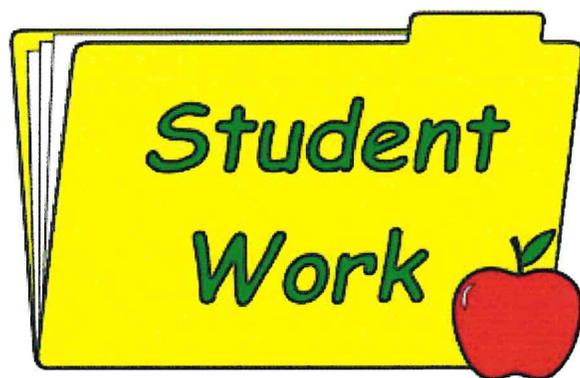


# Unity Elementary School



1/2





# Kindergarten Grade News: April 1, 2020



Parents - We wanted to start by saying how much we really miss seeing our students' smiling faces as we continue to be away from them due to the Coronavirus. We are providing new learning packets that will keep students engaged and learning until we return to school. Please make sure that your child continues to read and practice math facts in order to improve academically even when we are not together in the classroom. We have provided a few extra weeks of practice in our packet just in case our closure is extended.

Visit [www.ues.mcssga.org](http://www.ues.mcssga.org) for updates and access to "Student" quick links on our school website! Remember, if you have internet access, we have also listed some online resources that students can utilize in order to get extra practice in reading and math. Many of these we use in the classroom, so your child should be familiar with them.

## Teacher Contact Information:

Mrs. Head - [alisa.head@mcssga.org](mailto:alisa.head@mcssga.org)

Mrs. Porter [deana.porter@mcssga.org](mailto:deana.porter@mcssga.org)

Mrs. Powers - [kimberly.powers@mcssga.org](mailto:kimberly.powers@mcssga.org)

Feel free to email us with any questions or concerns about assignments or online resources. We will also use "Class Dojo" for important updates and information.

**\*Reminder:** Grab-n-Go breakfast and lunch provided each Monday at the school. Simply drive through and pick yours up for the week.

**Online Resources:** Visit the school's website, [ues.mcssga.org/student](http://ues.mcssga.org/student), to locate each of the icons.

ST Math - Use Student's Picture Password- Unity Elementary School's Activation Code:  
Uni2c3LT2U3FPS

MyOn - Free Digital Library (School Name- Get Georgia Reading; Username- meriwethercounty (n space); Password- read)

[www.abcmouse.com](http://www.abcmouse.com)

Code: School7771

<https://fluencyandfitness.com/register/school-closures/>

[www.scholastic.com/learningathome](http://www.scholastic.com/learningathome)

[www.happynumbers.com](http://www.happynumbers.com)

[www.splashlearn.com](http://www.splashlearn.com)

[www.education.com](http://www.education.com)

[www.getepic.com](http://www.getepic.com)

[www.readingeggs.com](http://www.readingeggs.com)

## Math:

- Choose one or two activities from the calendar at the beginning of your packet.
- Complete a few math pages from your packet.
- Practice your addition and subtraction fluency.
- Play a math game on the computer.

## Reading

- Continue to read books and stories at home.
- Complete one or two activities on your calendar at the beginning of your packet.
- Complete a few reading pages from your packet.
- Read a story online or play a game on Reading Eggs.

## Additional Home Activities

- Take a family walk or play a sport together
- Cook together or plant a garden.
- Play board games or make crafts.



# WEEK ONE

Color each box as you complete the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Read your favorite book with an adult. Draw a picture of you reading the book. Tell an adult about your favorite part.	Read a book with an adult. Talk about new words that you learned while reading.	Read a book with animal characters with an adult. Draw a picture of your favorite character. Write the name of your favorite character.	Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.	Read a book with a stuffed animal. Draw a picture of the setting. (The setting is where the story takes place.)
Sight Words	Write the sight words. Write the consonants (b, c, d, etc.) in one color. Write the vowels (a, e, i, o, u) in a different color.	Use play dough to make the sight words. Roll the dough into long snakes and form the snakes into the letters.	Practice the sight words by using small cereal or marshmallows to build each letter.	Write each sight word with a pencil. Trace over each word with 6 different colored crayons to create a rainbow.	Write each word on two index cards. Turn them over and play a memory matching game with an adult.
Writing	Practice writing your first and last name 5 times. Start your name with a capital letter and make the other letters lowercase. Use the letter formation guide and lined paper if you need it.	Make a list of fruits that are red. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper. the cat is little i am on the bus he can run	Write a list of words that rhyme with <b>cat</b> . Then draw a picture of as many of the words as you can.	Draw a picture of your friends and write their name.
Math	Look around your home to find objects that are squares and circles. Draw a picture of four objects that you find.	Count to 20, 30, 50, or 100. How high can you go? Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, 35, etc.	Write the numbers 0 - 20 in your best handwriting. Remember to start your numbers at the top. Circle the number that shows your age.	Pour a small amount of cereal in a bowl. Count out 20 pieces. Put them back in the bowl and do it again.	Draw a picture and solve. Write an addition sentence that looks like $\quad + \quad = \quad$ I have 4 red pens and 3 blue pens. How many pens do I have in all?

## Sight Words:

use  
our  
sight  
word  
lists

## Other Ideas:

- While at home, print the reading log to keep track of the books you read.
- Practice tying your shoes independently.
- Recite nursery rhymes like Humpty Dumpty. Identify the rhyming words.
- Draw a picture or write a letter to a family member.
- Help a family member with a chore.

# WEEK TWO

Color each box as you complete the activity.

## Sight Words:

Use  
our  
sight  
word  
lists

## Other Ideas:

Complete a puzzle with someone in your family. Draw a picture of the completed puzzle.

Play a rhyming game. Have an adult say a word. Then say a word that rhymes.

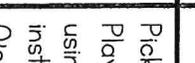
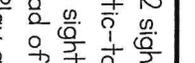
Practice reciting the days of week and months of the year. What month comes after March? What day comes before Tuesday?

Play a board game.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Read a book and act out your favorite part of the story.	Read a book. On the cover point to the title, author's name, illustrator's name, and spine. Pick 3 sentences and count the number of words in each sentence.	Turn off the lights and read a book using a flashlight.	Read a book and pick your favorite illustration (or picture). Talk about why that illustration is your favorite.	Read a fiction book. Identify what parts of the story could really happen. Which parts could not really happen?
Sight Words	Cut out letters from magazines and glue them on a piece of paper to spell the sight words.	Use chalk and write the letters on the driveway or sidewalk.	Use magnetic letters to build the sight words on the refrigerator or a cookie sheet.	Draw a secret code for the sight words. For instance, the word can could be cat, gpple, nine. Use the Beginning Sound Guide to help you.	Practice typing the sight words on a keyboard.
Writing	Write the alphabet in uppercase letters. Circle the letter that your name begins with. Then, write the alphabet in lowercase letters. Circle the letters that are in your first name.	Make a list of the different types of weather. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper. i see a duck this mat is red the dog ran fast	Write two sentences about your favorite toy. What is your favorite toy and why do you like it? Use sentences like: -My favorite toy is -I like it because	Draw a picture of your house. Write your address and phone number on the paper.
Math	Look around your home to find objects that are triangles and rectangles. Draw a picture of four objects that you find.	Pick 10 boxes or cans of food from the pantry. Count the number of letters on the labels.	Pour a small amount of sugar or sprinkles on a plate. Have an adult call out a number 0-20. Use your finger or pencil eraser to write the numbers.	Pour a snack mix or snack with different pieces in a small bowl. Sort the snack mix. Count each set to see how many. Which group has the most?	Draw a picture and solve: Write an addition sentence that looks like ____ + ____ = ____ I have 6 blue socks and 2 red socks. How many socks do I have in all?

