



# Patriot Nation U.E.S and GMHS



Annual Family Partnership Meeting  
2025-2026





# Unity Elementary School



## Annual Family Partnership Meeting 2025-2026

Principal: Mr. Eric Alston

Assistant Principal: Mr. Todd Holloway

Instructional Coach/21st CCLC Site Coordinator: Mrs. Crystal Moseley

Counselor/ Family Engagement Coordinator: Ms. TyKaunda Colton

# Greenville Middle School



## Annual Family Partnership Meeting 2025-2026

Principal: Mr. Michael Perry

Assistant Principal: Ms. Yvette Nathan-Jones

Counselor: Mr. Joshua Lowery

Instructional Coach: Rivka Guzman

21st CCLC Site Coordinator: Ms. Venus Leonard

Family Engagement Coordinator: Ms. Megan Cape

# Greenville High School



## Annual Family Partnership Meeting 2025-2026

Principal: Mr. Thaddeus Jackson

Assistant Principal: Ms. Gladys Birts

Counselor: Ms. Vekecia Lewis

Instructional Coach: Dr. Shemika Jones

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Family Engagement Coordinator: Ms. Briggetta Holloway

# Agenda:

## Patriot Nation Title I Meeting

- Explanation of Title I
- UES Goals 2025-2026
- GMS Goals 2025-2026
- GHS Goals 2025-2026
- Family Engagement
- 21st CCLC After School Parent Orientation
- CCRPI Resources





# WHAT IS TITLE I ?

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Title I began in 1965 (ESEA) as a **federal program to ensure equal opportunities for low-income school districts.**

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Through Title I , the federal government **disburses money to school districts based on the number of low-income families in each district** as determined by census data.

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The school uses its Title I money to **supplement and improve educational programs offered to help ALL students meet state standards.**



# The Purpose of Title I



... is to ensure that **ALL** students have a **fair, equal, and significant opportunity to obtain a high-quality education and reach**, at a minimum, **proficiency on challenging State academic achievement standards and State academic assessments.**

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# All Meriwether County Schools are Title I Schools!

All Title I Schools shall: Develop a School-Wide Plan



- Conduct a **needs assessment/parent survey** on the types of programs we offer and use parent input to guide our decision making on ways to help students
- We hold **Parent workshops / presentations** to train and inform parents about standards, assessments, etc...
- Use **Title I Money** to provide **ALL** students with services to help them achieve academic success
- We **establish goals** based on multiple pieces of data and determine how are we going to meet our goals through programs & interventions



# Accessibility

We want to make all documents and forms accessible to ALL parents in a manner that is easily read and understood.

Copies of documents/forms can be printed in large format and in other languages.



# How does Patriot Nation use Title I funds?



Family  
engagement  
resources for  
families

Newsletters

Title I Parent  
Guidebooks



Student  
Planners

After school  
Tutoring

Technology



Instructional  
Software

Staff Salaries

Supplemental  
Programs/  
Services

# UES Goals for FY25-26

## Goal Area 1: Increase Student Achievement in Reading

1) On the Spring 2026 ELA EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

## Goal Area 2: Increase Student Achievement in Math

2) On the Spring 2026 Math EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

## Goal Area 3: Increase Student Achievement in Science

3) On the Spring 2026 Science EOG assessment, UES will increase the percentage of students scoring proficient and above by 5 percentile points AND decrease the percentage scoring beginning level by 5 percentile points.

## Goal Area 4: Improve Student Discipline

4) During the 2025-2026 school year, UES will decrease the percentage of students receiving ISS by 10 percent.

# GMS Goals for FY25-26

## Goal Area 1: Increase Student Achievement in Reading

1. By the end of the 2025-2026 school year, Greenville Middle School will have an increase of at least 5% of students scoring “Developing or higher” in ELA on the Georgia Milestone Assessment

## Goal Area 2: Increase Student Achievement in Math

2. By the end of the 2025-2026 school year, Greenville Middle School will have an increase of at least 10% of students scoring “Developing or higher” in Math on the Georgia Milestone Assessment.

## Goal Area 3: Increase Student Achievement in Social Studies & Science

3. By the end of the 2025-2026 school year, Greenville Middle School will have an increase of at least 10% of students scoring “Developing or higher” in Science and Social Studies on the Georgia Milestone Assessment.



# GHS Goals for FY25-26

## Goal Area 1:

1. Greenville High School will obtain a 5% increase in the percentage of students scoring developing or higher on the 2025-2026 Georgia Milestones through engaging, data-driven, rigorous, evidence-based instruction.

