Joey wants to figure out how many minutes his family has spent on the road. On Monday, they traveled for 3 hours. They drove for 1 1/2 hours on Tuesday and another 1 1/2 hours on Wednesday. How many minutes have they traveled in all?

4. Joey and his family plan to visit the Grand Canyon, Yellowstone National Park, and the Washington Monument. They will travel 1,323 miles to get to the Grand Canyon. From there, they'll drive 846 miles to Yellowstone. Finally, they will travel 2,166 miles to get to the Washington Monument. How many miles will they travel altogether?

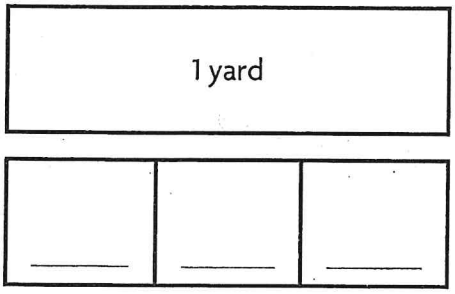




Name _____ Friday

Share and Show MATH BOARD

1. Compare the size of a yard to the size of a foot. Use a model to help.



Customary Units of Length
1 foot (ft) = 12 inches (in.)
1 yard (yd) = 3 feet
1 yard (yd) = 36 inches

1 yard is _____ times as long as _____ foot.

Complete.

✓ **2.** 2 feet = _____ inches **3.** 3 yards = _____ feet ✓ **4.** 7 yards = _____ feet

Math Talk MATHEMATICAL PRACTICES 4

Interpret a Result If you measured the length of your classroom in yards and then in feet, which unit would have a greater number of units? Explain.

On Your Own

Complete.

5. 4 yards = _____ feet **6.** 10 yards = _____ feet **7.** 7 feet = _____ inches

MATHEMATICAL PRACTICE 4 **Use Symbols Algebra Compare using <, >, or =.**

8. 1 foot ◯ 13 inches **9.** 2 yards ◯ 6 feet **10.** 6 feet ◯ 60 inches

Problem Solving • Applications Real World

11. THINK SMARTER Joanna has 3 yards of fabric. She needs 100 inches of fabric to make curtains. Does she have enough fabric to make curtains? Explain. Make a table to help.

_____

_____

_____

Math on the Spot

Yards	Inches
1	
2	
3	

12. THINK SMARTER Select the measures that are equal. Mark all that apply.

Ⓐ 4 feet Ⓒ 36 feet Ⓔ 15 feet

Ⓑ 12 yards Ⓓ 480 inches Ⓕ 432 inches

Name _____

Practice and Homework Lesson 12.2

Customary Units of Length

Common Core Standard—4.MD.A.1
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.

Complete.

1. 3 feet = 36 inches
   Think: 1 foot = 12 inches,
   so 3 feet = 3 = 12 inches, or 36 inches

2. 2 yards = _____ feet

3. 8 feet = _____ inches

4. 7 yards = _____ feet

5. 4 feet = _____ inches

6. 15 yards = _____ feet

7. 10 feet = _____ inches

Compare using <, >, or =.

8. 3 yards ◯ 10 feet

9. 5 feet ◯ 60 inches

10. 8 yards ◯ 20 feet

Problem Solving Real World

11. Carla has two lengths of ribbon. One ribbon is 2 feet long. The other ribbon is 30 inches long. Which length of ribbon is longer? **Explain.**

_____

_____

_____

_____

12. A football player gained 2 yards on one play. On the next play, he gained 5 feet. Was his gain greater on the first play or the second play? **Explain.**

_____

_____

_____

_____

13. WRITE ▸ *Math* Write a problem that can be solved by comparing feet and inches using a model. Include a solution. Explain why you are changing from a larger unit to a smaller unit.

_____

_____