# WEEK THREE

Color each box as you complete the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>	Read a book that you choose. Draw a picture of your favorite part.	Read a book with an adult. Find words that you know and read them out loud.	Make a fort. Read books about adventures in your fort.	Read a book with an adult. Draw your own pictures to create new illustrations for the book.	Read a book with expression. Use voices that you think the characters would use.
<b>Sight Words</b>	Pick 2 sight words. Play tic-tac-toe using sight words instead of X's and O's. Play again using a different pair of sight words.	Practice the sight words by using small cereal, fish crackers, or mini marshmallows to build each letter.	Write sight words using a different color for each word.	Be a detective and look for the sight words in the books you read. Use tally marks to keep track of how many you find.	Write the sight words on sticky notes or small pieces of paper. Have an adult call out a word and have the child swat that word with a fly swatter or wand.
<b>Writing</b>	Roll play dough into long snakes to form your first name. Can you form your last name too? If you don't have play dough use yarn or string.	Make a list of animals. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper. is the van big can she go do you see me	Write a list of words that rhyme with mug. Then draw a picture of as many of the words as you can.	Draw and label a map of your room. Write a sentence to tell about your favorite part of your room.
<b>Math</b>	Write the problems on a piece of paper. Use cereal, toys, or other item to count and solve. 5 - 2 =      2 - 1 = 4 - 1 =      1 - 0 = 3 - 3 =      5 - 4 =	Count to 10, 20, 30, 50, or 100 using a whisper voice. Count using a monster voice. Count using a squeaky mouse voice or a robot voice.	Use mini marshmallows or small cereal to form the numbers 1-10. Can you form numbers larger than 10? Try it!	Pour a small amount of cereal in a bowl. Sort them by type. Create AB and ABB patterns using the cereal. AB:  ABB: 	Draw a picture and solve. Write an addition sentence that looks like +      = The dog has 2 little bones and 3 big bones. How many bones does the dog have in all?

## Sight Words:

Use  
our  
sight  
word  
lists

## Other Ideas:

Learn to count to 5 in a new language.  
Have an adult say a letter. Think of as many words as you can that start with that letter.  
Start counting at a number other than 1. Practice counting on from various numbers.  
Pick 3 different exercises (like jumping jacks). Do 10 of each and count backwards.  
Play the game "I Spy".

# WEEK FOUR

Color each box as you complete the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Read a book with an adult. Retell the story in your own words.	Read two books by the same author or about the same topic. Discuss how the books were the same. Discuss how they were different.	Lay a blanket on the grass in your backyard (or in your living room). Read books about nature.	Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.	Read a non-fiction book. Tell an adult about three things you learned. Pick one and draw a picture of it.
Sight Words	Write the sight words on a piece of paper. Ask an adult to cut the letters apart. Put the words back together.	Write a sentence using each sight word. Pick three words and draw a picture to match.	Write the sight words on a piece of paper. Ask an adult to hide them around the room. Find the words and read them.	Practice the sight words by using small cereal, fish crackers, or marshmallows to build each letter.	Be a detective and look for the sight words in the books you read. Keep track of how many you find.
Writing	Use a magazine and cut out and glue letters and to spell your first and last name. Challenge yourself to make only the first letter capital and rest lowercase.	Make a list of vegetables that are green. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper: did you see it can we go do you like this	Write two sentences about your favorite food. What is your favorite food and why do you like it?  Use sentences like: -My favorite food is -I like it because	Draw a picture of your face. Label your eyes, nose, ears, and mouth.
Math	Write the problems on a piece of paper. Use cereal, toys, or other items to count and solve. $10 - 7 =$ $4 - 4 =$ $8 - 3 =$ $7 - 1 =$ $6 - 2 =$ $9 - 6 =$	Search YouTube for counting videos. Watch and sing along.	Use chalk and write numbers to 20 on the driveway or sidewalk. Can you write numbers higher than 20? Try it!	Pour a snack mix or snack with different pieces in a small bowl. Sort the snack mix. Count each set to see how many. Which group has the least?	Draw a picture and solve. Write an addition sentence that looks like _ + _ = _ We have 5 green books a 4 red books. How many books do we have in all?

## Sight Words:

Use  
OR  
Sight  
word  
lists

## Other Ideas:

Close your eyes and have an adult put an object in a bag or pillowcase. Without peeking feel the object, ask yes or no questions, and try to guess what it is.

Grab a handful of coins and sort the pennies, nickels, dimes, and quarters.

Learn to say please and thank you in a new language.

Play Simon Says.

# at Home Literacy Activities

Find 3 things that start with your name at your house

Build your name with Play-doh

Read your favorite book and retell it to your stuffed animals.

Write your entire name 3 times with crayons/ markers

Write your entire name 3 times with crayons/ markers

Sort your toys by letter- (b for blocks/bear/ books)

Write a shopping list by using pantry items

Toss a ball back and forth saying rhyming words: dog/log

Write your name/ letters with sidewalk chalk

Go on a letter hunt- find things around that house that start with A-Z

Read your favorite book aloud with family

Draw a picture and label the drawing naming each picture

Sort toys by the number of syllables in your room

Build your name using magnetic letters or written letters

Build your name with blocks

Go on a letter hunt using the letters in your last name

Write a recipe of your favorite food

Using Q-Tips, write letters a-z in salt/sugar/ sand from outside

Sort toys by number of letters- bear (4), legos(5), etc.

Play I-Spy using first sounds

Go on a walk identifying/ describing objects around you

Recite three nursery rhymes and pick out rhyming words

Write letters/ name in shaving cream

Listen to your favorite story with your family

Find items in your house that start with each letter of the alphabet

Retell a story using your stuffed animals

Build your name/ letters using cotton balls

Hop while spelling sight words/name around the house

# At Home Math Activities

Count the letters in your first and last name

Measure your toys by longest to shortest

Help cook dinner by counting number of items in the recipe

Count number of toys in a bucket

Sort toys by category/color around your house

Play I-Spy the shapes around your house. Then the colors

Hop across your house and count how many times you hop

Write your numbers 1-10 using sidewalk chalk

Toss a ball into a basket counting each time you toss

Draw a picture and name the shapes you draw

Make shapes using Q-tips/cotton balls

While cleaning up toys, count each toy you clean

Fold laundry and put away by category-shirts, pants, socks, etc.

Make a pattern by using colored items: red/blue/red/blue

Get stickers/write numbers. Have your child put the correct number of stickers for each number.

Scoop water in a cup. Count the number of times you fill the cup.

Write numbers 1-20 in sand/salt/sugar

Put away dishes by category-spoons, cups, bowls, etc.

Toss socks into a basket. Count the number of times you make it.

Sort toys by weight-heaviest to lightest

Make numbers out of Play-doh

Count 1-100 aloud together.