## Goal Area 2:

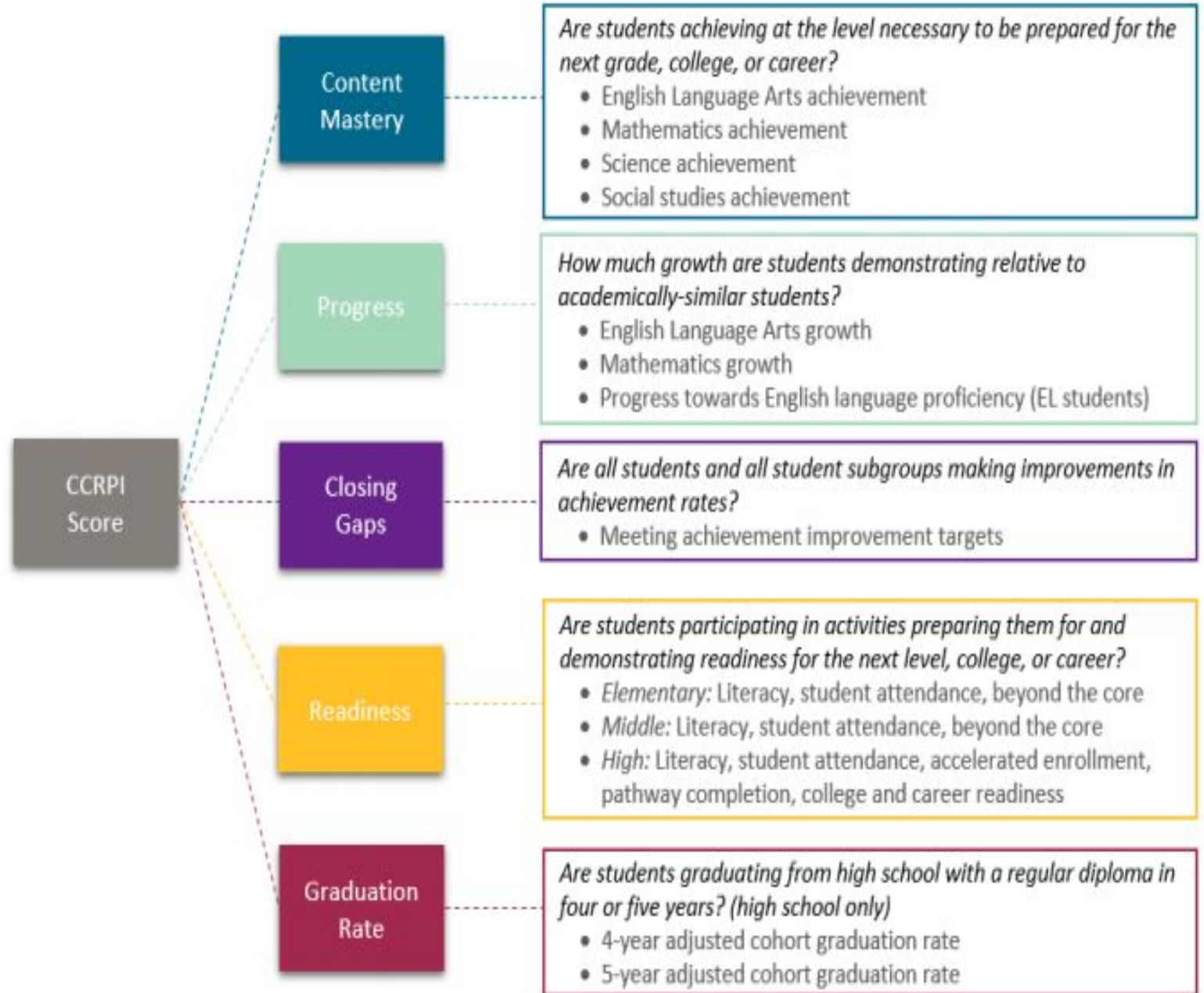
2. By establishing a strong communication process and partnership plan, Greenville High School will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for the students at Greenville High by 10% for the 2025-2026 school year.

# College and Career Ready Performance Index ~ CCRPI

- Georgia uses the **College and Career Ready Performance Index (CCRPI)** for state accountability purposes.
- The CCRPI is like a **REPORT CARD** for schools.
- CCRPI has multiple indicators to determine a school's performance, rather than using a single test score given at one point in time.

