Unity Elementary School





Annual Family Partnership Meeting 2024-2025

Principal: Mr. Eric Alston

Assistant Principal: Dr. Gina Bartlett

Instructional Coach/21st CCLC Site Coordinator: Mrs. Crystal Moseley

Counselor/ Family Engagement Coordinator: Ms. TyKaunda Colton

Agenda:

Unity Elementary Title I Meeting October 15, 2024

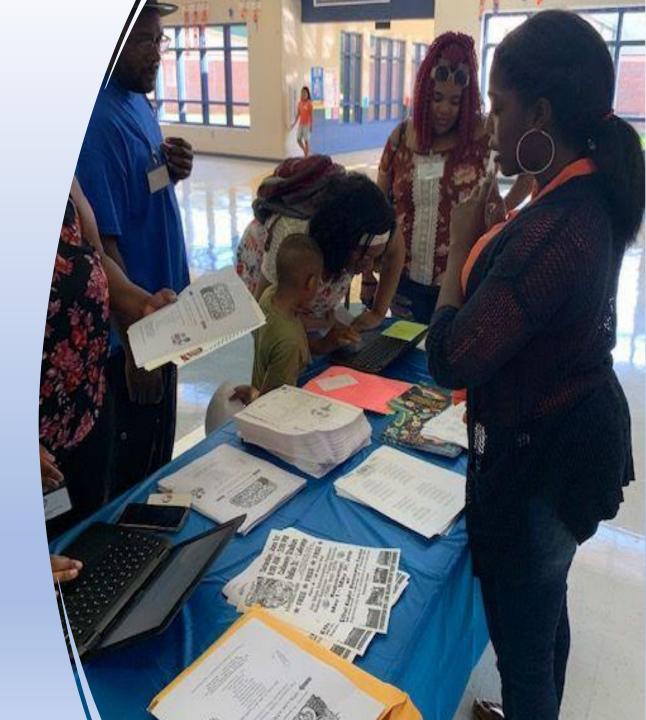
- Explanation of Title I
- UES Goals 2024-2025
- Family Engagement
- 21st CCLC After School Parent Orientation
- CCRPI Resources

WHAT IS TITLE I?

Title I began in 1965 (ESEA) as a federal program to ensure equal opportunities for low- income school districts.

Through Title I, the federal government disburses money to school districts based on the number of low-income families in each district as determined by census data.

The school uses its Title I money to supplement and improve educational programs offered to help ALL students meet state standards.



The Purpose of Title



... is to ensure that ALL students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

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All Meriwether County Schools are Title I Schools!



All Title I Schools shall: Develop a School-Wide Plan

- Conduct a needs assessment/parent survey on the types of programs we offer and use parent input to guide our decision making on ways to help students
- We hold Parent workshops / presentations to train and inform parents about standards, assessments, etc...
- Use Title I Money to provide ALL students with services to help them achieve academic success
- We establish goals based on multiple pieces of data and determine how are we going to meet our goals through programs & interventions

Accessibility

We want to make all documents and forms accessible to ALL parents in a manner that is easily read and understood.



Copies of documents/forms can be printed in large format and in other languages.

How does Unity use Title I funds?



Family engagement resources for families

Newsletters

Title I Parent Guidebooks

Student Planners

After school Tutoring

Technology

Instructional Software

Staff Salaries

Supplemental Programs/
Services

UES Goals for FY24-25

Goal Area 1: Increase Student Achievement in Reading

On the Spring 2025 ELA EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points <u>AND</u> decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 2: Increase Student Achievement in Math

On the Spring 2025 Math EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points <u>AND</u> decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 3: Increase Student Achievement in Science

On the Spring 2025 Science EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points <u>AND</u> decrease the percentage scoring beginning level by 5 percentile points.

Goal Area 4: Improve Student Discipline

During the 2024-2025 school year, UES will increase the percentage of students with 0-1

College and Career Ready Performance Index ~ CCRPI

- Georgia uses the College and Career Ready Performance Index (CCRPI) for state accountability purposes.
- The CCRPI is like a **REPORT CARD** for schools.

• CCRPI has multiple indicators to <u>determine a school's</u> <u>performance</u>, rather than using a single test score given at one point in time.

Content Mastery **CCRPI** Closing Score Gaps Graduation Rate

Are students achieving at the level necessary to be prepared for the next grade, college, or career?

- · English Language Arts achievement
- · Mathematics achievement
- · Science achievement
- · Social studies achievement

How much growth are students demonstrating relative to academically-similar students?

- · English Language Arts growth
- · Mathematics growth
- · Progress towards English language proficiency (EL students)

Are all students and all student subgroups making improvements in achievement rates?

· Meeting achievement improvement targets

Are students participating in activities preparing them for and demonstrating readiness for the next level, college, or career?