Write numbers in shaving cream

Make patterns by stomping/clapping/stomp/stomp/clap

Count the number of books around your house

Walk to the mailbox while counting each step

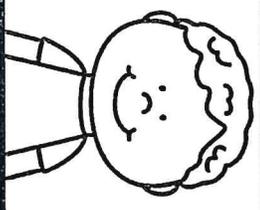
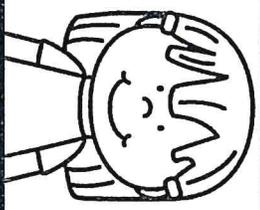
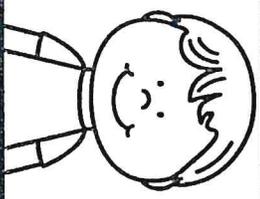
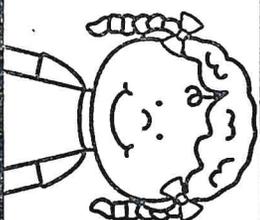
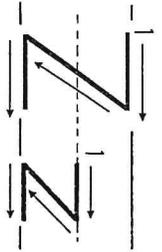
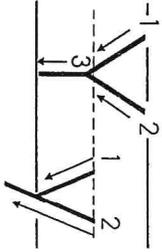
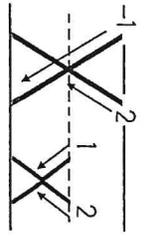
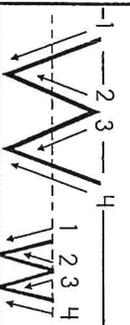
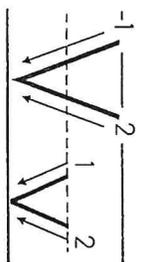
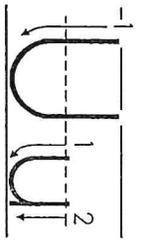
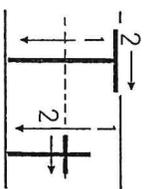
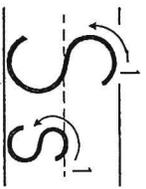
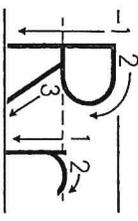
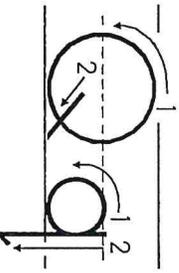
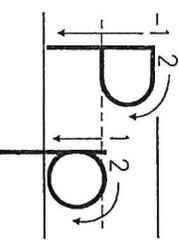
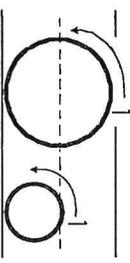
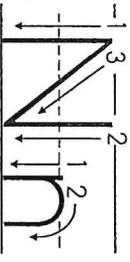
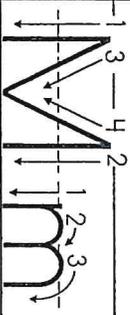
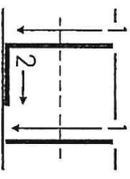
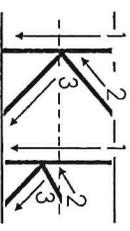
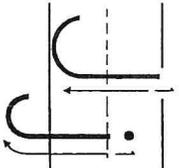
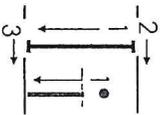
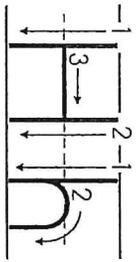
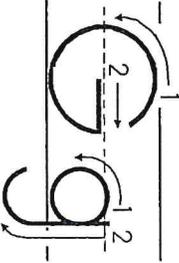
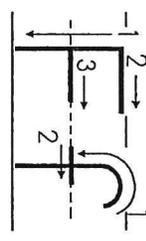
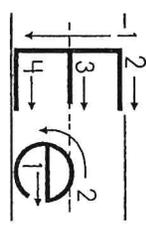
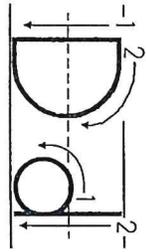
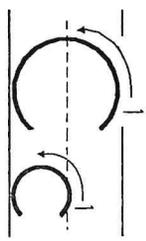
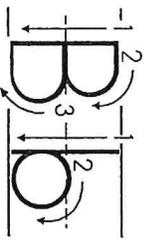
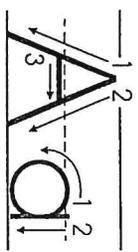
Name different shapes you see around the house

Build a tower of blocks as high as you can. Then count the number of blocks.

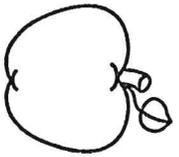
# MY AT HOME READING LOG

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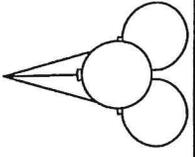
# LETTER FORMATION GUIDE



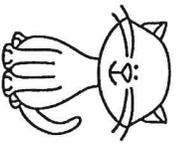
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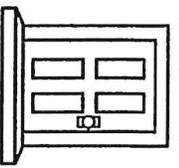
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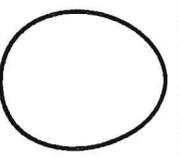
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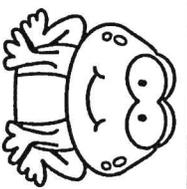
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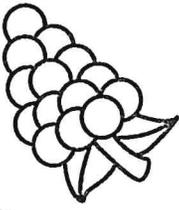
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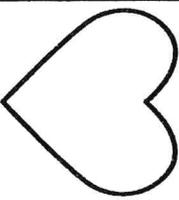
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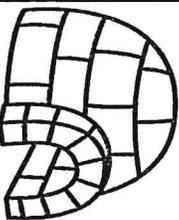
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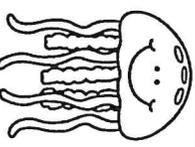
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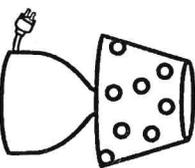
Ii



Jj



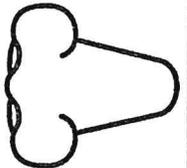
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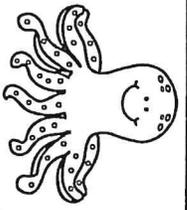
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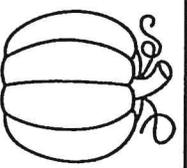
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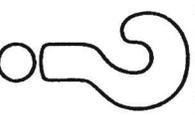
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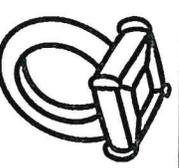
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Pp



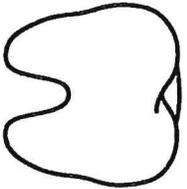
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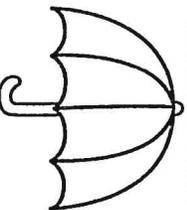
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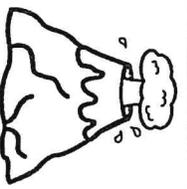
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Tt



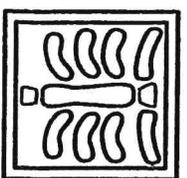
Uu



Vv



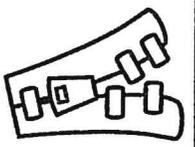
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Xx



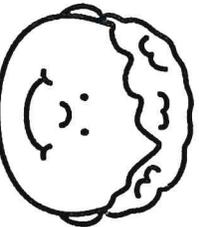
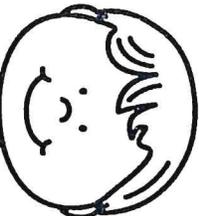
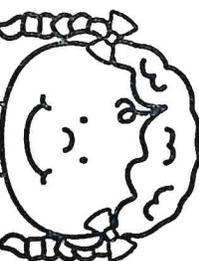
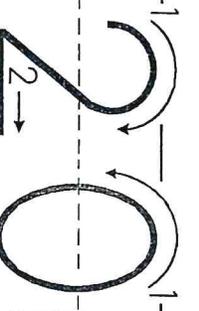
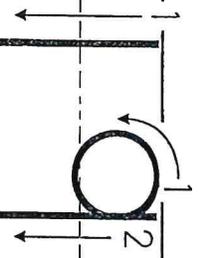
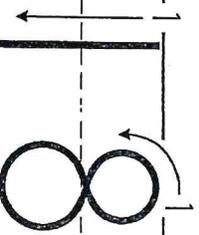
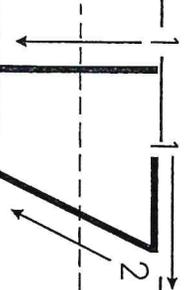
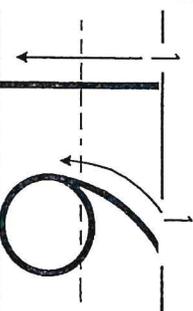
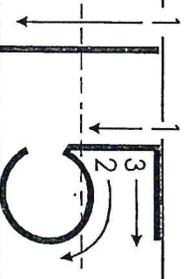
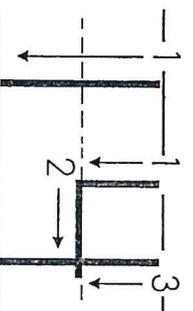
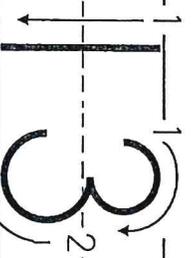
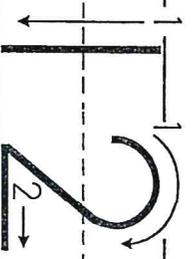
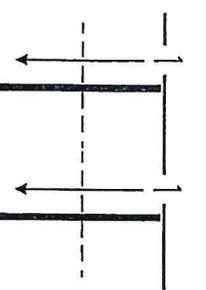
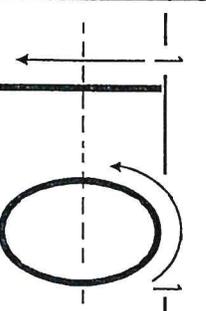
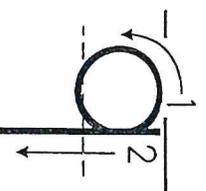
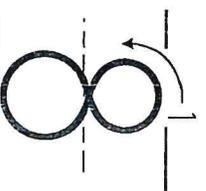
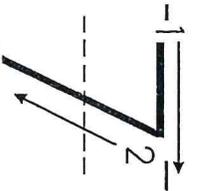
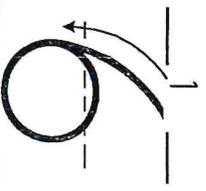
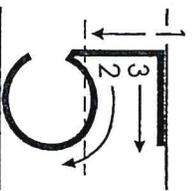
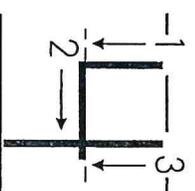
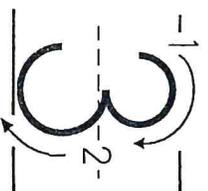
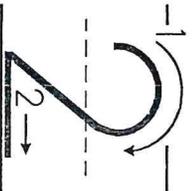
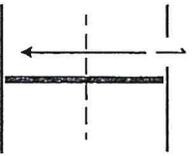
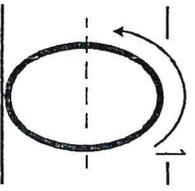
Yy



