

School ~ Family Compact

2024-2025

Unity Elementary School



Plan Revised June 10, 2024

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What is a School - Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the compact developed?

This compact is revised each year by all stakeholders involved to portray the current academic needs of Unity Elementary School. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include school council meetings, faculty meetings, conferences, email, parent meetings, and more.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Student Registration
- Volunteering
- Family Engagement Programs



Communication between School & Home

At Unity Elementary School, many forms of communication are used to share information about student learning. These forms include:

- Open House
- Emails
- Social Media: Facebook, Instagram
- One Call Now
- Newsletters
- Meriwether County Website
- School Website
- Phone Calls / Conferences
- Text Messages
- Parent Resource Center
- Infinite Campus Parent Portal
- PBIS APP

Meriwether County School District Goals

- 1) Meriwether County Schools will obtain a 5% increase annually in the percentage of students scoring “DEVELOPING -or- Higher” on the 2024 Georgia Milestones through the use of engaging, data-driven, rigorous, evidence-based instruction to meet the needs of all students.
- 2) Meriwether County Schools will establish positive school climates, increased collaboration, structured discipline processes, and provide support to attract and retain highly effective, growth-minded personnel committed to the success of each student and increase the overall retention rate by 10% annually.
- 3) By establishing a strong communication process and partnership plan, MCSS will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for Meriwether County students *by 30% by the 2024-2025 school year.*

Unity Elementary School’s Goals 2024-2025

Goal Area 1: Increase Student Achievement in Reading

1) On the Spring 2025 ELA EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points **AND** decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 2: Increase Student Achievement in Math

2) On the Spring 2025 Math EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points **AND** decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 3: Increase Student Achievement in Science

3) On the Spring 2025 Science EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points **AND** decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 4: Improve Student Discipline

4) During the 2024-2025 school year, UES will increase the percentage of students with 0-1 ODRs from 92% to 95%.

Teachers, Parents, and Students ~ Together for Success

1) On the Spring 2025 ELA EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

As a school – We will plan and teach lessons that meet the individual reading needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with reading at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reading books daily.

2) On the Spring 2025 Math EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

As a school – We will plan and teach lessons that meet the individual math needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with math at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reviewing math problems.

3) On the Spring 2025 Science EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

As a school – We will plan and teach lessons that meet the individual science instructional needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with science vocabulary at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reviewing science vocabulary.

4) At the end of the 2024-2025 school year, 95% of students will have 0-1 tier 1 office level referrals.

As a school – We will use consistent classroom management routines and Positive Behavior Supports and Capturing Kids Heart strategies to maintain an orderly classroom and school environment that is conducive for instruction. We will communicate with parents regarding school rules, behavior expectations, and safety concerns.

As a parent – I will respond and communicate with my child's teachers regarding classroom behavior. I will discuss the school's rules and behavioral expectations with my child. I will reinforce good behavior at school and support the classroom discipline plan.

As a student – I will follow the school and classroom rules so that all students can learn and be safe. I will be safe, responsible, and respectful.