- . Elementary: Literacy, student attendance, beyond the core
- · Middle: Literacy, student attendance, beyond the core
- High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

Are students graduating from high school with a regular diploma in four or five years? (high school only)

- · 4-year adjusted cohort graduation rate
- · 5-year adjusted cohort graduation rate

CCRPI measures

School Curriculum

You can visit the GA DOE website – Georgia Standards to view more information about our standards for instruction and resources available. www.georgiastandards.org

Georgia Standards of Excellence (GSE)Standards – for <u>ELA</u>, <u>Social Studies</u>, <u>Science</u>, & <u>New Georgia- K12 Math Standards &</u> <u>Curriculum Maps</u>

Physical Education, Art, and Computer Class

Stakeholder Involvement



Stakeholders include: School leaders, teachers, students, parents, family members, community members.



Parent Engagement Plan
School-Family Compact
School Improvement Plan
Building Capacity
1% Parent Involvement Funds

1% Set Aside funds for Parent Involvement

1% of our Title I money is set aside for parent engagement.

Parent Feedback is obtained through surveys.

Parent & Family Engagement Plan

This plan outlines how the school will involve parents and help them to help their children be successful.

School[~] Family Compact

The School~Family Compact is the signed agreement between all parties—parent/student/school stating how each party will help students be successful in school.

Building Capacity

• Suggestions on ways that <u>the school</u> can best help YOU to help your child succeed at school and home.

Parent Engagement Activities

- •Get Involved...
- Parent Involvement Meetings
- •Grade Level Meetings
- Parent Conferences
- School Council
- Parent Advisory Committee
- Parent Volunteers
- Workshops



Communication

- School WEBSITE
- District WEBSITE
- School Newsletters
- Social Media: FACEBOOK
- •Flyers
- OneCALL
- •Email
- •Infinite Campus
- •PBIS REWARDS



Make sure that we have YOUR current phone number, email address and address on file.

Did you know we had a Wrap Around Center?

 The Centers are located at Greenville Middle High School and Manchester High School

 Unity Elementary School has a Care Room with clothing, supplies, hygiene products, and more. You may get something from the room or donate.

Upcoming Events & Reminder

October 26, 2024.....TRUNK OR TREAT from 10AM-12PM

 ALL STUDENTS ARE TARDY AFTER 7:45 AM. YOU MUST SIGN YOUR CHILD IN AT THE FRONT, IF IT IS AFTER 7:45 AM

PLEASE REMEMBER TO SIGN UP FOR PBIS AND INFINITE CAMPUS

AFTER SCHOOL PROGRAM

21st Century started September 9th!

Grades: 2nd-5th

(Monday-Thursday)



Tentative end date: March 20th



Summer School-June, 2025

UES 21st CCLC Goals and Objectives for FY25

- 1. Improve achievement for struggling students in reading, ELA, and math.
- 2. Improve the attendance and discipline of 21st CCLC participants during their regular school day.

3. Increase parent capacity and engagement in individual and collective education.



Scheduled Club Activities

- Academic Aces: Math Minions & Reading Rockets
- Fitness Club- Direct Instruction/Team
 Activities
- STEAM (Mad Science)/Technology/Coding
- Patriot Picasso/Fine Arts: Art, Music & Drama Club
- Culinary Club/CTAE

UES 21st CCLC Parent and Student Handbook



Click to access our 21st CCLC Parent and Student Handbook

Purpose of 21st CCLC Advisory Council

Why do we exist?

- To allow parents and students an opportunity to be involved in decision making
- To help with student achievement (home-school connection)
- To give valued input related to Student Achievement
- To increase school climate ratings

What is our purpose?

 To develop an effective partnership with the community, parents, and school









Curriculum Resources Richard Woods, Georgia's School Superintendent Resources For Supporting Instruction

READING

Georgia Standards of Excellence by Grade Level (K-5)

<u>Starfall.com</u> (free public service for teaching children to read)

https://www.readingrockets.org/ (Literacy Resources)

KidsA-Z.com (RAZ Kids- leveled readers)

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx (3rd-5th Grade End of Grade GMAS Study Guides)

MATH

Georgia Math Standards by Grade Level (K-12)

https://mathathome.mathlearningcenter.org/
(Thought-provoking math activities, games, and practice pages by grade level)

https://www.khanacademy.org/ (Video examples of strategies)

<u>https://gfletchy.com/progression-videos/</u> (Short videos that show how content progresses across grade levels.)

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx (3rd-5th Grade End of Grade GMAS Study Guides)

GET MERIWETHER READING

Get Georgia Reading resource link for families

https://getgeorgiareading.org/getting-ready-guides/



ATTEND. APPLY. ACHIEVE.



HUESISTHEBEST