Zz

# ABC

# NUMBER FORMATION GUIDE



# Study

# Nightly!

## High Frequency Words Checklist

Name \_\_\_\_\_

__ I	__ have	__ me	__ are	__ yellow	__ things
__ am	__ is	__ with	__ that	__ blue	__ our
__ and	__ can	__ she	__ do	__ green	__ just
__ in	__ there	__ so	__ first	__ may	__ name
__ it	__ use	__ some	__ water	__ part	__ good
__ on	__ an	__ her	__ been	__ over	__ sentence
__ as	__ each	__ would	__ called	__ new	__ man
__ his	__ which	__ make	__ who	__ sound	__ think
__ at	__ how	__ him	__ its	__ take	__ say
__ be	__ their	__ into	__ now	__ only	__ great
__ the	__ we	__ see	__ one	__ what	__ help
__ little	__ my	__ look	__ two	__ said	__ through
__ this	__ like	__ time	__ three	__ was	__ much
__ or	__ if	__ has	__ four	__ work	__ before
__ had	__ will	__ more	__ five	__ know	__ line
__ by	__ up	__ write	__ find	__ place	__ right
__ words	__ other	__ number	__ long	__ years	__ too
__ but	__ about	__ no	__ down	__ live	__ means
__ not	__ out	__ way	__ day	__ back	__ old
__ all	__ many	__ could	__ did	__ give	__ any
__ a	__ he	__ they	__ here	__ where	__ same
__ to	__ for	__ you	__ go	__ come	__ tell
__ were	__ then	__ of	__ from	__ most	__ boy
__ when	__ them	__ people	__ get	__ very	__ follow
__ your	__ these	__ than	__ made	__ after	__ came



# Superhero Action Training

Directions: Perform each action. Check it off when complete. Circle all the action verbs.

<input type="checkbox"/> balance on one foot for 10 seconds 	<input type="checkbox"/> bend and touch your toes 10x 
<input type="checkbox"/> crawl forward for 10 feet 	<input type="checkbox"/> curl your body up and hold for 10 seconds 
<input type="checkbox"/> gallop for 10 steps 	<input type="checkbox"/> hop on one foot 10x 
<input type="checkbox"/> jump in place 10x 	<input type="checkbox"/> kneel up tall for 10 seconds 
<input type="checkbox"/> leap forward 10x 	<input type="checkbox"/> roll in a straight line for 10 feet 
<input type="checkbox"/> run in place for 10 seconds 	<input type="checkbox"/> sit and then stand up 10x 
<input type="checkbox"/> skip forward 10x 	<input type="checkbox"/> slide to the right 10x <input type="checkbox"/> slide to the left 10x 
<input type="checkbox"/> stomp your feet in place 10x 	<input type="checkbox"/> straighten your body and hold for 10 seconds 
<input type="checkbox"/> stretch your legs for 10 seconds 	<input type="checkbox"/> twist your body to the right and left 10x 
<input type="checkbox"/> walk backwards for 10 steps 	<input type="checkbox"/> wiggle your body for 10 seconds 

Go to [www.YourTherapySource.com/superhero](http://www.YourTherapySource.com/superhero) for the complete download

# WORKOUT FOR BEGINNERS

## what's YOUR name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE HANDSOME LIST OF EXERCISES FOR EACH LETTER. FOR A CHALLENGE, COMPLETE THIS LIST BY YOUR MIDDLE NAME. YOU HAVE YOUR CHOICE FOR EACH LETTER IF YOU CAN USE A DIFFERENT INDIVIDUAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- |                               |                                 |
|-------------------------------|---------------------------------|
| <b>A</b> 10 jumping jacks     | <b>N</b> 10 second jump rope    |
| <b>B</b> 5 push-ups           | <b>O</b> 10 russian twists      |
| <b>C</b> 1 burpee             | <b>P</b> 5 plie squats          |
| <b>D</b> 20 high knees        | <b>Q</b> 10 arm circles         |
| <b>E</b> 5 crunches           | <b>R</b> 10 skaters             |
| <b>F</b> 10 mountain climbers | <b>S</b> 10 second jog in place |
| <b>G</b> 5 squats             | <b>T</b> 10 butt kickers        |
| <b>H</b> 10 front lunges      | <b>U</b> 5 inchworms            |
| <b>I</b> 10 side lunges       | <b>V</b> 5 tricep dips          |
| <b>J</b> 10 second wall sit   | <b>W</b> 3 star jumps           |
| <b>K</b> 5 calf raises        | <b>X</b> 5 bird dogs            |
| <b>L</b> 5 second plank       | <b>Y</b> 10 leg raises          |
| <b>M</b> 3 squat jumps        | <b>Z</b> 5 squat jacks          |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

# WATCH ME WRITE!

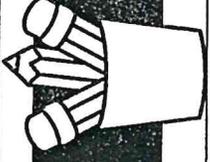


Handwriting practice area with ten rows of lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

 WATCH ME WRITE! 

Blank writing area with four sets of horizontal lines (top and bottom solid lines, middle dashed line) for handwriting practice.

# WATCH ME WRITE!



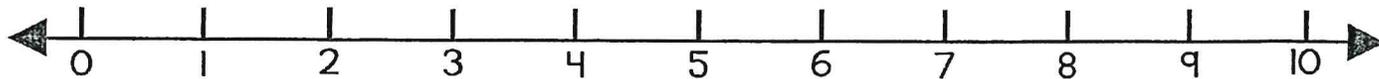
 **WATCH ME WRITE!** 

Blank writing area with four sets of primary-ruled lines (top solid, middle dashed, bottom solid).

Name \_\_\_\_\_

# Rainy Day Addition

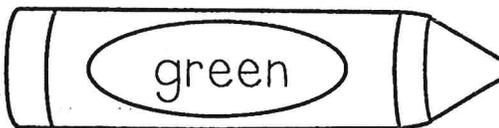
Directions: Solve the addition problems on each raindrop. Use the number line if you need help.  
Color the raindrop according to the color code.