# CCRPI measures

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# School Curriculum

*You can visit the GA DOE website – Georgia Standards to view more information about our standards for instruction and resources available.*

*<https://case.georgiastandards.org/>*

*Georgia Standards of Excellence (GSE) Standards – for [ELA](#), [Social Studies](#), [Science](#), & [New Georgia- K12 Math Standards & Curriculum Maps](#)*

Physical Education, Art, and Computer Class



# Stakeholder Involvement



**Stakeholders include:** School leaders, teachers, students, parents, family members, community members.



**INPUT** is valued and appreciated. (Surveys, forums)

**Parent Engagement Plan**  
**School-Family Compact**  
**School Improvement Plan**  
**Building Capacity**  
**1% Parent Involvement Funds**

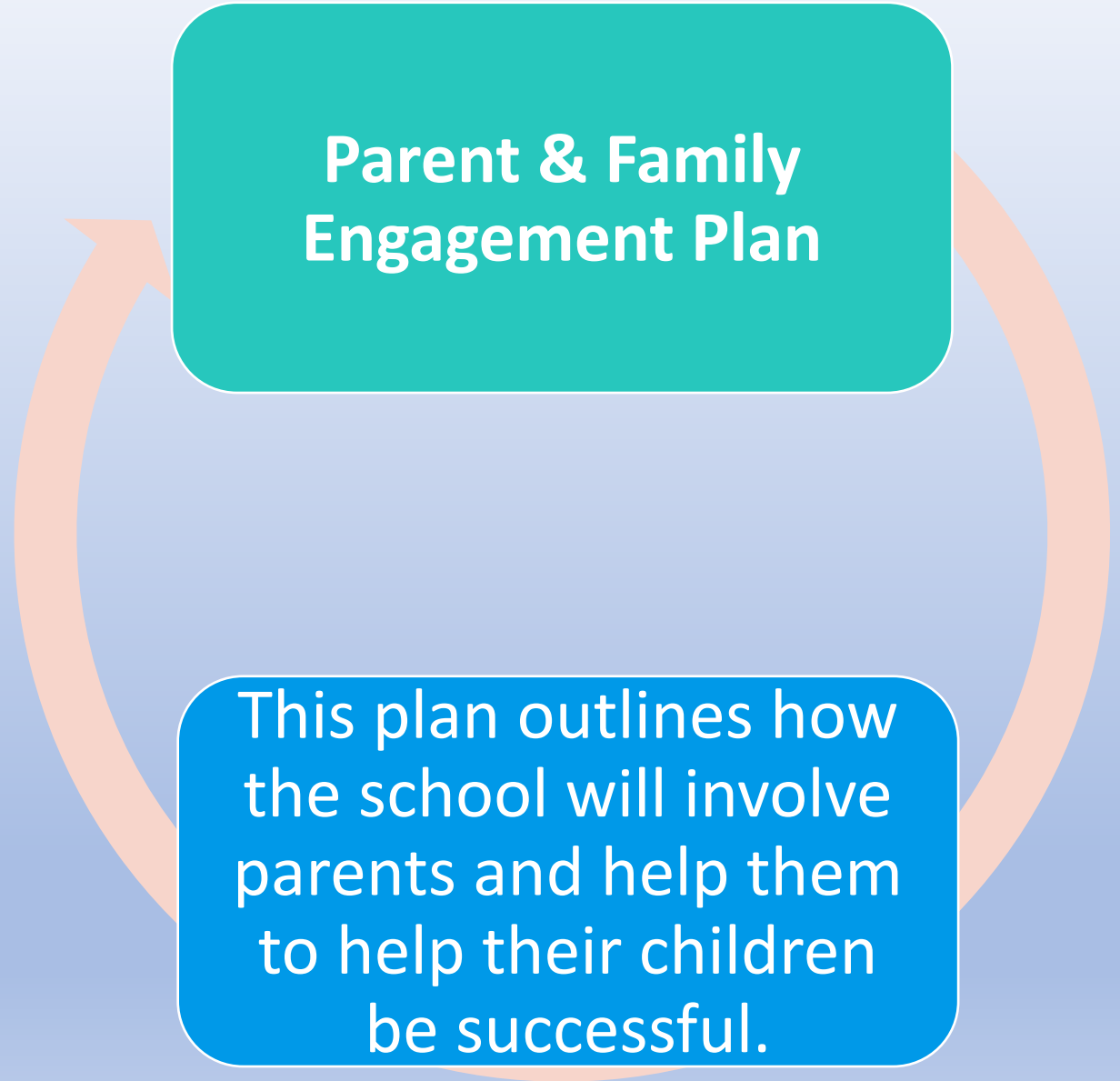
## **1% Set Aside funds for Parent Involvement**

1% of our Title I money is set aside for parent engagement.

