

School ~ Family Compact

2026-2027

Unity Elementary School



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Plan Revised June 8, 2026

What is a School - Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure **ALL** students reach their academic potential and graduate. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the compact developed?

This compact is revised each year by all stakeholders involved to portray the current academic needs of Unity Elementary School. Multiple opportunities are provided for all stakeholders to share ideas with regard to what is most needed for the educational success of all students. These opportunities include school council meetings, faculty meetings, conferences, email, parent meetings, and more.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Student Registration
- Volunteering
- Family Engagement Programs



Communication between School & Home

At Unity Elementary School, many forms of communication are used to share information about student learning. These forms include:

- Open House
- Emails
- Social Media: Facebook
- One Call Now
- Newsletters
- Meriwether County Website
- School Website
- Phone Calls / Conferences
- Text Messages
- Parent Resource Center
- Infinite Campus Parent Portal
- PBIS APP

Meriwether County School District Goals

- 1) Meriwether County Schools will obtain a 5% increase annually in the percentage of students scoring “DEVELOPING -or- Higher” on the 2027 Georgia Milestones through the use of engaging, data-driven, rigorous, evidence-based instruction to meet the needs of all students.
- 2) Meriwether County Schools will establish positive school climates, increased collaboration, structured discipline processes, and provide support to attract and retain highly effective, growth-minded personnel committed to the success of each student and increase the overall retention rate by 10% annually.
- 3) By establishing a strong communication process and partnership plan, MCSS will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for Meriwether County students *by 30% by the 2026-2027 school year.*

Unity Elementary School's Goals 2026-2027

Goal 1: Reading Achievement and Growth

Increase student achievement and growth in Reading by increasing the percentage of students scoring at the Developing Learner level and above on the Reading End-of-Grade (EOG) Assessment by 5 percentile points, increasing the percentage of students scoring at the Proficient Learner level and above on the Reading EOG Assessment by 5 percentile points, and increasing the percentage of students meeting or exceeding their stretch growth targets in Reading by 5 percentile points from the 2025–2026 baseline.

Goal 2: Mathematics Achievement and Growth

Increase student achievement and growth in Mathematics by increasing the percentage of students scoring at the Developing Learner level and above on the Math EOG assessments by 5 percentile points, increasing the percentage of students scoring at the Proficient Learner level and above on the Math EOG by 5 percentile points, and increasing the percentage of students meeting or exceeding their stretch growth targets in Mathematics by 5 percentile points from the 2025–2026 baseline.

Goal 3: Science Achievement

Increase the percentage of students scoring at the Developing Learner level and above on the Science End-of-Grade (EOG) Assessment by 5 percentile points from the 2025–2026 baseline.

Goal 4: Student Attendance

Decrease the percentage of students who are chronically absent (missing 10% or more of the school year) by 5 percentile points from the 2025–2026 baseline as measured by annual attendance records.

Teachers, Parents, and Students ~ Together for Success

1) Increase student achievement and growth in Reading by increasing the percentage of students scoring at the Developing Learner level and above on the Reading End-of-Grade (EOG) Assessment by 5 percentile points, increasing the percentage of students scoring at the Proficient Learner level and above on the Reading EOG Assessment by 5 percentile points, and increasing the percentage of students meeting or exceeding their stretch growth targets in Reading by 5 percentile points from the 2025–2026 baseline.

As a school – We will plan and teach lessons that meet the individual reading needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with reading at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reading books daily.

2) Increase student achievement and growth in Mathematics by increasing the percentage of students scoring at the Developing Learner level and above on the Math EOG assessments by 5 percentile points, increasing the percentage of students scoring at the Proficient Learner level and above on the Math EOG by 5 percentile points, and increasing the percentage of students meeting or exceeding their stretch growth targets in Mathematics by 5 percentile points from the 2025–2026 baseline.

As a school – We will plan and teach lessons that meet the individual math needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with math at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reviewing math problems.

3) Increase the percentage of students scoring at the Developing Learner level and above on the Science End-of-Grade (EOG) Assessment by 5 percentile points from the 2025–2026 baseline.

As a school – We will plan and teach lessons that meet the individual science instructional needs of our students.

As a parent – I will help my child attend school daily, on time and prepared to learn. I will also help my child with science vocabulary at home each day.

As a student – I will fully participate in my learning by asking questions, participating in class, working cooperatively with others, turning my homework in on time, and reviewing science vocabulary.

4) Decrease the percentage of students who are chronically absent (missing 10% or more of the school year) by 5 percentile points from the 2025–2026 baseline as measured by annual attendance records.

As a school – We will monitor attendance, communicate with families, and recognize good attendance.

As a parent – I will ensure my child attends school regularly, arrives on time, schedules appointments outside of school hours when possible, and communicates with the school regarding absences.

As a student – I will attend school regularly, arrive on time, and participate in attendance incentive programs while understanding the importance of being present for learning.