Sums of 1, 2, 3,  
4 and 5 color:



Sums of 6, 7, 8,  
9 and 10 color:



$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

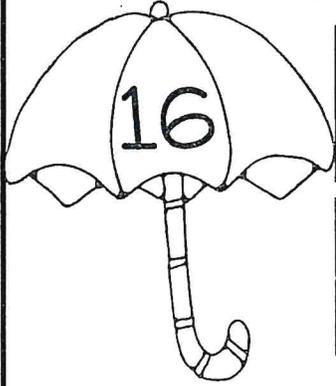
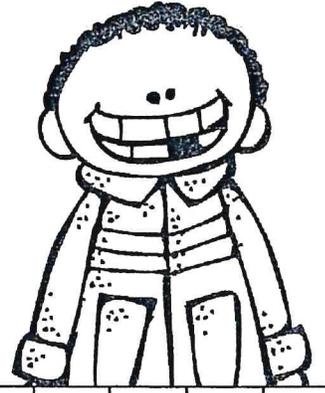
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Ten Frames

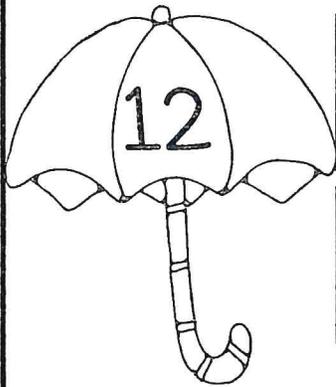
(up to 20)

Directions: Color the ten frames to match each umbrellas.



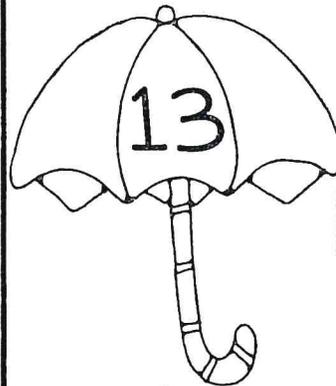


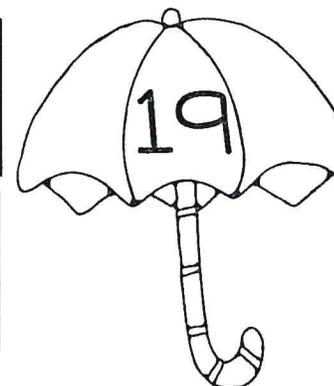


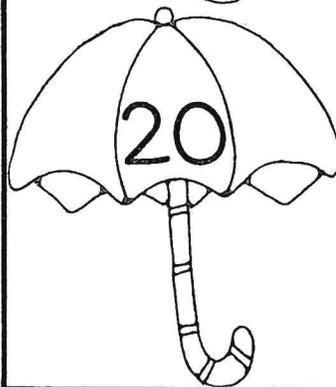












Name \_\_\_\_\_

# Rainy Day Addition

Directions: Solve the problems in each raindrop. Cut and paste the correct answer.

$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \square \end{array}$$



10

6

9

4

9

10

8

10

8

7

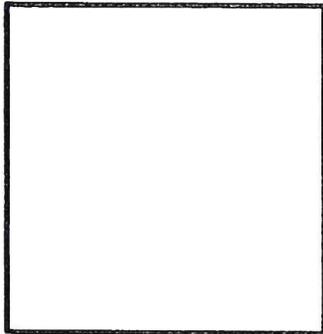
Name \_\_\_\_\_

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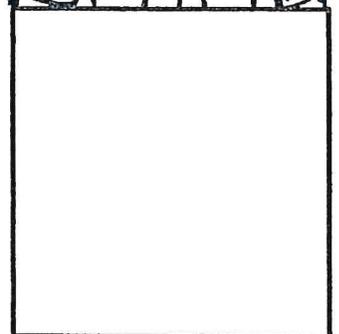
# Let's Make 10 Cents!



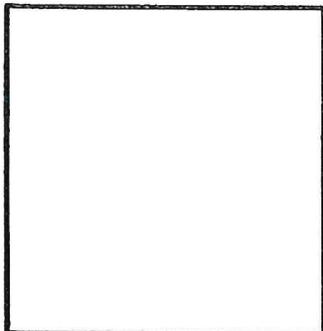
Directions: Count the coins in the first box.  
Draw the number of pennies needed to make 10 in the second box.



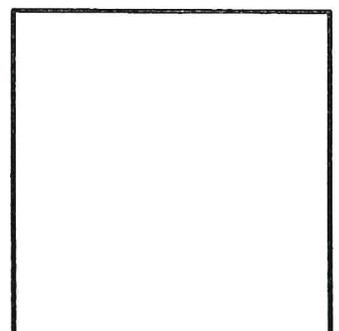
$$8\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



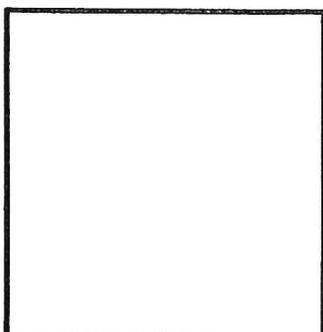
$$5\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



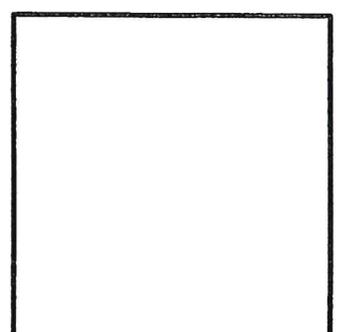
$$4\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



$$7\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



$$6\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$

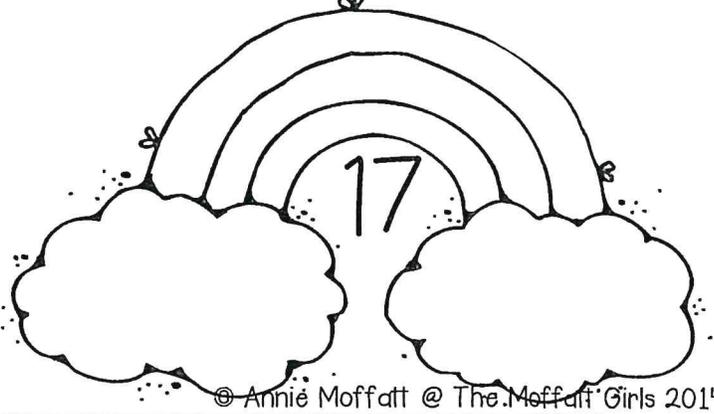
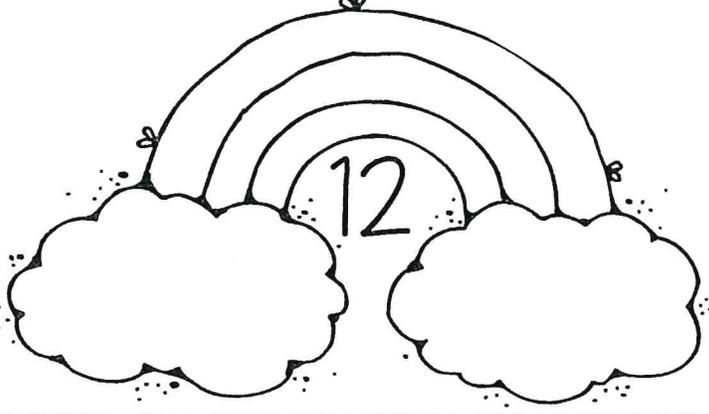
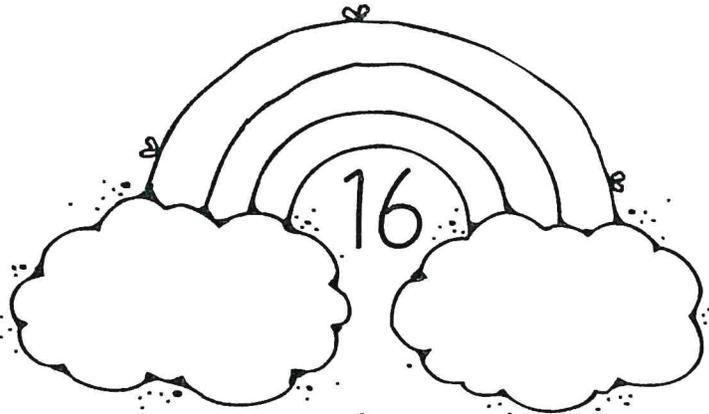
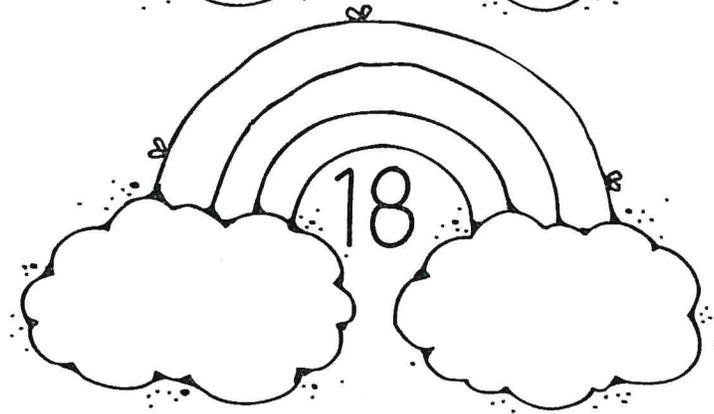
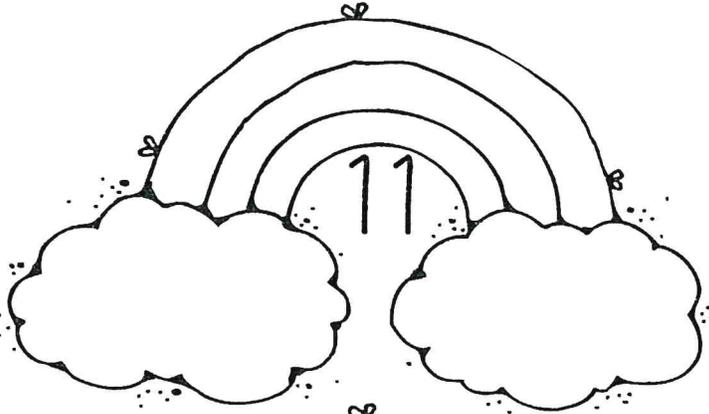