- Parent Feedback is obtained through surveys.

### **Parent & Family Engagement Plan**

This plan outlines how the school will involve parents and help them to help their children be successful.



# School~Family Compact

The School-Family Compact is the signed agreement between all parties—parent/student/school stating how each party will help students be successful in school.

## Building Capacity

- Suggestions on ways that the school can best help YOU to help your child succeed at school and home.

# Parent Engagement Activities

- Get Involved...
- Parent Involvement Meetings
- Grade Level Meetings
- Parent Conferences
- School Council
- Parent Advisory Committee
- Parent Volunteers
- Workshops





# Communication

- School WEBSITE
- District WEBSITE
- School Newsletters
- Social Media: FACEBOOK
- Flyers
- OneCALL
- Email
- Infinite Campus
- PBIS REWARDS



**Make sure that we have YOUR current phone number, email address and address on file.**

# **Did you know we had a Wrap Around Center?**

- **The Centers are located at Greenville Middle High School and Manchester High School**
- **Unity Elementary School has a Care Room with clothing, supplies, hygiene products, and more. You may get something from the room or donate.**

# Upcoming Events & Reminder

- October 25, 2025.....TRUNK OR TREAT from 10AM-12PM
- Red Ribbon Week October 23-31, 2025
- Empty Stocking (Christmas Support) Applications are available the deadline is November 6, 2025.
- PLEASE REMEMBER TO SIGN UP FOR PBIS AND INFINITE CAMPUS

# 21st CCLC AFTER SCHOOL PROGRAM

21st Century started September 8th!

**Grades: 2nd-8th**

**(Monday-Thursday)**

**Tentative end date:**

**March 26, 2026**



**21st CCLC Summer School: (Tuesday-Thursday)**  
**June 2-25, 2026**



# GHS AFTER SCHOOL PROGRAM

**Grades: 9th-12th**

**(Tuesday & Thursday)**

**3:30PM-5:30PM**



**Lunch & Learn**

**Extended Learning Time (Homeroom)**

# **UES 21st CCLC Goals and Objectives for FY25-26**

- 1. Improve achievement for struggling students in reading, ELA, and math.**
- 2. Improve the attendance and discipline of 21st CCLC participants during their regular school day.**
- 3. Increase parent capacity and engagement in individual and collective education.**



# **Scheduled Club Activities**

- **Academic Aces: Math Minions & Reading Rockets**
- **Fitness Club- Direct Instruction/Team Building Activities**
- **STEAM (Mad Science)/Technology/Coding**
- **Patriot Picasso/Fine Arts: Art, Music & Drama Club**
- **Culinary Club/CTAE**



# MCSS 21st CCLC Parent and Student Handbook



**Click to access our**  
**21st CCLC Parent and Student Handbook**

# 21st CCLC Advisory Council

## Why do we exist?

- To allow parents and students an opportunity to be involved in decision making
- To help with student achievement (home-school connection)
- To give valued input related to Student Achievement
- To increase school climate ratings

## What is our purpose?

- To develop an effective partnership with the community, parents, and school



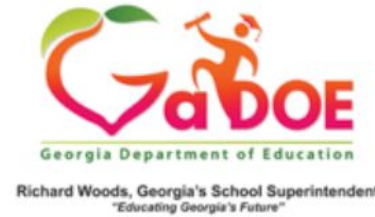
ABOVE THE LINE





# Curriculum Resources

## RESOURCES FOR SUPPORTING INSTRUCTION



### READING

[Inspire.gadoe.org](https://inspire.gadoe.org) (Access the Georgia Learning Standards and multiple other resources!)

[Starfall.com](https://www.starfall.com) (free public service for teaching children to read)

<https://www.readingrockets.org/> (Literacy Resources)

[KidsA-Z.com](https://www.kidsa-z.com) (RAZ Kids- online books for students)

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx> (3rd-5th Grade End of Grade GMAS Study Guides)

### MATH

[Inspire.gadoe.org](https://inspire.gadoe.org) (Access the Georgia Learning Standards and multiple other resources!)

<https://mathathome.mathlearningcenter.org/> (Thought-provoking math activities, games, and practice pages by grade level)

<https://www.khanacademy.org/> (Video examples of strategies)

<https://gfletchy.com/progression-videos/> (Short videos that show how content progresses across grade levels.)

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx> (3rd-5th Grade End of Grade GMAS Study Guides)

# GET MERIWETHER READING

Get Georgia Reading resource link for families

<https://getgeorgiareading.org/getting-ready-guides/>