$$3\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$

Name \_\_\_\_\_

# Before and After

Directions: Look at the number inside each rainbow.  
Write the number that comes before and after on each cloud.



Name \_\_\_\_\_

# Rainy Day Subtraction

Directions: Solve the problems in each raindrop. Cut and paste the correct answer.

$$\begin{array}{r} 5 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$$



$$\begin{array}{r} 7 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \square \end{array}$$

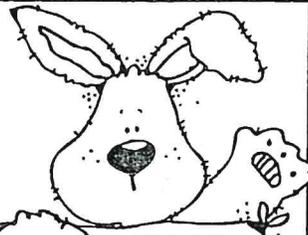
$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \square \end{array}$$

- 2
- 0
- 6
- 5
- 4
- 6
- 1
- 2
- 3
- 7

Name: \_\_\_\_\_

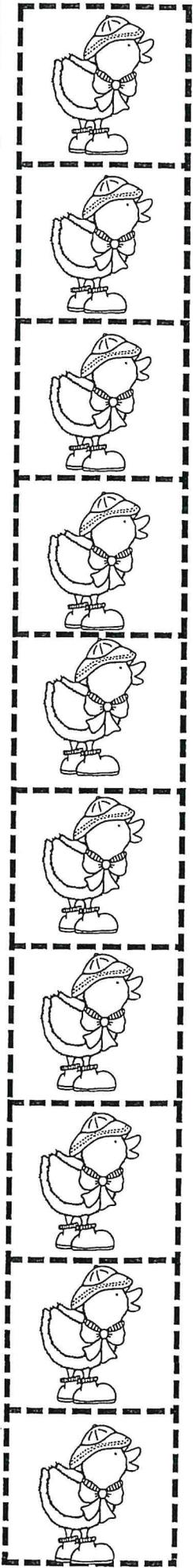
Directions: Cut out the ducks and use them to help you solve the subtraction problems.



# Spring Subtraction

Up to 10

$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$



Name \_\_\_\_\_

# Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.

red  
yellow  
blue

$5+5 =$        $4+3 =$

green  
orange  
pink

$6+3 =$        $2+4 =$

brown  
black  
red

$3+3 =$        $1+9 =$

blue  
purple  
yellow

$10+0 =$        $7+3 =$

white  
blue  
orange

$2+5 =$        $6+2 =$

red  
orange  
green

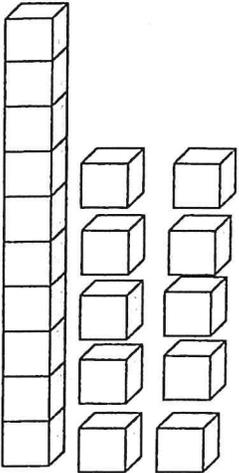
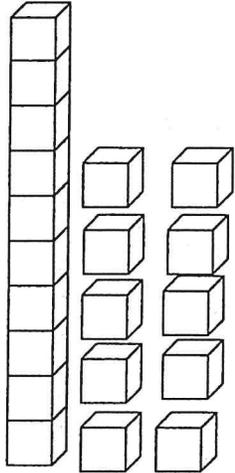
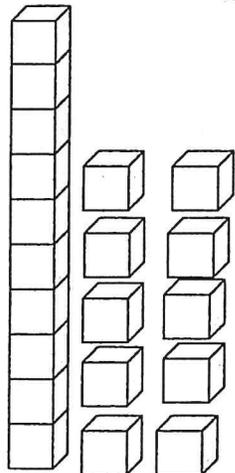
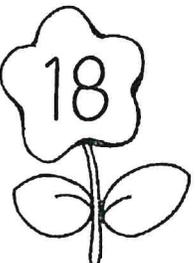
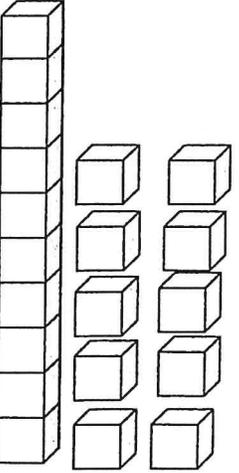
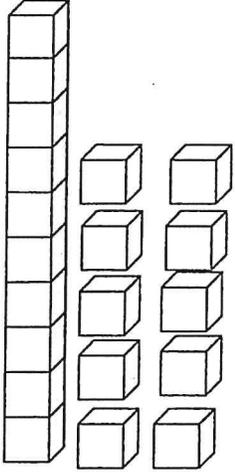
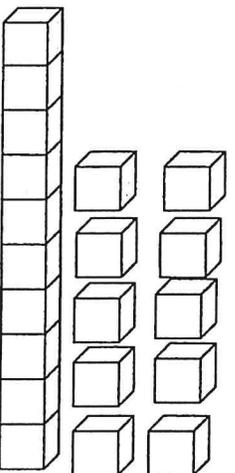
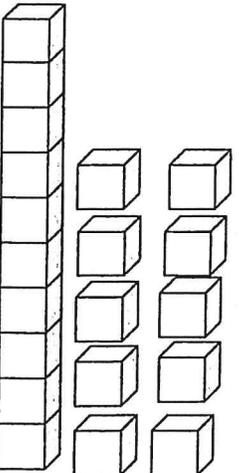
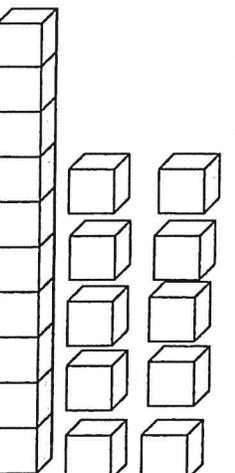
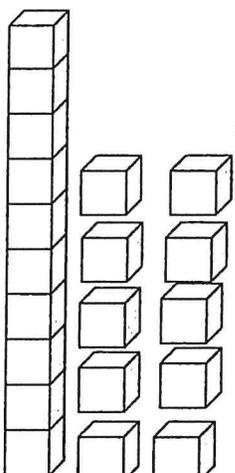
$0+8 =$        $3+5 =$

Name: \_\_\_\_\_

# Blooming Base Tens Count and Color (Up to 20)



Directions: Read the numbers on each flower. Count and color the base ten blocks to match. Answer the questions for each number.

 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 

Name: \_\_\_\_\_

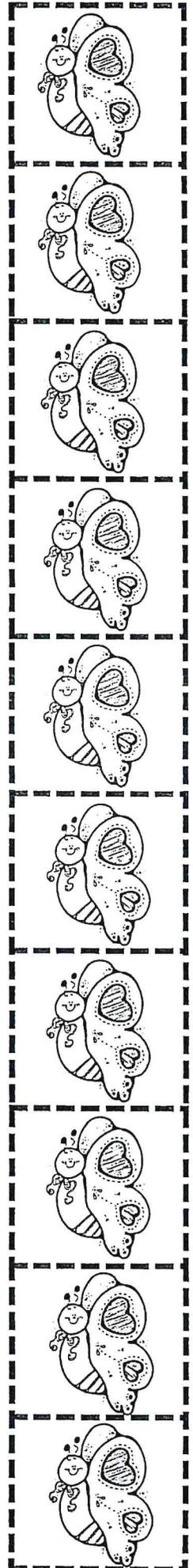
Directions: Cut out the butterflies and use them to help you solve the addition problems.

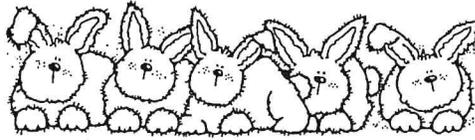
# Spring Addition

Up to 10



$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

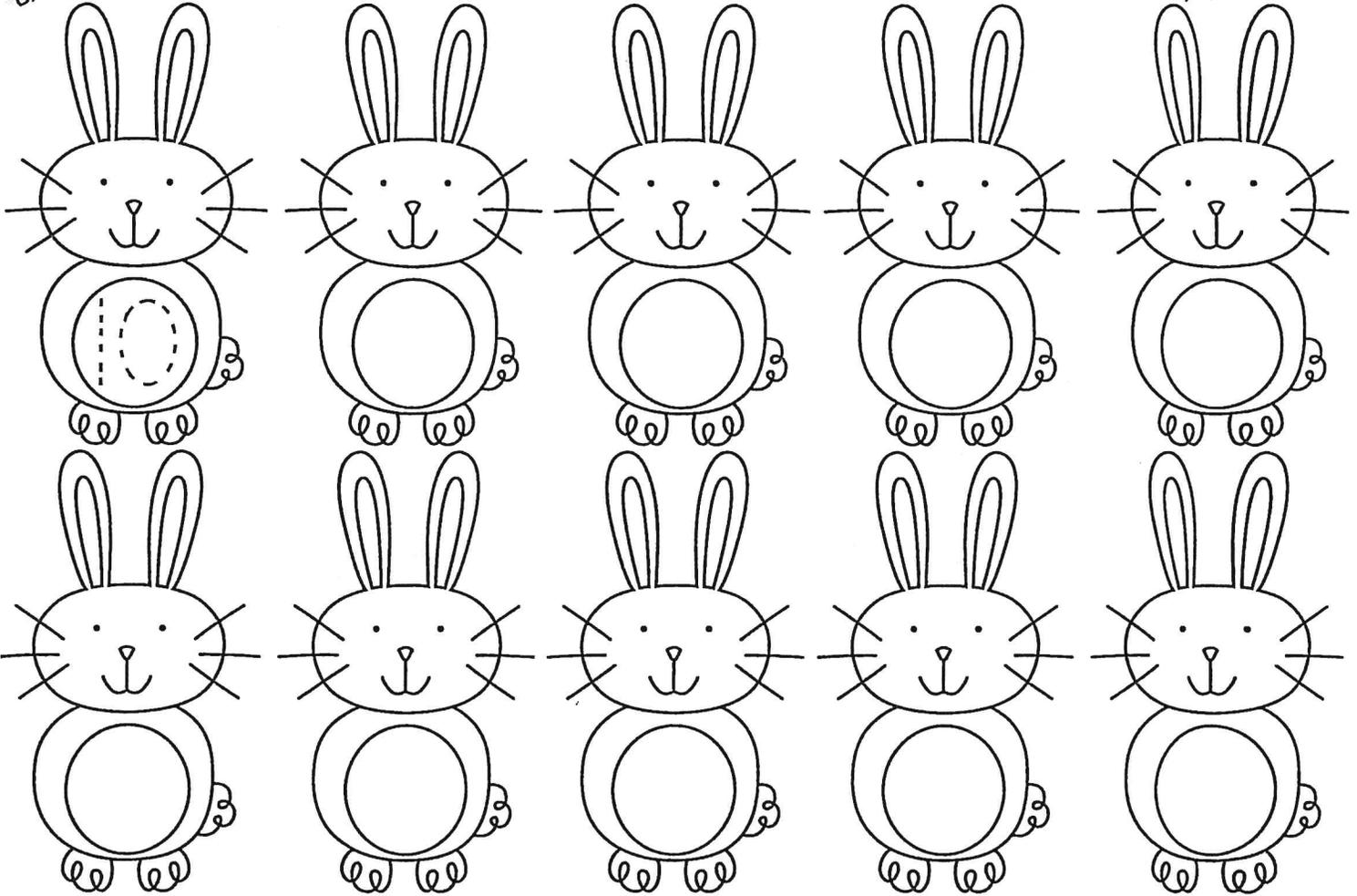




Name: \_\_\_\_\_

Directions: Skip count by 10's and write the missing numbers on each bunny from 10 to 100.

# Skip Counting Bunnies



Directions: Skip count by 10's again and write the numbers on each line from 10 to 100.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: \_\_\_\_\_

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# Skip Counting Flowers by 5's



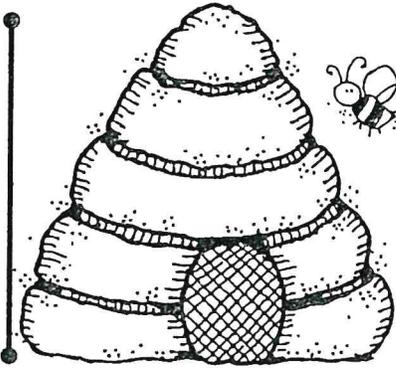
Directions: Skip count by 5's and write the missing numbers  
on each flower from 5 to 100.

5				
		40		
				75

Name \_\_\_\_\_

# Spring Measurement

Directions: Cut out the bee ruler at the bottom of the page. Measure the height of each spring item to the nearest bee and write the answer.



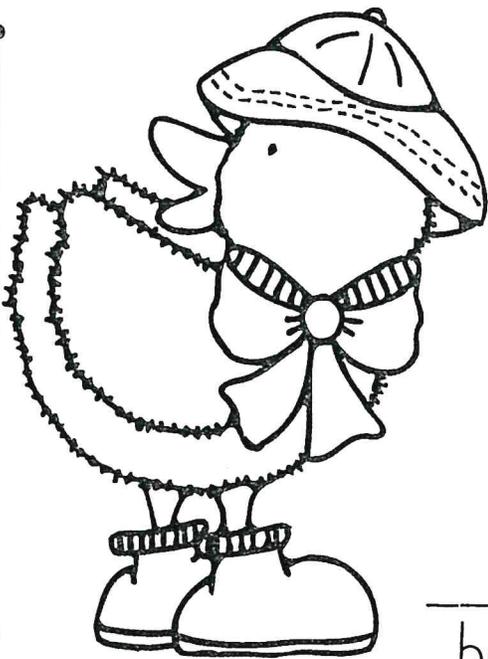
\_\_\_\_\_ bees



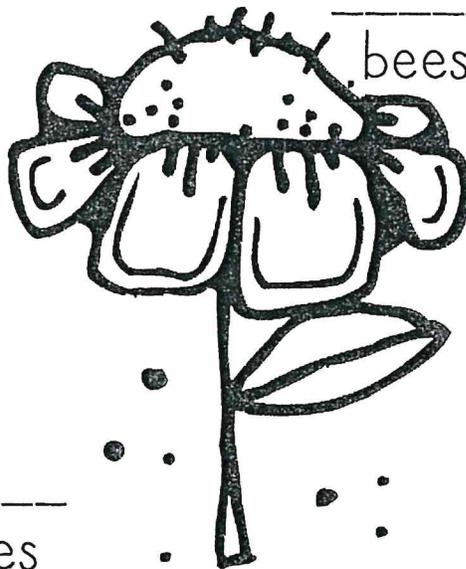
\_\_\_\_\_ bees



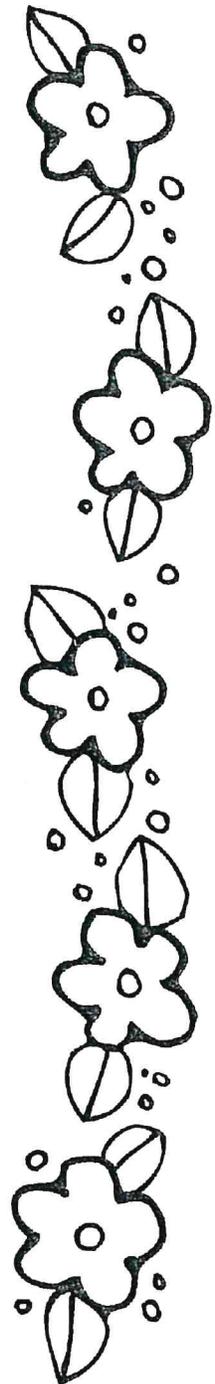
\_\_\_\_\_ bees



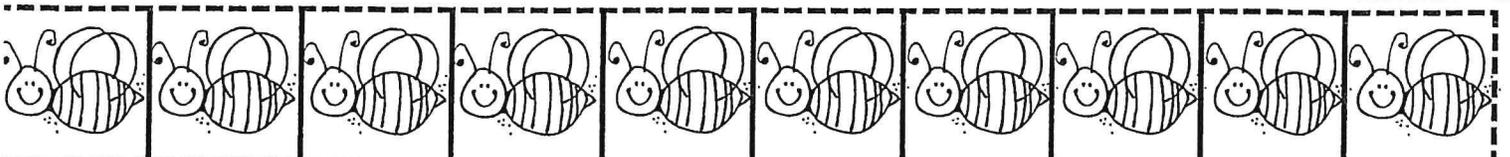
\_\_\_\_\_ bees



\_\_\_\_\_ bees



\_\_\_\_\_ bees





Name \_\_\_\_\_

# 3-D Shapes!



Directions: Cut and paste the correct shapes into the boxes.

## Sphere

A sphere looks like  
a ball.

--	--	--

## Cube

A cube looks like  
a box.

--	--	--

## Cone

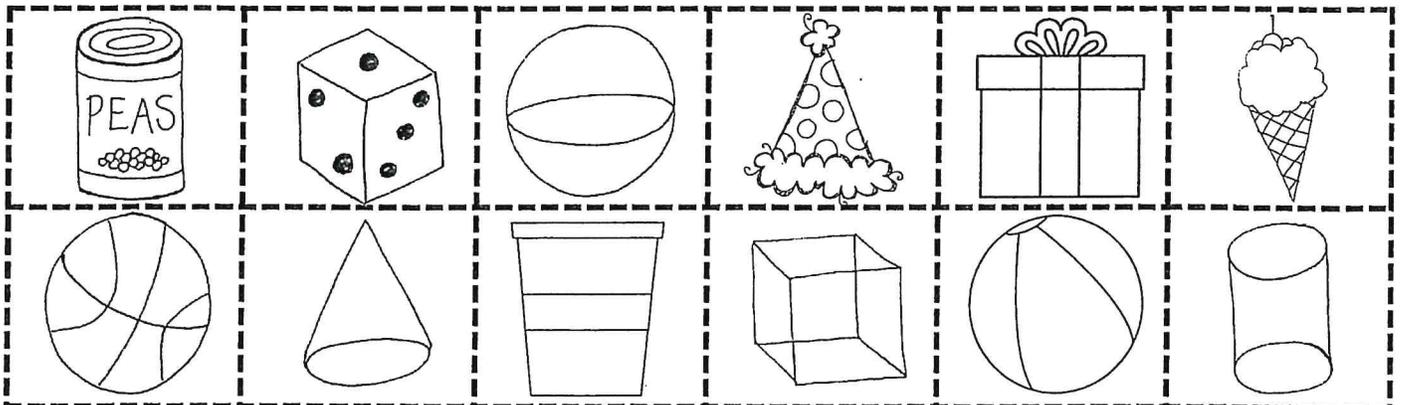
A cone looks like  
a party hat.

--	--	--

## Cylinder

A cylinder looks like  
a can.

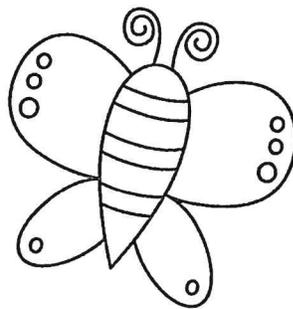
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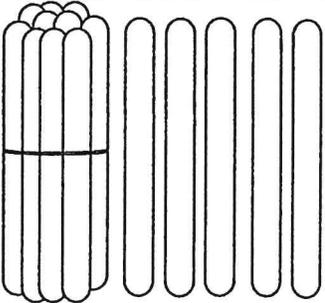
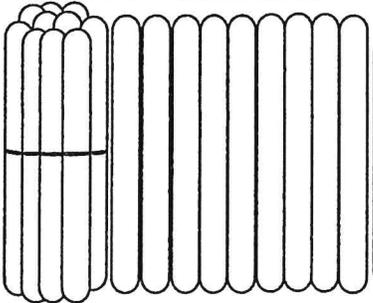
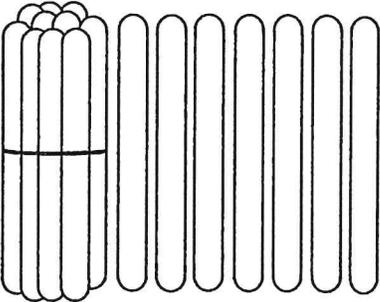
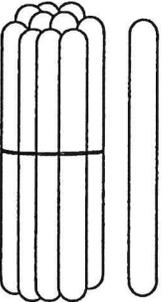
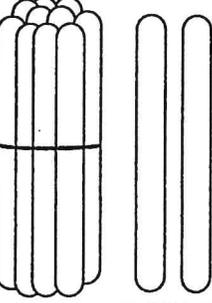
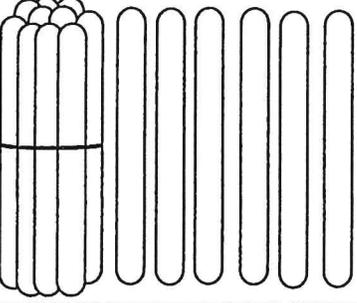
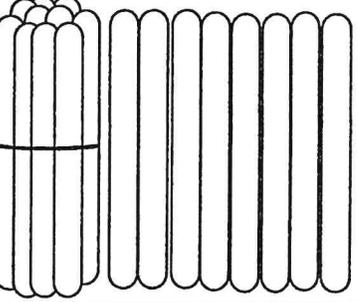
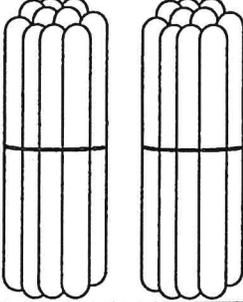
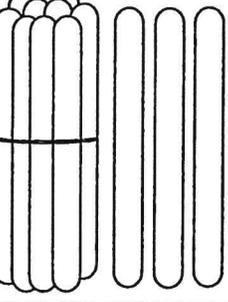
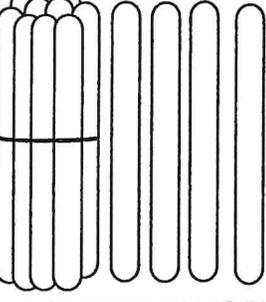


Name \_\_\_\_\_

# Counting Sticks



Directions: Count the number of sticks in each box.  
Cut and paste the matching number next to the sticks.

	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>

11

12

13

14

15

16

17

18

19

20

